## Psychology 150-02 - Fall 2004 Child Development

Instructor: Office: Office Hours:	F312	370-3195 chang@camosun.bc.ca

or by appointment

#### Text

Berger, K.S. (2003). *The developing person through childhood and adolescence* New York: Worth.

## Course Description: (Calendar description)

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

#### Course Objectives:

This course is an introduction to the field of developmental psychology. The objective of this course is to examine a comprehensive view of the developmental changes from conception through adolescence and to present explanations of those changes. After completing the course, students will be able to:

- 1. Understand and describe the nature of research in the area of child development.
- 2. Describe the developmental changes occurring in physical, cognitive, and psychosocial development between conception and adolescence.
- 3. Identify and assess the developmental tasks and needs of the children of various ages.
- 4. relate the above knowledge to practice areas in the student's life or chosen career.

#### Course Structure:

This course will consist of lectures, class discussions and activities, videos, reading, and written assignments. Students will be expected to come to class having completed reading and written assignments and be ready to participate in class activities.

Reading the textbook is essential for this course. It is suggested that students do 3 readings:

1. A quick read of the chapter to get a global perspective of the theory - done before class.

- 2. A more careful study to really comprehend all concepts done during the week materials are covered in class.
- 3. A review for the test.

# Course Evaluation:

Tests	60%	<ul> <li>six tests - 10% each</li> <li>all tests are based on information from the lectures and assigned readings</li> <li>tests will consist of multiple choice and short answer questions</li> <li>tests will not be cumulative</li> <li>see class schedule for test dates</li> </ul>			
Assignments	30%	<ul> <li>three assignments – 10% each</li> <li>see separate handout for guidelines</li> <li>see class schedule for assignment due dates</li> </ul>			
Chapter Quizzes	5%	<ul> <li>16 chapter quizzes (1 per chapter) on WebCT</li> <li>credits will be given for quizzes completed with 50% or higher</li> <li>quizzes are open book and can be done up to 3 times</li> <li>see class schedule for quizzes due dates</li> </ul>			
In-class Activities	5%	<ul> <li>there will be random in-class activities during class throughout the semester</li> <li>students <u>must</u> be in attendance to participate in these activities</li> </ul>			
Total	100%	Letter Grade:			
		Grade	Percentage	Description	
		A+	95-100%	Superior levels of achievement	
		A	90-94%		
		A-	85-89%		
		B+	80-84%	High levels of achievement	
		В	75-79%		
		B-	70-74%		
		C+	65-69%	Satisfactory level of achievement	
		C	60-64%	Sufficient level of achievement to proceed with next level of study	
		D	50-59%	Minimum level of achievement for which credit is granted	
		F	0-49%	Minimum level is not achieved	
		Ι	Standing incomplete until such time as the work is completed,		
			normally to a maximum of six weeks following a semester		

## **Guidelines of student conduct**:

- 1. All students are expected to follow the College's Student Conduct Policy as outlined in the Camosun College calendar.
- 2. It is essential for students to attend all classes. You <u>must</u> be in attendance to participate in in-class activities. There will be <u>no</u> make-up opportunities for lecture activities missed without a doctor's note.
- 3. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
- 4. Assignments must be typed and be handed in at the start of the class on due dates. If you have any problem completing them on time, see the instructor <u>before</u> assignment due dates. Marks will be deducted from late assignments without prearrangement and/or proper documentation.
- 5. Work must be used for this course only. Assignments that are copied (identical or plagiarized) between students will be given 0% for all students with identical work.
- 6. Late work will only be accepted in extreme cases. The instructor reserves the right not to give make-up tests, and to refuse or penalize late assignments. Please schedule your time to meet all due dates.

#### Ways to get the most from this course:

- ➤ attend all classes and read the text
- complete all tests and assignments on time
- participate in class discussions and activities
- let the instructor know if you need help

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Psychology 150-02 – Fall 2004 <u>Class Schedule</u>

Week Date		Topics & Readi	Due	
1	Sept 7 T	Introduction	Chapter 1	
	9 Th		Chapter 1	
2	14 T	Theories	Chapter 2	
	16 Th		Chapter 2	
3	21 T	Heredity & environment	Chapter 3	Test #1 – Ch 1, 2 Quizzes 1, 2
	23 Th		Chapter 3	
4	28 T	Prenatal development & birth	Chapter 4	Assignment #1
	30 Th		Chapter 4	
5	Oct 5 T	The first 2 years: Biosocial	Chapter 5	Test #2 – Ch 3, 4 Quizzes 3, 4
	7 Th	Cognitive	Chapter 5 / 6	
6	12 T	- Psychosocial	Chapter 6	Assignment #2 outline
	14 Th		Chapter 7	
7	19 T		Chapter 7/8	
	21 Th	The play years: Biosocial	Chapter 8	Test #3 – Ch 5, 6, 7 Quizzes 5, 6, 7
8	26 T	Cognitive	Chapter 9	
	28 Th	- Psychosocial	Chapter 9/10	Assignment #2
9	Nov 2 T		Chapter 10	
	4 Th	-	Chapter 11	
10	9 T	The school years: Biosocial	Chapter 11/12	Test #4 – Ch 8, 9, 10 Quizzes 8, 9, 10
	11 Th	Remembrance Day – no class		
11	16 T	The school years:	Chapter 12	
	18 Th	Cognition Psychosocial	Chapter 13	Assignment #3 abstract
12	23 T		Chapter 13/14	
	25 Th	Adolescence: Biosocial	Chapter 14	Test #5 –Ch 11,12,13 Quizzes 11, 12, 13
13	30 T	Cognitive	Chapter 15	
	Dec 2 Th	- Psychosocial	Chapter 15/16	Assignment #3
14	7 T	1	Chapter 16	
	9 Th	Conclusion/Review		
15	Exam week	Test #6 –Ch 14,15,16 Quizzes 14, 15, 16		

Changes will be discussed in class.