

**School of Arts & Science**  
**PHILOSOPHY**

**Phil 100-006 Introduction to Philosophy 1**  
**Fall 2004**

**COURSE OUTLINE**

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*Note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.*

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**1. Instructor Information**

- (a) Instructor: **Megan Shelstad**
- (b) Office hours: **Tuesday and Thursday 2:30 – 3:20 pm**
- (c) Location: **Young 312**
- (d) Phone: **TBA**
- (e) E-mail: **shelstad@camosun.bc.ca**

**2. Intended Learning Outcomes**

By the end of the course, students should be able to

- **recognize, understand** and **evaluate** some traditional philosophical problems.
- **understand** some classical philosophical answers to these problems.
- **appreciate** similarities and differences between various philosophical positions and have an overall sense of the history of philosophical ideas.
- take a philosophical position and support that position with good reasons.
- understand the relevance of philosophy to everyday problems concerning beliefs and values, knowledge, personal identity, and the nature of reality

**3. Required Materials**

- (a) Kessler, Gary. 2004. *Voices of Wisdom*. (5<sup>th</sup> ed.) Toronto:Wadsworth.
- (b) Weston, Anthony. 2000. *A Rulebook for Arguments*. (3<sup>rd</sup> ed.) Indianapolis: Hackett. **(RECOMMENDED)**

**4. Course Content and Schedule**

**Tuesdays and Thursdays – Young 211**  
**Lectures: 12:30 – 1:20 pm**  
**Seminars: 1:30 – 2:20 pm**

Reading Schedule (from the class text)

- Week 1 (Sept. 7, 9): Introduction, Ch. 1, 2-22 (Prabhu, Russell)
- Week 2 (Sept. 14, 16): QUIZ 1 – TUESDAY, SEPT. 14 (Week 1 readings)  
247-275 (Al-Ghazali, Descartes, Hume)  
seminar – *video* (Descartes)
- Week 3 (Sept. 21, 23): QUIZ 2 – TUESDAY, SEPT. 21 (Week 2 readings)  
276-300 (Clifford, James, Datta, Hill Collins)
- Week 4 (Sept. 28, 30): Review (TUESDAY)  
TEST – THURSDAY, SEPT. 30 (Ch. 1 and 6)
- Week 5 (Oct. 5, 7): 363-386 (Laozi, Plato, Shankara)  
seminar: arguments
- Week 6 (Oct. 12, 14): QUIZ 3 – TUESDAY, OCT. 12 (Week 5 readings)  
387-411 (Berkeley, Valadez, Borges)  
seminar: arguments
- Week 7 (Oct. 19, 21): 441-456 (Descartes, Cole)  
seminar: *video* “*Is mind distinct from body?*”
- Week 8 (Oct. 26, 28): QUIZ 4 – TUESDAY, OCT. 26 (Week 7 readings)  
457-472 (Hinrichs, Searle) \*\* CHOOSE ESSAY TOPIC \*\*
- Week 9 (Nov. 2, 4): Review (TUESDAY)  
TEST – THURSDAY, OCT. 28 (Ch. 8 and 10 plus arguments)
- Week 10 (Nov. 9): 509-515 (Aquinas, Craig, Dharmasiri)  
seminar: *video* “*Does God exist?*” (Remembrance Day NOV. 11)
- Week 11 (Nov. 16, 18): QUIZ 5 – TUESDAY, NOV. 16 (Week 10 readings)  
534-548 (Pojman, Daly)  
seminar: fallacies
- Week 12 (Nov. 23, 25): QUIZ 6 – TUESDAY, NOV. 23 (Week 11 readings)  
80-107 (Kant, Mill, Nietzsche)  
seminar: fallacies
- Week 13 (Nov. 30, Dec. 2): 108-130 and 549-560 (Kroeger-Mappes, Wong, Cobb)  
seminar: *video* “*Is morality relative?*”
- Week 14 (Dec. 7, 9): Review and loose ends (last test in exam period)  
\*\* ESSAYS DUE: DEC. 7 \*\*

## 5. Basis of Student Assessment (Weighting)

- (a) **Assignments:** 1 Essay: 20% (approx. 4 typed pages, double-spaced)  
**DUE DATE: TUESDAY DEC. 7**
- (b) **Quizzes:** 6 Quizzes: 10% (2% each, best 5, no re-writes)
- (c) **Tests:** 3 Tests: 60% (20% each)
- (d) **Seminar attendance and participation:** 10%

### Policy on missed tests and late papers:

Make-up tests and late papers will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled or late paper accepted until documentation is provided (i.e. a doctor's note).

## 6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)