

School of Arts & Science
PHILOSOPHY

Phil 100-007 Introduction to Philosophy 1
Fall 2004

COURSE OUTLINE

Note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

1. Instructor Information

- (a) Instructor: **Megan Shelstad**
- (b) Office hours: **Saturday 8:45 – 9:15 am and 12:30 – 1:00 pm**
- (c) Location: **Young 312**
- (d) Phone: **TBA**
- (e) E-mail: **shelstad@camosun.bc.ca**

2. Intended Learning Outcomes

By the end of the course, students should be able to

- **recognize, understand** and **evaluate** some traditional philosophical problems.
- **understand** some classical philosophical answers to these problems.
- **appreciate** similarities and differences between various philosophical positions and have an overall sense of the history of philosophical ideas.
- take a philosophical position and support that position with good reasons.
- understand the relevance of philosophy to everyday problems concerning beliefs and values, knowledge, personal identity, and the nature of reality

3. Required Materials

- (a) Kessler, Gary. 2004. *Voices of Wisdom*. (5th ed.) Toronto:Wadsworth.
- (b) Weston, Anthony. 2000. *A Rulebook for Arguments*. (3rd ed.) Indianapolis: Hackett. **(RECOMMENDED)**

4. Course Content and Schedule

Saturdays – Ewing 201
Lectures: 9:30 – 11:20 am
Seminars: 11:30 – 12:20 pm

Reading Schedule (from the class text)

Week 1 (Sept. 11): Introduction, Ch. 1, 2-22 (Prabhu, Russell)

Week 2 (Sept. 18): QUIZ 1 (Week 1 readings)
247-275 (Al-Ghazali, Descartes, Hume)
seminar – *video (Descartes)*

Week 3 (Sept. 25): QUIZ 2 (Week 2 readings)
276-300 (Clifford, James, Datta, Hill Collins)

Week 4 (Oct. 2): Review
TEST (Ch. 1 and 6)

Week 5 (Oct. 9): 363-386 (Laozi, Plato, Shankara) THANKSGIVING – NO holiday
seminar: arguments

Week 6 (Oct. 16): QUIZ 3 (Week 5 readings)
387-411 (Berkeley, Valadez, Borges)
seminar: arguments

Week 7 (Oct. 23): 441-456 (Descartes, Cole)
seminar: *video “Is mind distinct from body?”*

Week 8 (Oct. 30): QUIZ 4 (Week 7 readings)
457-472 (Hinrichs, Searle) **** CHOOSE ESSAY TOPIC ****

Week 9 (Nov. 6): Review
TEST (Ch. 8 and 10 plus arguments)

Week 10 (Nov. 13): 509-515 (Aquinas, Craig, Dharmasiri)
seminar: *video “Does God exist?”*

Week 11 (Nov. 20): QUIZ 5 (Week 10 readings)
534-548 (Pojman, Daly)
seminar: fallacies

Week 12 (Nov. 27): QUIZ 6 (Week 11 readings)
80-107 (Kant, Mill, Nietzsche)
seminar: fallacies

Week 13 (Dec. 4): 108-130 and 549-560 (Kroeger-Mappes, Wong, Cobb)
seminar: *video “Is morality relative?”*
**** ESSAYS DUE: DEC. 4 ****

Week 14 (Dec. 11): Review and loose ends (last test in exam period)

5. Basis of Student Assessment (Weighting)

- (a) **Assignments:** 1 Essay: 20% (approx. 4 typed pages, double-spaced)
DUE DATE: SATURDAY DEC. 4
- (b) **Quizzes:** 6 Quizzes: 10% (2% each, best 5, no re-writes)
- (c) **Tests:** 3 Tests: 60% (20% each)
- (d) **Seminar attendance and participation:** 10%

Policy on missed tests and late papers:

Make-up tests and late papers will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled or late paper accepted until documentation is provided (i.e. a doctor's note).

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html