# School of Arts & Science Psychology

Psyc 250: Psychopathology Fall, 2004

## **COURSE OUTLINE**

## **Instructor Information**

Instructor: Katrina Gantly Email: gantly@camosun.bc.ca

Office hours: Tues, Thurs, 12- 2 PM Website: http://www.members.shaw.ca/psyc250kg/

Friday, 10:30 - 12:20 PM

Office: Fisher 308A Office Phone: (250) 370-3374

## **Course Description and Intended Learning Outcomes**

This introductory course on abnormal psychology includes a modern integration of theoretical perspectives, classification of psychological disorders, specific disorders (anxiety, mood, sexual, schizophrenia, personality, substance-abuse related), assessment, and treatment methods.

Upon completion of this course, the student should be able to demonstrate, through written assignments, and both objective and subjective means of examination, an understanding of the methodology, theory, assessment and treatment involved in abnormal psychology. Given case studies, the student should, upon completion of this course, be able to identify major classifications of disorders and discuss appropriate treatment options. They should be able to compare and contrast different theoretical approaches to the study of psychopathology.

#### **Required Materials**

**Texts:** Abnormal Psychology (Canadian Edition) by Gerald C. Davison, John M. Neale, Kirk R. Blankstein and Gordon L. Flett (2002) by John Wiley and Sons Canada Ltd.

**Optional Materials:** Web-notes from my website (listed above). They will be available in MS Word format prior to each lecture for students who are interested in printing out overhead material prior to class

#### **Course Content and Schedule**

Course Meeting Times: Tuesdays and Thursdays, 2:30 - 3:50 PM

Duration of Course: 09-07-04 - 12-11-04
Course Room: Tuesdays - Fisher 306
Thursdays - Fisher 202

#### **Evaluation Methods:**

**1. Tests:** There will be six of these in total, each covering approximately 3 chapters each.

They will not be cumulative except for the final test, which will test student knowledge on all of the disorders (further explained in class). The top five marks from these tests will count for 12% each for a total of 60% from tests. Format will be 1/3 marks from multiple choice, true/false, matching, etc., 1/3 marks from short answers (1-3 sentences long) and 1/3 marks from paragraph answers (5-7

sentences long).

- 2. Assignments: There will be four of these in total asking you to give an analysis of a disorder, integrate knowledge about a cluster of disorders, consider analysis from different theoretical perspectives, etc. They will be approximately 1-2 pages each, typewritten and double-spaced. They will count for 5% each toward your final grade for a total of 20% from assignments.
- 3. Individual/Group Presentation: Your choice...you can work independently or in groups up to four people. You'll be giving a 15 minute presentation on a disorder of your choice (a sign-up sheet will be circulated during the second class). The focus will be "psychopathology in BC." You'll give statistics about the current prevalence of your chosen disorder in BC, where you can find resources for information and/or treatment and what community programs exist to help those suffering from your chosen disorder. A detailed outline of the expectations for the presentation will be circulated during the second class. This presentation will be worth 20% of your grade. If you choose to work in groups, all participating group members will receive the same grade.

#### **Summary of Evaluation:**

Tests: Best 5 out of 6 X 12% each = 60% of total grade
Assignments: Four assignments X 5% each = 20% of total grade
Presentation: 20% of total grade

### Tentative Schedule of Topics, Tests, Assignments and Presentations

Week One	Tues, Sept. 7	Thurs., Sept. 9	Week Eight	Tues, Oct. 26	Thurs, Oct. 28
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	Introduction,	Chapters 1 and 3		Chapter Ten	Chapter Ten
	Course Outline and Activity			Assignment 3 handed out	cont <sup>i</sup> d Chapter Eleven
	and Activity			nanded out	Chapter Lieven
Week Two	Tues, Sept. 14	Thurs, Sept. 16	Week Nine	Tues, Nov. 02	Thurs, Nov. 04
	Chapter 2	Test One on Chapters 1-3,		Chapter Eleven cont'd	Chapter Twelve cont'd
	Assignment 1	Focus Topics on		Chapter Twelve	CONTA
	handed out	Web		Assignment 3 Due	
Week Three	Tues, Sept. 21	Thurs, Sept. 23	Week Ten	Tues, Nov.09	Thurs, Nov. 11
	Chapter Four	Chapter Five		Test Four on	NO CLASS -
		Assignment 1		Chapters 10-12,	Remembrance
		Due		focus topics on Web	Day
Week Four	Tues, Sept. 28	Thurs, Sept. 30	Week Eleven	Tues, Nov. 16	Thurs, Nov. 18
	Chapter Six	Chapter Six		Chapter Thirteen	Chapter Thirteen
		cont'd		Assignment 4 in class	cont'd Chapter Fourteen
Week Five	Tues, Oct. 05	Thurs., Oct. 07	Week Twelve	Tues, Nov. 23	Thurs, Nov. 25
	Test Two on	Chapter Seven		Chapter Fourteen	Test Five on
	Chapters 4-6,	Assignment 2		cont'd	Chapters 13-14,
	focus topics on Web	handed out			<mark>focus topics on</mark> Web
Week Six	Tues, Oct. 12	Thurs, Oct. 14	Week Thirteen	Tues, Nov. 30	Thurs, Dec. 02
	Chapter Eight	Chapter Nine		Group	Chapter Fifteen
		Assignment 2		Presentations	·
		Due			
Week Seven	Tues, Oct. 19	Thurs, Oct. 21	Week Fourteen	Tues, Dec. 07	Thurs, Dec. 09
	Chapter Nine	Test Three on		Chapter Fifteen	Test Six:
	cont'd	Chapters 7-9,		Chapter Sixteen	cumulative with
		focus topics on Web			special emphasis on 15 and 16.
		VVCD			focus topics on
					Web

# **Grading System**

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

# Recommended Materials or Services to Assist Students to Succeed Throughout the Course

#### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <a href="http://www.camosun.bc.ca">http://www.camosun.bc.ca</a>

#### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Welcome to Psychology 250...I'm looking forward to a great term with you!