

CAMOSUN COLLEGE
School of Arts & Science
Humanities

JAPN 200 - Second Year Japanese 1
Fall 2004

COURSE OUTLINE

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

1. Instructor Information

- (a) Instructor: Masayuki Fukushima
- (b) Office hours: Tuesdays & Thursdays: 9:00 - 11:00
Fridays: 12:30 - 1:30
- (c) Location: Young 312
- (d) Phone: 370-3376 Alternative: 595-4193 (Home)
- (e) E-mail: masayuki@camosun.bc.ca
fukushima@shaw@ca

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

The student will:

- 1. Increase vocabulary to 200 Kanji and 1000 words
- 2. Be able to express his/her own desires and intentions in plain Japanese

3. Required Materials

- (a) Texts

Nihongo Shoho, The Japan Foundation, Bonjinsha 1985, Tokyo

Text Supplement JAPN 201, M. Fukushima, available at the Camosun Bookstore

Other (Reference Books, Video & Magazines) Library

Foundation of Japanese Language, Soga, M. & Matsumoto, N., Taishukan Press, 1987.

Nihongo Journal (Bilingual Monthly Magazine), ALC Press

Hiragana Times (Bilingual Monthly Magazine), Yakku Kikaku

Japanese for Busy People, Vol 1 - 3, 24 hour reserve

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

Assignments

Students in JAPN 200 will be divided into 4 - 6 groups, consisting of 4 - 5 students. A situation/topic will be given approximately every two weeks (4 in total). Each group is asked to write a five minute long dialogue for each situation/topic and end of the second week each group performs their own dialogue. At least one set (Japanese and English translation) of each dialogue is also required from each group. Members of a group will be reselected for each situation.

Quizzes

A quiz will be given after completing each chapter. Six quizzes are planned. Each quiz is worth 5% of the total (100%).

Oral Presentation

Each group or individual will perform a 5 minute/student dialogue or presentation of a proper topic. You may expand one of the assignment dialogues or create your own.

Examinations

The mid-term will be given during the regular class hour. See attached schedule for the date. The date of the final will be during the Final Exam Week.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a) Assignments

Total of 4 at 4%	16%
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Quizzes

Total of 6 at 5%	30%
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Exams

Oral Presentation	10%
Mid-Term	20%
Final	20%

Other (e.g. Project, Attendance, Group Work)

Class Participation	4%
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6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%

A = 90 - 94%

A- = 85 - 89%

B+ = 80 - 84%

B = 75 - 79%

B- = 70 - 74%

C+ = 65 - 69%

C = 60 - 64%

D = 50 - 59%

F = 0.0 - 49%

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

NOTE: Students who are ill, or otherwise unable to attend a quiz or a presentation on time should consult with the instructor in advance.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html
<<http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html>>