

School of Arts & Science
Department of Social Sciences

GEOG 240 Geography of Asia-Pacific
Fall 2004

COURSE OUTLINE

The Approved Course Description is available on the web:

<http://www.camosun.bc.ca/calendar/courselist.php#GEOG>

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

1. Instructor Information

(a) Instructor : Dr. Francis Yee

(b) Office hours: Mon 1:30-2:20, Tue and Thu 1:30-2:20; Wed 9:00-10:20; or by appointment _____

(c) Location: Ewing 242

(d) Phone: 370-3307

(e) E-mail: Yee@camosun.bc.ca

(f) Website: Http://www.camosun.bc.ca/~yee

2. Intended Learning Outcomes

Upon successful completion of the course, students are able to:

1. Assess the concepts of the Asia-Pacific region and its geographical, social and economic diversity;
2. Identify the physical characteristics, resource endowments, and the impacts of population and urbanization on the region's environment;
3. Describe and explain the changing economic development patterns, processes of industrialization, and regional trade and investment issues.

3. Required Materials

Required Text

Weightman, Barbara A. 2004. Dragons and Tigers: A Geography of South, East and Southeast Asia. Updated ed. New York: John Wiley & Sons, Inc.

Recommended Text

4. Course Content and Schedule

Course Requirements and Prerequisites

Credit Value: 3

In-class Workload: 4 hours lecture, lab, and seminar

Out-of-class Workload: 5-6 hours per week

Prerequisites: Any first-year ENGL course and any first-year GEOG or ASIA course

Assignments: labs, term paper or project, and oral presentation

Examinations: 2 tests

Transferability: Uvic, UBC, SFU and others

Course Topic Units

The course will be organized in six topic units:

- I. Pacific Rim Region: Region, History, and Political Development: the aim of this unit is to introduce the concept of the Pacific Rim region and its geographical delimitation and socio-economic characteristics. A review of the historical and political changes in the region will be undertaken.
- II. Physical Landscape: This unit examines the landform, climate, hydrology, vegetation, and natural hazards in the Pacific Rim and their relationship to resources and settlements.
- III. Population and Urbanization: the purpose of this unit is to highlight the divergent patterns of population and urban growth and their impacts on environment and economic development in the region.
- IV. Resources and Environment: the unit will describe the geographical distribution of the natural resource in the region. Their impact on economic development and environmental patterns will also be discussed. An examination of the environmental policies and issues are highlighted.
- V. Economic Development: this unit provides an analysis of the major economic, industrial, and agricultural development strategies adopted by various Pacific Rim countries. The growth of the regional economy, employment structure, and inter-region economic cooperation efforts will be studied in detail.
- VI. Foreign Trade and Investment: the aim of this unit is to study the spatial pattern, structure, and growth of foreign trade and investment in the Pacific Rim region. The export and investment strategies and issues will be further highlighted.

Instructional Framework

Lectures: provide an outline for understanding and interpreting materials essential to course objectives, learning outcomes and course assignments. Lectures are intended to highlight major concepts, clarify

text and supplementary materials, and raise awareness of development issues.

Discussion: is an integral part of the course and every one is encouraged to raise questions, elaborate upon, or seek clarification of, course content during lectures, labs and seminars.

Audio-visual Materials: a variety of audio-visual materials (films, videos, power-point slides, overheads, etc.) will be used in conjunction with lectures and seminars to illustrate the major concepts and issues.

Readings: include both required and supplementary materials. The required readings provide essential materials in achieving course objectives. The readings should be read both before and after the lectures. Supplementary readings offer additional opportunities to study in-depth on certain topics.

Tests: are conducted to provide learning opportunities for students to review both lecture and reading materials assigned in the course. They also serve as means of evaluating the extent to which individual students are meeting course objectives and learning outcomes.

Labs: labs assigned in the course will help to focus and consolidate materials covered in lectures and readings. They also serve to evaluate the degree to which individual students are meeting course objectives and learning outcomes.

Term Paper or Project: the assignment provides an opportunity to conduct independent research, to formulate relevant research questions, to collect and review critical information, and to identify and evaluate significant causes and implications.

Presentation: the presentation will aim to facilitate the presenter to organize materials in a logical sequence, to practice public speaking techniques, and to improve their essays from constructive feedback. Other students will also be benefited by having the opportunity to share useful information and analysis of different issues.

