

CAMOSUN COLLEGE
School of Arts & Science Department

History 230, United States History to 1865
Fall 2004

COURSE OUTLINE

Instructor Information

Instructor: Paula Young
Office hours: Monday 1:30-3:00 pm
Tuesday 10:00-10:30 am, 1:30-2:30 pm
Wednesday 2:30-3:30 pm
Thursday 1:30-2:30 pm
OR BY APPOINTMENT
Office Location: Young 323
Phone: 370-3360
E-mail: youngp@camosun.bc.ca

Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. gain an appreciation of critical themes, events and issues of this period
2. explore the nature of First Nation/European encounters during the 15th to 17th centuries
3. examine the establishment of European settlements in North America, especially the role of European values in shaping US history
4. contrast life in the various colonies (for example, Puritan vs planter colonies)
5. analyze the role of ideas and ideology in shaping both the American Revolution and the early United States
6. explore the rise of industrial society
7. examine the nature of continental expansion
8. understand the nature of the north/south divide, slave society, and the reasons for the civil war
9. reassess and challenge traditional and existing perspectives on critical events and issues of this period

By the end of the course, through exposure to the above materials and ideas, the student should

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era
4. have developed skills in research, and written and oral communication

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification.

Required Materials

Texts

John M. Faragher et al, *Out of Many: A History of the American People*, Volume 1, 4th edition

Abbott et al, *Documents Set: Out of Many: A History of the American People*, Volume 1, 4th edition

University of Victoria, History Department, *Style Guide for the Preparation of Footnotes and Bibliographies*, available on-line: www.uvic.ca/history then click on "Links" to find the style guide. Print it off and bring it to class.

Strongly recommended: a good academic dictionary.

Course Content and Schedule

Classes will consist of lectures and seminars. The entire class will meet on Mondays for lecture but will be divided into two sections (A or B) for Wednesday's seminar groups. Seminars are discussion groups. You will be required to read articles and to come to class prepared to discuss those articles.

Class times and location: Lectures: Tuesday 10:30 am– 12:20 pm [Young 317]
Seminars: Thursday 10:30 – 11:20 am (section A) [Young 317]
Thursday 11:30 am – 12:20 pm (section B) [Young 317]

The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, the dates of quizzes, assignments and exams.

Basis of Student Assessment (Weighting)

Assignments

20% - Comparative document analysis (see attached instructions) – Due Tuesday October 12.

20% - Short essay (see attached instructions) – Due Thursday November 25.

Note: Marks will be deducted at a rate of 5% for every day the assignment is overdue.

Exams

20% - Mid-Term Exam October 26 in class

25% - Final Exam to be held during the final exam period

Other

15% - Seminar participation – oral participation during seminars will be graded based on the quality of student participation and the results of **pop quizzes**. Therefore, students should come prepared to discuss the seminar readings, the main points, possible biases etc.

******Students who miss more than three seminars will forfeit their entire seminar mark******

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%

A = 90 - 94%

A- = 85 - 89%

B = 75 - 79%

B- = 70 - 74%

C+ = 65 - 69%

D = 50 - 59%

F = 0.0 - 49%

B+ = 80 - 84%

C = 60 - 64%

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Tuesday Sept. 7	Introduction
Thursday Sept. 9	Introductory seminar and discussion and questions regarding assignments
Tuesday Sept. 14	Lecture: American Indians prior to the arrival of Europeans, Read <i>Out of Many</i> , chapter 1
Thursday Sept. 16	Seminar: Documents Set, Chapter 1
Tuesday Sept. 21	Lecture: Imperialism & Colonization, Read <i>Out of Many</i> , chapters 2 & 3
Thursday Sept. 23	Seminar: Documents Set, Chapters 2 & 3
Tuesday Sept. 28	Lecture: Colonization, Read <i>Out of Many</i> , chapters 4 & 5
Thursday Sept. 30	Seminar: Documents Set, Chapters 4 & 5
Tuesday Oct. 5	Lecture: American Revolution, Read <i>Out of Many</i> , Chapter 6
Thursday Oct. 7	Seminar: Documents Set, Chapter 6
Tuesday Oct. 12	Lecture: American Revolution (con't) Read <i>Out of Many</i> , Chapter 7
	DOCUMENT ANALYSIS DUE
Thursday Oct. 14	Seminar: Documents Set, Chapter 7
Tuesday Oct. 19	Lecture: New Republic, Read <i>Out of Many</i> , chapters 8 & 9
Thursday Oct. 21	Seminar: Documents Set, Chapter 8
Tuesday Oct. 26	MID TERM EXAM

Thursday Oct. 28 Seminar: Documents Set, Chapter 9

Tuesday Nov. 2 Lecture: American Nationalism, Read *Out of Many*, chapter 10
Thursday Nov. 4 Seminar: Documents Set, Chapter 10

Tuesday Nov. 9 Lecture: Industrialization and Reform, Read *Out of Many*, chapters 12 & 13
Thursday Nov. 11 REMEMBRANCE DAY

Tuesday Nov. 16 Lecture: Manifest Destiny, Read *Out of Many*, ch. 14
Thursday Nov. 18 Seminar: Documents Set, Chapter 12 & 13

Tuesday Nov. 23 Lecture: The Old South, Read *Out of Many*, chapter 11
Thursday Nov. 25 Seminar: Documents Set, Chapter 11 **SHORT ESSAY DUE**

Tuesday Nov. 30 Lecture: American Civil War, Read *Out of Many*, chapters 15 & 16
Thursday Dec. 2 Seminar: Documents Set, Chapters 15 & 16

Tuesday Dec. 7 Lecture: Reconstruction, Read *Out of Many*, chapter 17
Thursday Dec. 9 Seminar: Documents Set, Chapter 17

FINAL EXAM PERIOD: DECEMBER 13-18 and 20-21