CAMOSUN COLLEGE PSYCHOLOGY DEPARTMENT PSYCHOLOGY 150 - CHILD DEVELOPMENT ONLINE

INSTRUCTOR Gary Anderson (with Larry Dettweiler on the radio)

OFFICE Fisher 314C 370-3194

anderson@camosun.bc.ca T & Th 12:30-2:30, W 5-7

TEXT Berger, K.S. (2003). The developing person through childhood and adolescence.

New York: Worth.

You may use either the 5th or 6th edition

COURSE This course is an introduction to the field of developmental psychology. The objective

is to present a comprehensive view of the developmental changes that take place from

conception through adolescence and to present explanations of those changes

FORMAT Internet - There are two 60 minute realtime audio shows per week which are a

combination of lecture, interviews, and discussion. The shows will be archived on Webct so that you may access them at any time convenient to you. The shows will also be available on CKMO Village 900 AM, Camosun College Radio. Tapes of the shows

will be available on reserve in the library.

The exams will be given during the evenings. See the schedule for details.

All written assignments should be typed or word processed, if possible, and on time. The instructor reserves the right to refuse or penalize late assignments. Please see me

before it is due if you have problems.

GRADING:

A+	95-100	Superior levels of
A	90-94	achievement
A-	85-89	
B+	80-84	High levels of
В	75-79	achievement
B-	70-74	
C+	65-69	Satisfactory level
C	60-64	Sufficient level
D	50-59	Minimum level of achievement
F	< 50	Minimum level not achieved

EVALUATION:

Exams (3) 60% Projects (2) 40% 100%

IF YOU HAVE ANY QUESTIONS OR CONCERNS AT ALL, PLEASE CONTACT ME.

SCHEDULE FALL 2004

WEEK	SCHEDULE		ACCICNIMENTS
WEEK	SHOWS	READING	ASSIGNMENTS
MONDAY			
SEPT 6	ORIENTATION SEMINAR		
	WED. SEPT. 8, 6:30-8 PM		
SEPT 13	INTRODUCTION /	CH 1	
	DEVELOPMENT		
SEPT 20	LEARNING /	CH 2	
	THEORIES		
SEPT 27	GENETICS & BIRTH /	CH 3, CH 4, CH 5,	
	PIAGET		
OCT 4	LANGUAGE /	CH 6	
	ATTACHMENT #1		
OCT 11	ATTACHMENT #2 /	CH 7	EXAM #1
	ATTACHMENT #3		WED OCT 13,
			6:30-8:00 PM
OCT 18	PREOPERATIONAL	CH 9	
	THOUGHT / PARENTING #1		
OCT 25	PARENTING #2 /	CH 8, CH 10 (SECTION	PROJECT #1
	PARENTING #3 /	ON PARENTING AND	DUE
	ART	PUNISHMENT)	WED OCT 27
NOV 1	PLAY /	CH 10	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
110 1	GENDER		
NOV 8	INTELLIGENCE /	CH 11, CH 12	EXAM #2
110 7 0	CONCRETE OPERATIONS		WED NOV 10,
	CONCRETE OF ERATIONS		6:30-8:00 PM
NOV 15	SOCIAL INFLUENCE /	CH 13	0.30-8.00 1 1/1
1NO V 13	MORAL DEVELOPMENT	CH 13	
NOV 22		CH 14 CH 15	
NOV 22	TRANSITION TO	CH 14, CH 15	
	ADULTHOOD /		
110110	FORMAL OPERATIONS		
NOV 29	ADOLESCENCE AND	CH 16	PROJECT #2
	IDENTITY /		DUE
	RECAPITULATION		WED. DEC 1
DEC 6			
DEC 13	EXAM #3		EXAM #3
	TBA		TBA

EXAM SCHEDULE

EXAM #1, SHOWS 1-6, CH. 1 TO 6 (CH 6 UP TO LANGUAGE)

EXAM #2, SHOWS 7-15, CH 6 (CH 6 SECTION ON LANGUAGE) TO CH 9, CH 10 (SECTION ON PARENTING PATTERNS AND PUNISHMENT)

EXAM #3, SHOWS 15-25, CH 10 TO 16