Attendance: regular attendance and participation in lectures and seminars are expected of all students. Students should inform the instructor if absence for more than a week is expected. Attendance will be taken from the 3rd week of classes on.

Required Reading List

Required readings are available in the library on 2-hr. loan. See schedule for weekly details.

Dicken, Peter and Henry Wai-chung Yeung. 1999. "Investing in the future: East and Southeast Asian firms in the global economy." In Globalisation and the Asia Pacific, eds. Kris Olds, et. al., pp. 107-128.(ch. 7). London: Routledge.

Edgington, David. 1997. "The rise of the Yen, 'hollowing out' and Japan's troubled industries." In Asia-Pacific: New Geographies of the Pacific Rim, eds. R. F. Watters and T. G. McGee, pp. 170-189. (ch. 12). Vancouver: University of British Columbia Press.

Edmonds, Richard Louis. 1996. "Taiwan's environment today." China Quarterly 148:1224-1259.

Weightman, Barbara A. 2004. Dragons and Tigers: A Geography of South, East and Southeast Asia. Updated ed. New York: John Wiley & Sons, Inc.

Yeung, Yue-man, ed. 2002. "Asia-Pacific urbanism under globalization" In New Challenges for Development and Modernization, ed. Yue-man Yeung, pp. 275-294. Hong Kong: Chinese University Press.

Supplementary Reading List

Supplementary readings are available on 3-day loan.

Week 2-3. Pacific Rim: Region, History, and Political Development

- Borthwick, Mark. 1998. Pacific Century: The Emergence of Modern Pacific Asia. 2nd ed. Boulder: Westview Press. [DS 518.1 B64 1998]
- Chapman, Graham P. and Kathleen M. Baker, eds. 1992. The Changing Geography of Asia. New York: Routledge. [DS5.92 L45]
- Forbes, Dean. 1997. "Regional integration, internationalisation and the new geographies of the Pacific Rim." In Asia-Pacific: New Geographies of the Pacific Rim, eds. R. F. Watters and T. G. McGee, pp. 13-28. (ch. 2). Vancouver: University of British Columbia Press. [HC460.5 A742 1997]
- Kelly, Philip F., and Kris Olds. 1999. "Questions in a crisis: the contested meanings of globalisation in the Asia-Pacific." In Globalisation and the Asia-Pacific, eds. Kris Olds, et. al., pp. 1-15. London: Routledge. [HF 1583 Z4 P335 1999]
- Peng, Dajin. 2000. "The changing nature of East Asia as an Economic region." Pacific Affairs 73 (2), 171-192.
- Stubbs, Richard. 2002. "ASEAN plus three: emerging East Asian regionalism?" Asian Survey 42(3):440-455.
- Yeung, Yue-man. 2001. "Globalization and regional transformation in Pacific Asia." In New Regional Development Paradigms, vol. I: Globalization and the New Regional Development, eds. Asfaw Kumssa and Terry G. McGee, pp. 215-227. [HT395 D44 N48 2001].

Week 4. Physical Landscape

- Cannon, Terry, and Alan Jenkins, eds. 1990. The Geography of Contemporary China. New York: Routledge. [HC427.92 G46]
- Kummer, David. 2000. "The physical environment." In Southeast Asia: Diversity and Development. Eds. Thomas Leinbach and Richard Ulack. Upper Saddle River: prentice Hall, pp. 6-34. [HT 395 A85 S67 2000]
- Robinson, H. 1976. Monsoon Asia. 3rd Ed. Estover, Plymouth: Macdonald & Evans Ltd., pp. 11-44. [DS10 R63 1976]
- Zhao, Songqiao, 1986. Physical Geography of China. New York: John Wiley & Sons. [GB316 C465 1986]

