## School of Arts & Science Psychology

Psyc 130: Psychology Applied to Contemporary Social Issues Fall, 2004

## **COURSE OUTLINE**

### Instructor Information

Instructor: Katrina Gantly Email: gantly@camosun.bc.ca

Office hours: Tues, Thurs, 12- 2 PM Website: http://www.members.shaw.ca/psyc130kg/

Friday, 10:30 - 12:20 PM

Office: Fisher 106E Office Phone: (250) 370-3374

## **Course Description and Intended Learning Outcomes**

This course applies knowledge in psychology to current social problems. Topics such as education, the nature of madness, health, terrorism, drug abuse, AIDS, violence and the urban scene may be considered. Students will be asked to work on several social problems with methods that will prepare them to be actively involved in society. Topics vary with instructor and changing social problems. **Prerequisites:** English 12 or assessment.

## **Required Materials**

Texts: Wade, C., Tavris, C., Saucier, D., Elias, L. (2003). Psychology. Toronto: Pearson

**Optional Materials:** Web-notes from my website (listed above). They will be available in MS Word format prior to each lecture for students who are interested in printing out overhead material prior to class

#### **Course Content and Schedule**

Course Meeting Times: Saturdays, 9:30 - 12:20 PM

Duration of Course: 09-07-04 - 12-11-04
Course Room: Lectures - Fisher 306

#### **Evaluation Methods:**

**Tests:** There will be five tests, each comprised of 15 multiple choice questions worth 1

point each, short answers adding up to 15 points and 2 longer answers adding up to 20 points for a total of 50 points per test. They are not cumulative, and

are each worth 13% of your final grade.

Assignments: There are three, 1-2 page take-home assignments that will reflect a

contemporary application of the chapter content for that week.

Presentation: Groups will be set up on the second day of classes and the project/presentation

will be handed out and explained at that time. It will be worth 20% of your final

grade. A schedule for the presentations will also be set up at that time.

Summary: Tests: 5 X 13% = 65 %

Assignments: 3 X 5% = 15 % Presentation: 1 X 20% = 20%

# **Tentative Schedule of Lectures, Assignments and Tests**

Week One	Sat., Sept. 11	Week Eight	Sat, Oct. 30
Week Two	Chapter 1 What is psychology? Chapter 2 How psychologists do research - Descriptive  1st Assignment assigned - not due until November 6  Sat., Sept. 18	Week Nine	Introduce Lifespan Development (Ch. 14) including conception, prenatal development and birth; Childhood fine motor development, language development, moral development and Class Activity re: childhood  Sat, Nov. 06
	Chapter 2 cont'd Chapter 8: Social Psychology (Chapter 8) including norms, social rules, conformity, studies by Sherif, Asch, Milgram and Zimbardo and activity relating to norms and conformity		Lifespan Development cont'd (Ch. 14) - Teenage Years, Adulthood, Aging  3rd Assignment assigned - due November 20th
Week Three	Sat., Sept. 25  1. Test One: covering Chapters 1 and 2 lectures, web-notes and readings  Social Psychology cont'd. (Chapter 8) Attributions, stereotypes, group cohesiveness, attitude change, persuasion, prejudice, jigsaw classrooms, interdependence  2nd assignment assigned - due Oct. 16	Week Ten	Sat, Nov. 13  1. Test Four covering Chapters 13 and 14 lectures, web-notes and readings  Introduction to Stress and Coping (Ch. 15) including physical, emotional, behavioural components of stress and coping, relaxation methods, and class activities
Week Four	Sat., Oct. 02  Finish off any leftover material from Ch. 8 Introduce Emotions (Chapter 11) - Primary, secondary emotions, physical, cognitive, behavioural basis of emotions, evolutionary and social advantage, emotions across cultures, ages and Group Activity re: Emotions	Week Eleven	Sat., Nov. 20  Introduction to Psychological Disorders (Ch. 16) including Anxiety Disorders, Depression, Bipolar Disorders, Schizophrenia
Week Five	Sat., Oct. 09  1. Test Two: covering Chapter 8 lectures, web-notes and readings	Week Twelve	Sat., Nov. 27  Psychological Disorders cont'd with personality disorders, dissociative disorders  Introduction to Psychological Treatments Ch. 17 (drug classes and uses, psychotherapies, etc.
Week Six	Sat., Oct. 16  Introduce Motivation (Chapter 12) Motivation to Eat, for Procreation, for Love, for Achievement, role of individual, peers, family, society and culture in expression of motivation	Week Thirteen	Sat. Dec. 04  1. Test Five covering Chapters 16 and 17 lectures, web-notes and readings
Week Seven	Sat., Oct. 23  1. Test Three covering Chapters 11 and 12 lectures, web-notes and readings Introduce Personality (Chapter 13) -Major theories, types of personalities, personality over the lifespan, tests for personalities and Class Activity re: personality	Week Fourteen	Sat, Dec. 11  Group Poster Presentations and Wrap-Up

## **Grading System**

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

# Recommended Materials or Services to Assist Students to Succeed Throughout the Course

\*\*\*Please feel free to email me or come to office hours if you need any extra help.

## LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <a href="http://www.camosun.bc.ca">http://www.camosun.bc.ca</a>

## **ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Welcome to Psychology 130...I'm looking forward to a great term with you!