



CAMOSUN COLLEGE
School of Arts & Science Department

History 110(01), Canada Before Confederation
Fall 2004

COURSE OUTLINE

Instructor Information

Instructor: Paula Young
Office hours: Monday 1:30-3:00 pm
Tuesday 10:00-10:30 am, 1:30-2:30 pm
Wednesday 2:30-3:30 pm
Thursday 1:30-2:30 pm
OR BY APPOINTMENT
Office Location: Young 323
Phone: 370-3360
E-mail: youngp@camosun.bc.ca

Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. gain an understanding of critical themes, events, and issues in the history of Canada up to 1867
2. examine Native culture and society prior to European arrival, and subsequent Native-European relations
3. explore relations between French and English Canadians and between them and other ethnic groups
4. understand political challenges and changes, the practice and legacy of French and British colonial control and the transformation of those systems
5. be aware of the development of national consciousness
6. explore Canadian-American relations and foreign relations
7. understand economic, cultural, and social development
8. reassess and challenge traditional and existing perspectives on critical events and issues of this period

By the end of the course, through exposure to the above materials and ideas, the student should:

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era
4. have developed skills in research, and written and oral communication.

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification.

Required Materials

Textbooks:

R. Douglas Francis, Richard Jones and Donald B. Smith, *Origins: Canadian History to Confederation*, 4th edition

Course Readings History 110 (available at Camosun College Bookstore)

University of Victoria, History Department, *Style Guide for the Preparation of Footnotes and Bibliographies*, available on-line: www.uvic.ca/history then click on "Links" to find the style guide. Print it off and bring it to class.

Strongly recommended: a good academic dictionary.

Course Content and Schedule

Classes will consist of lectures and seminars. The entire class will meet on Tuesdays for lecture but will be divided into two sections (A or B) for Thursday seminar, or discussion, groups. You will be required to read articles and to come to class prepared to discuss those articles.

Class times and location: Lectures: Tuesdays 2:30 - 4:30 pm [Young 317]
Seminars: Thursdays 2:30 – 3:20 pm [Young 317]
Thursdays 3:30 – 4:20 pm [Young 317]

The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, the dates of quizzes, assignments and exams.

Basis of Student Assessment (Weighting)

Assignments

20% - Document Analysis – due Thursday September 30 (instructions attached)

20% - Article Review - due on the date we discuss the article in class. You will select an article from the readings we will cover following the mid-term examination (instructions attached). Student attendance is mandatory on the day their article review is due.

Note: Marks will be deducted at a rate of 5% for every day the assignment is overdue.

Exams

20%- Mid-term exam – Tuesday October 19. The exam will consist of short answer, multiple choice and essay questions.

25% - Final Exam – to be held during the final exam period (same format as mid-term)

Other

15% - Seminar participation – oral presentation during seminars will be graded based on the *quality* of your statements and on the results of **pop quizzes**. Therefore, read the articles, come prepared to discuss the author's thesis, main points and the evidence used. As a guideline, I have prepared a number of seminar questions for you to think about.

******Students who miss more than three seminars will forfeit their entire seminar mark******

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Tuesday Sept. 7	Introduction
Thursday Sept. 9	Introductory seminar; discussion and questions regarding assignments. Read "Understanding History" from Introduction (Course Readings)
Tuesday Sept. 14	Lecture: First Nations; Read <i>Origins</i> , chapter 1
Thursday Sept. 16	Seminar: Topic 1 (Course readings) and discussion of assignments
Tuesday Sept. 21	Lecture: European exploration and contact; Read <i>Origins</i> , chapter 2
Thursday Sept. 23	Seminar: Topic 2 (Course readings)
Tuesday Sept. 28	Lecture: Colonization, the fish and the fur; Read <i>Origins</i> , chapter 3 & 4
Thursday Sept. 30	Seminar: Topic 3 (Course readings) DOCUMENT ANALYSIS DUE

Tuesday Oct. 5	Lecture: New France, 1663-1760; Read <i>Origins</i> , chapters 5 & 6
Thursday Oct. 7	Seminar: Topic 4 (Course readings)
Tuesday Oct. 12	Lecture: Conquest of New France; Read <i>Origins</i> , chapters 7, 8, 9
Thursday Oct. 14	Seminar: Topic 5 (Course readings)
Tuesday Oct. 19	MID TERM EXAM
Thursday Oct. 21	Lecture: The Loyalists
Tuesday Oct. 26	Lecture: The Loyalists continued and British Immigration
	Read <i>Origins</i> , chapters 10, 11
Thursday Oct. 28	Seminar: Topic 7 (Course readings)
Tuesday Nov. 2	Lecture: British Immigration; The Rebellions, Read <i>Origins</i> , chapter 13
Thursday Nov. 4	Seminar: Topics 6 & 9 (Course readings)
Tuesday Nov. 9	Lecture: Rebellions con't and Responsible Government; Read <i>Origins</i> , chapters 12, 14
Thursday Nov. 11	REMEMBRANCE DAY
Tuesday Nov. 16	Lecture: Industrialization and societal transition
	Read <i>Origins</i> , chapters 14, 15, 16
Thursday Nov. 18	Seminar: Topic 8 (Course readings)
Tuesday Nov. 23	Lecture: The West; Read <i>Origins</i> , chapter 18
Thursday Nov. 25	Seminar: Topic 10(Course readings)
Tuesday Nov. 30	Lecture: British Columbia, Read <i>Origins</i> , chapter 19
Thursday Dec. 2	Seminar: Topic 11 (Course readings)
Tuesday Dec. 7	Exam Review ½ hour and Lecture: Confederation
	Read <i>Origins</i> , chapter 20
Thursday Dec. 9	Seminar: Topic 12 (Course readings)

FINAL EXAM PERIOD: DECEMBER 13-18 and 20-21