Week 5-6. Population and Urbanization

- Caldwell, John C. and Bruce K. Caldwell. 1997. "Asia's demographic transition." Asian Development Review 15(1):52-87.
- Cannon, Terry, ed. 2000. China's Economic Growth: The Impact on Regions, Migration and the Environment. New York: Palgrave. [HC 427.92 c4647 2000]
- Fan, C. Cindy. 2002. "The Elite, the Natives, and the Outsiders: migration and Labour Market Segmentation in Urban China." Annals of the Association of American Geographers 92(2):103-124.
- Jones, Gavin, Ching-lung Tsay and Bishna Bajracharya. 2000. "Demographic and employment change in the mega-cities of Southeast-east and East Asia." Third World Planning Review 22(2):119-146.
- Kim, Joochul, and Sang-Chuel Choe. 1997. Seoul: The Making of a Metropolis. New York: John Wiley & Sons. [HT 169 K62 S427 1997]
- McGee, T. G. 1998. "Five decades of urbanization in southeast Asia: A personal encounter." In Urban Development in Asia: Retrospect and Prospect, ed. Yue-man Yeung, pp.55-91. Hong Kong: Chinese University of Hong Kong. [HT 147 E18 U73 1998]
- Shen, Jianfa. 1998. "China's future population and development challenges." Geographical Journal 164(1):32-40.

- Yeh, Anthony Gar-on, and Mee Kam Ng. 2000. Planning for a Better Urban Living Environment in Asia. Aldershot: Ashgate Publishing. [HT 147 A2 P55 2000]
- Zhou, Yixing, and Laurence J. C. Ma. 2000. "Economic restructuring and suburbanization in China." Urban Geography 21(3):205-236.

Week 8. Resource Development and Environmental Issues

- Angel, David P., and Michael T. Rock, eds. 2000. Asia's Clean Revolution: Industry, Growth, and Environment. Sheffield: Greenleaf Publishing.
- Dauvergne, Peter. 1997. Shadows in the forest : Japan and the politics of timber in Southeast Asia . Cambridge: MIT Press. [SD 387 E58 D38 1997]
- Edmonds, Richard Louis. 1999. "The environment in the People's Republic of China 50 years on." China Quarterly 159:640-649.
- Hirsch, Philip, and Carol Warren, eds. 1998. The Politics of Environment in Southeast Asia. London: Routledge. [HC441 Z9 E5 1998]
- Lansdowne, Helen, Philip Dearden, and William Neilson. 2002. Communities in Southeast Asia: Challenges and Responses. Victoria: University of Victoria. [DS520.3 c85 2002]
- Poffenberger, Mark. 1997. "Rethinking Indonesian forest policy." Asian Survey, XXXVII (5): 453-469.
- Desai, Uday, ed. 1998. Ecological policy and politics in developing Countries. New York: State University of New York Press. [GE 190 D44 E36 1998]
- Rigg, Jonathan. 1995. Counting the Costs: Economic Growth and Environmental Change in Thailand. Singapore: Institute of Southeast Asian Studies. [HC445 C68 1995]
- Sikor, Thomas O. and Dara O'Rourke. 1996. "Economic and environmental dynamics of reform in Vietnam." Asian Survey XXXVI(6):601-616.
- Smil, Vaclav. 1998. "China's energy and resource use: Continuity and change." China Quarterly 156:935-951.
- Jiang,Hong. 2004. "Cooperation, land use, and the environment in Uxin Ju: the changing landscape of a Mongolian-Chinese Borderland in China." Annals of the Association of American Geographers 94 (1):117-139.

Week 9. The Pacific Rim Economy and Regional Development

- Auty, R. M. 1997. "The East Asia growth model: South Korean experience." In Asia-Pacific: New Geographies of the Pacific Rim, eds. R. F. Watters and T. G. McGee, pp. 161-169. (ch. 11). Vancouver: University of British Columbia Press. [HC460.5 A742 1997].
- Beeson, Mark. 2000. "Mahathir and the markets: Globalisation and the pursuit of economic autonomy in Malaysia." Pacific Affairs 73(3):335-352.
- Cai, Kevin. 2001. "Is a Free Trade Zone emerging in Northeast Asia in the wake of the Asian financial crisis?" Pacific Affairs 74(1):7-24.
- Cheng, tun-jen. 2001. "Transforming Taiwan's economic structure in the 20th century." China Quarterly, 165:19-36.
- Derberger, Robert F. 1999. "The People's Republic of China at 50: The Economy." China Quarterly 159:607-615.
- Glassman, Jim. 2004. "Economic 'nationalism' in a post-nationalist era." Critical Asian Studies 36(1): 37-64.
- Hainsworth, Geoffrey B., ed. 2000. Globalization and the Asian Economic Crisis. Vancouver: Institute of Asian Research, UBC.
- Hill, Hal. 2000. The Indonesian Economy. 2nd ed. Cambridge: Cambridge University Press. [HC447 H55 2000]
- World Bank. 1993. The East Asian Miracle. New York: Oxford University Press. [HC460.5 E275 1993]

