

CAMOSUN COLLEGE
School of Arts & Science Department

History 112, Post-Confederation Canada
Fall 2004

COURSE OUTLINE

Instructor Information

Instructor: Paula Young
Office hours: Monday 1:30-3:00 pm
Tuesday 10:00-10:30 am, 1:30-2:30 pm
Wednesday 2:30-3:30 pm
Thursday 1:30-2:30 pm
OR BY APPOINTMENT
Office Location: Young 323
Phone: 370-3360
E-mail: youngp@camosun.bc.ca

Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. gain an understanding of critical themes, events, and issues in the construction of Canada since 1867
2. explore Native-European relations, relations between French and English Canadians, and between them and other ethnic groups
3. examine political challenges and changes
4. explore the development of national consciousness, the legacy of British colonial control and its transformation
5. examine Canadian-American relations, Canada's place in the world, and its participation in wars
6. evaluate economic, cultural and social development
7. reassess and challenge traditional and existing perspectives on critical events and issues of this period

By the end of the course, through exposure to the above materials and ideas, the student should:

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era
4. have developed skills in research, and written and oral communication.

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification.

Required Materials

Texts:

R.D. Francis, R. Jones, and D.B. Smith, *Destinies: Canadian History Since Confederation*, 5th edition.

Reading Package, History 112 (available at Camosun College Bookstore)

University of Victoria, History Department, *Style Guide for the Preparation of Footnotes and Bibliographies*, available on-line: www.uvic.ca/history then click on "Links" to find the style guide. Print it off and bring it to class.

Strongly recommended: a good academic dictionary

Course Content and Schedule

Classes will consist of lectures and seminars. The entire class will meet on Tuesdays for lecture but will be divided into two sections (A or B) for Thursday's seminar groups. Seminars are discussion groups. You will be required to read articles and to come to class prepared to discuss those articles.

Class times and location: Lectures: Wednesday 3:30-5:20 pm [Young 300]
Seminars: Monday 3:30-4:20 pm (section A) [Young 317]
Monday 4:30-5:20 pm (section B) [Young 317]

The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, and the dates of assignments and exams.

Basis of Student Assessment (Weighting)

Assignments

20% - Comparative Document Analysis (instructions attached) Due: Monday November 29th.

20% - Article Review: You will review *one* article from the list of readings we will cover *before the mid-term exam* - instructions attached. Student attendance in class is mandatory on the day they submit their article review.

Note: Marks will be deducted at a rate of 5% for every day the assignment is overdue.

Exams

20% - Mid-term Exam – Wednesday October 27th. The exam will consist short answer and multiple choice, and essay questions.

25% – Final Exam – to be held during the final exam period (same format as mid-term).

Other

15% - Seminar participation – oral participation during seminars will be graded based on the quality of student participation. I will also give **pop quizzes** that will form part of your participation mark. Therefore, read the articles, come prepared to discuss the article's thesis, main points and the evidence used, and prepare answers for the "seminar questions" I hand out at the beginning of term

******Students who miss more than three seminars will forfeit their entire seminar mark******

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Wednesday Sept. 8	Introduction and discussion of assignments
Monday Sept. 13	Seminar:
Wednesday Sept. 15	Lecture: Confederation; Read <i>Destinies</i> , ch 1
Monday Sept. 20	Seminar: Readings, Topic 1
Wednesday Sept. 22	Lecture: There goes the West!, Read <i>Destinies</i> , ch. 2 & 3
Monday Sept. 27	Seminar: Readings, Topic 3
Wednesday Sept. 29	Lecture: Nationalism, Regionalism and the national policy, Read <i>Destinies</i> , ch4 & 5
Monday Oct. 4	Seminar: Readings, Topics 2
Wednesday Oct. 6	Lecture: Industrialization, Immigration & Reform, Read <i>Destinies</i> , ch. 6, 7, 8 and p. 209 of chapter 9
Monday October 11	THANKSGIVING HOLIDAY
Wednesday Oct. 13	Lecture: World War I, Read <i>Destinies</i> , ch. 9 & 10

Monday Oct. 18 Wednesday Oct. 20	Seminar: Readings, Topic 4 Lecture: The "Roaring" Twenties and the fear of Bolshevism Read <i>Destinies</i> , ch. 11
Monday Oct. 25 Wednesday Oct. 27	Seminar: Readings, Topic 5 MID TERM EXAM
Monday Nov. 1 Wednesday Nov. 3	Seminar: Readings, Topic 6 Lecture: Great Depression, Read <i>Destinies</i> , ch. 12
Monday Nov. 8 Wednesday Nov. 10	Seminar: Readings, Topics 7 & 8 Lecture: World War II, Read <i>Destinies</i> , ch. 13 & p. 404 of ch. 16
Monday Nov. 15 Wednesday Nov. 17	Seminar: Readings, Topic 9 and film <i>Mouseland</i> Lecture: Cold War and Post War Consensus, 1945-1970s Read <i>Destinies</i> , ch. 14 & 19
Monday Nov. 22 Wednesday Nov. 24	Lecture: Canada and Quebec 1960s Read <i>Destinies</i> , ch. 15 & pp. 426-433 of chapter 17 Film: <i>The October Crisis</i> 1970
Monday Nov. 29 Wednesday Dec. 1	Seminar: Readings, Topic 10 DOCUMENT ANALYSIS DUE Lecture: Aboriginal people, Canada and Quebec, 1970s-1990s Read <i>Destinies</i> , ch. 16 and pp. 433-453 of chapter 17
Monday Dec. 6 Wednesday Dec. 8	Seminar: Readings, Topic 11 Exam Review ½ hour and Lecture: End of the post-war consensus; rise of neo-liberalism & globalization, 1980-present, Read <i>Destinies</i> ch. 20
December 13-18 and 20-21	FINAL EXAM PERIOD

