



2. A more careful study to really comprehend all concepts - done during the week materials are covered in class.
3. A review for the test.

**Course Evaluation:**

<b>Tests</b>	<b>60%</b>	<ul style="list-style-type: none"> <li>• six tests – 10% each</li> <li>• all tests are based on information from the lectures and assigned readings</li> <li>• tests will consist of multiple choice and short answer questions</li> <li>• tests will not be cumulative</li> <li>• see class schedule for test dates</li> </ul>																																				
<b>Assignments</b>	<b>30%</b>	<ul style="list-style-type: none"> <li>• three assignments – 10% each</li> <li>• see separate handout for guidelines</li> <li>• see class schedule for assignment due dates</li> </ul>																																				
<b>Chapter Quizzes</b>	<b>5%</b>	<ul style="list-style-type: none"> <li>• 16 chapter quizzes (1 per chapter) on WebCT</li> <li>• credits will be given for quizzes completed with 50% or higher</li> <li>• quizzes are open book and can be done up to 3 times</li> <li>• see class schedule for quizzes due dates</li> </ul>																																				
<b>In-class Activities</b>	<b>5%</b>	<ul style="list-style-type: none"> <li>• there will be random in-class activities during class throughout the semester</li> <li>• students <u>must</u> be in attendance to participate in these activities</li> </ul>																																				
<b>Total</b>	<b>100%</b>	<p><b><u>Letter Grade:</u></b></p> <table border="1"> <thead> <tr> <th><b>Grade</b></th> <th><b>Percentage</b></th> <th><b>Description</b></th> </tr> </thead> <tbody> <tr> <td>A+</td> <td>95-100%</td> <td>Superior levels of achievement</td> </tr> <tr> <td>A</td> <td>90-94%</td> <td></td> </tr> <tr> <td>A-</td> <td>85-89%</td> <td></td> </tr> <tr> <td>B+</td> <td>80-84%</td> <td>High levels of achievement</td> </tr> <tr> <td>B</td> <td>75-79%</td> <td></td> </tr> <tr> <td>B-</td> <td>70-74%</td> <td></td> </tr> <tr> <td>C+</td> <td>65-69%</td> <td>Satisfactory level of achievement</td> </tr> <tr> <td>C</td> <td>60-64%</td> <td>Sufficient level of achievement to proceed with next level of study</td> </tr> <tr> <td>D</td> <td>50-59%</td> <td>Minimum level of achievement for which credit is granted</td> </tr> <tr> <td>F</td> <td>0-49%</td> <td>Minimum level is not achieved</td> </tr> <tr> <td>I</td> <td colspan="2">Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester</td> </tr> </tbody> </table>	<b>Grade</b>	<b>Percentage</b>	<b>Description</b>	A+	95-100%	Superior levels of achievement	A	90-94%		A-	85-89%		B+	80-84%	High levels of achievement	B	75-79%		B-	70-74%		C+	65-69%	Satisfactory level of achievement	C	60-64%	Sufficient level of achievement to proceed with next level of study	D	50-59%	Minimum level of achievement for which credit is granted	F	0-49%	Minimum level is not achieved	I	Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester	
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**Guidelines of student conduct:**

1. All students are expected to follow the College's Student Conduct Policy as outlined in the Camosun College calendar.
2. It is essential for students to attend all classes. You must be in attendance to participate in in-class activities. There will be no make-up opportunities for lecture activities missed without a doctor's note.
3. Tests must be written as scheduled. Make-up tests will only be allowed with proper documentation. You must contact the instructor prior to the test, and provide documentation within 7 days of the missed test date to be eligible for the make-up test.
4. Assignments must be typed and be handed in at the start of the class on due dates. If you have any problem completing them on time, see the instructor before assignment due dates. Marks will be deducted from late assignments without prearrangement and/or proper documentation.
5. Work must be used for this course only. Assignments that are copied (identical or plagiarized) between students will be given 0% for all students with identical work.
6. Late work will only be accepted in extreme cases. The instructor reserves the right not to give make-up tests, and to refuse or penalize late assignments. Please schedule your time to meet all due dates.

**Ways to get the most from this course:**

- attend all classes and read the text
- complete all tests and assignments on time
- participate in class discussions and activities
- let the instructor know if you need help



Week	Date	Topics & Readings	Due	
1	Sept 7 T	Introduction	Chapter 1	
	9 Th		Chapter 1	
2	14 T	Theories	Chapter 2	
	16 Th		Chapter 2	
3	21 T	Heredity & environment	Chapter 3	Test #1 – Ch 1, 2 Quizzes 1, 2
	23 Th		Chapter 3	
4	28 T	Prenatal development & birth	Chapter 4	Assignment #1
	30 Th		Chapter 4	
5	Oct 5 T	The first 2 years: Biosocial Cognitive Psychosocial	Chapter 5	Test #2 – Ch 3, 4 Quizzes 3, 4
	7 Th		Chapter 5 / 6	
6	12 T		Chapter 6	Assignment #2 outline
	14 Th		Chapter 7	
7	19 T		Chapter 7/8	
	21 Th	The play years: Biosocial Cognitive Psychosocial	Chapter 8	Test #3 – Ch 5, 6, 7 Quizzes 5, 6, 7
8	26 T		Chapter 9	
	28 Th		Chapter 9/10	Assignment #2
9	Nov 2 T		Chapter 10	
	4 Th		Chapter 11	
10	9 T	The school years: Biosocial	Chapter 11/12	Test #4 – Ch 8, 9, 10 Quizzes 8, 9, 10
	11 Th	Remembrance Day – no class		
11	16 T	The school years: Cognition Psychosocial	Chapter 12	
	18 Th		Chapter 13	Assignment #3 abstract
12	23 T		Chapter 13/14	
	25 Th	Adolescence: Biosocial Cognitive Psychosocial	Chapter 14	Test #5 –Ch 11,12,13 Quizzes 11, 12, 13
13	30 T		Chapter 15	
	Dec 2 Th		Chapter 15/16	Assignment #3
14	7 T		Chapter 16	
	9 Th	Conclusion/Review		
15	Exam week	date to be announced		Test #6 –Ch 14,15,16 Quizzes 14, 15, 16

Changes will be discussed in class.