Week 10. Agricultural and Industrial Development

- Oi, Jean C. 1999. "Two decades of rural reform in China: An overview and assessment." China Quarterly: 616-628.
- Ash, Robert F., and Richard L. Edmonds. 1998. "Agricultural Development." China Quarterly,
- Ho, Samuel. 1994. Rural China in Transition. Oxford: Clarendon Press. [HC428 K5 H6 1994]
- Rigg, Jonathan. 1997. Southeast Asia : the human landscape of modernization and development. London: Routledge. [DS 521.62 R542 1997]
- Veeck, Gregory and Wang Shahua. 2000. "Challenges to family farming in China." Geographical Review 57-82.

- Li, Si-ming, and Wing-shing Tang, eds. 2000. China's regions, polity, and economy: a study of spatial transformation in the post-reform era. Hong Kong: Chinese University Press. [HC 427.92 C4528 2000]
- Sit, Victor F. s. 1998. "Hong Kong's 'transferred' industrialization and industrial geography." Asian Survey XXXVIII (9):880-904.
- Wong, Taiw-chee, and Charles Goldblum. 2000. "The China-Singapore Suzhou Industrial park: A turnkey product of Singapore?" Geographical Review 112-122.
- Wu, Weiping. 1997. "Proximity and complementarity in Hong Kong-Shenzhen industrialization." Asian Survey XXXVII (8):771-793.

Week 11-12. Trade and Investment

- Cai, Kevin G. 1999. "Outward foreign direct investment: a novel dimension of China's integration into the regional and global economy." China Quarterly 160:
- Daquila, Teofilo c., and Le Huu Huy. 2003. "Singapore and ASEAN in the global economy." Asian Survey 43(6):908-928.
- Hill, Hal, and Prema-chandara Athukorala. 1998. "Foreign investment in East Asia: A survey." Asian-Pacific Economic Literature 12(2):23-50.
- Hsing, You-tien. 1998. Making capitalism in China : the Taiwan connection. New York: Oxford University Press. [HG 5782 H76 1998]
- LI, Xiaojian and Yue-man Yeung. 1998. "Inter-firm linkages and regional impact of transnational corporations: Company case studies from shanghai, China." Geografiska Annaler 81 B (2):61-72.
- Lin, George. 1997. Red Capitalism in South China. Vancouver: University of British Columbia. [HC428 C498 L56 1997]
- Sutter, Karen M. 2002. "Business dynamism across the Taiwan Strait." Asian Survey 42 (3):522-540.
- Yeung, Henry Wai-chung. 1997. "Business networks and transnational corporations: A study of Hong Kong firms in the ASEAN region." Economic Geography 73(1):1-25.
- Zhao, Simon X., Christopher Tong, and Jiming Qiao. 2002. "China's WTO accession, state enterprise reform, and spatial economic restructuring." Journal of International Development 14:413-433.

Course Schedule

GEOG 240 (Fall 2004) Schedule					
Wk	Date	Day	Course Activities	Required Readings	Assignment due day
1	06-Sep	Mon	<i>Labour Day</i>		
	08-Sep	Wed	Course Introduction		
2	13-Sep	Mon	Lecture: Asia-Pacific Region	Weightman, ch. 1	
	15-Sep	Wed	Lab 1: Research on Asia-Pacific		
3	20-Sep	Mon	Lecture: Historical & Political Development	Weightman Ch. 9 & 12	
	22-Sep	Wed	Lab 2: Socio-economic Data		Lab 1
				Weightman, ch. 2 & ch. 9 (pp. 217-222) & ch. 12 (pp. 315-318)	
4	27-Sep	Mon	Lecture: Physical Landscape		
	29-Sep	Wed	Lab 3: Project Proposal		Lab 2
5	04-Oct	Mon	Lecture: Population	Weightman, ch. 3	
	06-Oct	Wed	Seminar / Film		
6	11-Oct	Mon	<i>Thanksgiving</i>		

	13-Oct	Wed	Lecture: Urbanization	Weightman ch. 4 & Yeung, pp. 275-294	
7	18-Oct	Mon	Review / Film		
	20-Oct	Wed	Test 1		
8	25-Oct	Mon	Lecture: Resource & Environment	Edmonds 1224-1259	
	27-Oct	Wed	Lab 4: Graphs & Tables		Lab 3
9	01-Nov	Mon	Lecture: Economic Development	Weightman, Ch. 13 & 14	
	03-Nov	Wed	Lab 5: Map Making & Interpretation		Lab 4
10	08-Nov	Mon	Lecture: Agriculture & Industry	Weightman, Ch. 10; Edgington, pp. 170-189	
	10-Nov	Wed	Seminar / Film		Lab 5
11	15-Nov	Mon	Lecture: Trade	Weightman, Ch.11;	
	17-Nov	Wed	Lecture: Investment	Dickens & Yeung, pp. 107-128	
12	22-Nov	Mon	Review / Film		
	24-Nov	Wed	Test 2		
13	29-Nov	Mon	Paper/Project Presentation I		
	01-Dec	Wed	Paper/Project Presentation II		Paper / Project
14	06-Dec	Mon	Paper/Project Presentation III		
	08-Dec	Wed	Paper/Project Presentation IV		

5. Basis of Student Assessment (Weighting)

Assignments

Important Note: Students are expected to complete their own labs, projects, papers and other assignments. Copying answers or using works from others are not permitted. See note on plagiarism. Students found violating the Academic Conduct Policy will be assigned an F for the assignment or the course.

Assignments

Lab Exercises (25%): a total of 5 labs will be assigned during the semester. Each lab carries equal marks (5%). See Schedule of Activities for their due days. Late labs are not accepted.

Term Paper or Project (25%): Students are encouraged to form a small group of 2-3 to conduct research on the contemporary development issues facing one or more the Asia-Pacific region. All paper or project topics have to be approved by the instructor. The completed paper or project, with no more than 2,000-2,500 words, should be typewritten and submitted by the due day (see schedule of activities). Late papers or projects will not be accepted unless prior **approval** by the instructor is obtained. Marks for late papers or projects are to be deducted by two percent per day.

Presentation (10%): Each individual or group of student is required to present an oral summary of his/her/their paper/project during the last two weeks of classes. The instructor will assign the order of the presentation according to the topics. No rescheduling of presentation date is permitted except on medical grounds.

Tests

Test 1 (20%): The first test will be held in week 7 and based on the reading, lecture, and lab materials covered in the first seven weeks of the course.

Test 2 (20%): Test 2 will be held in week 12 and based on the reading, lecture, and lab materials covered since Test 1.

Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day.

Evaluation Guide

Test

- The format and length of the test will be reviewed in class;
- The coverage of the test will be based on lecture, reading (both textbook and library reserved), and lab materials;
- The evaluation of the test is based on an appropriate description of patterns and/or issues, adequate explanations of factors, and illustrate with relevant examples

Term Paper or Project

- Consult course outline for the length of the term paper or project and its due day;
- The evaluation of this assignment is based on a clearly stated thesis and proper methodology, a logical and coherent organization with adequate description and explanation, free of grammatical and spelling errors, use of a wide variety of sources and well integrated of materials, use illustrations appropriately and proper citations and documentation. Students may choose to use APA, MLA or the Social Sciences documentation method.

Oral Presentation

- The oral presentation will be evaluated according to speaking (clarity, pace, loudness, engage audience, etc.), content (adequate description and analysis), organization (logical structure and integration of materials), and time management.

Plagiarism: is considered an inappropriate academic conduct.

- According to the Academic Conduct Policy, it is not allowed to appropriate "the work of another or parts of passage of another's writing, or the ideas of language of the same, and passing them off as a product of one's own mind or manual skill." This policy is applicable to all assignments, including labs, paper, project, and any other assignments. It is also not

acceptable to submit the same project or paper (even if it is created or written by yourself) to satisfy the requirements for more than one course. You must inform and obtain prior approval from the instructor if you consider submitting or re-submitting parts of the same paper or paper for more than one class.

Evaluation

5 Labs (5% each)	25%
2 Tests (20% each)	40%
Term Paper or Project	25%
Presentation	10%
Total	100%

Performance Review and Resolution/Appeal Process

The instructor will provide a regular report on your performance. Feel free to discuss any concerns that you have with regard to your grade or performance. The instructor may be able to offer you advice or alternatives. According to the Student Appeals Policy, you may bring your concerns to the attention of the Department Chair as the second step after your discussion with the instructor.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html