GEOG 214 DIGITAL GEOMATICS

Instructor

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Course Description

The course introduces students to the basics of digital geomatics including geographic information systems and digital remote sensing.

Learning Outcomes

On completion of the course students should be able to:

- demonstrate an understanding of the basic concepts in digital geomatics, including concepts in GIS, digital mapping and database systems, and digital remote sensing;
- demonstrate an ability to handle spatial data through the application of GIS and remote sensing software.

<u>Text</u>

The following two texts are available in the college bookstore. Ian Heywood, <u>An Introduction to Geographical Information Systems</u>. 2002. Prentice Hall.

Geography 214 Digital Geomatics: Course Manual.

In addition, the Canada Centre for Remote Sensing (CCRS) has an on-line tutorial *Fundamentals of Remote Sensing* <u>http://www.ccrs.nrcan.gc.ca/ccrs/learn/tutorials/fundam/fundam_e.html</u> Several chapters from the tutorial form the basis of the remote sensing material discussed in the course.

Text Support

The Heywood text provides a set of multiple choice questions for each chapter at the website <u>www.booksites.net/heywood</u>. Click *An Introduction to Geographical Information Systems second edition,* click *Student Resources.* Students are strongly encouraged to use these questions to test their understanding of the concepts introduced in each chapter. Many of these questions will form part of the in-class tests.

Evaluation

Evaluation is based on a series of tests, lab and class exercises and a project. **Tests**. There is a mid-term (20%) and a final test (25%). The format of the two tests will be discussed in class.

Lab and class assignments. All lab and class assignments are due the following week at Thursday's class. These assignments are outlined in the Course Manual.

Project. Students use GIS and remote sensing software in problem solving. The project is due the last class of the semester.

Assignments handed in late will have a **10% penalty** and assignments over one week late will not be accepted.

Tests I and II	45%
Lab and class exercises	45%
Final project	10%

Topic Outline

Week of Sept 6 Week 1	Introduction to the course Introductory Lab: A quick guide to viewing data with ArcView GIS Assignment 1: Introduction
Sept 13 Week 2	What is digital geomatics? What is GIS? What is remote sensing? Geographic inquiry and GIS Heywood, Ch. 1 <i>Notes: Geomatics and geography</i> <i>Lab 1: Investigating World Demography using GIS</i>
Sept 20 Week 3	Spatial data Heywood, Ch. 2 Notes: Representing the earth in a GIS Lab 2: Exploring World Earthquakes with GIS Assignment 2: Spatial Data
Sept 27 Week 4	Collecting spatial data: GPS data; remotely sensed data; census data Heywood, Ch. 2 <i>Notes: Coordinate systems</i> <i>Lab 3: Spatial data</i>
Oct 4 Week 5	Spatial data modeling: vector and raster data Heywood, Ch. 3 Notes: Data quality Lab 4: Working with Vector and Raster Data - Analyzing Tornadoes with GIS Assignment 3: Spatial data modeling

	Introduction to GIS project Analyzing temperature patterns in BC
Oct 11 Week 6	Thanksgiving (No class Monday Oct 11)
	Attribute data management Heywood, Ch. 4
	Lab 5: Mapping a Parking Lot
Oct 18 Week 7	Data input and editing Heywood, Ch. 5 <i>Notes: Data Input and Output</i>
	Lab 6: Downloading Imagery; Digitizing
	Assignment 4: Data input
	Introduction to GIS project Analyzing neighbourhood demographics in Victoria
Oct 25 Week 8	Test
	Lab 7: Locating Study Sites for Stipa Comata using GIS
Nov 1 Week 9	Working with remotely sensed data - Introduction to remote sensing science - Satellites and sensors Canada Centre for Remote Sensing, Ch. 1 Introduction; Ch. 2 Sensors
	Lab 8: Working with Image Data
	- Working with remotely sensed data (Exercise 2): Image is everything - Registering and Using Imagery within a GIS
	Assignment 5: Working with remotely sensed data
Nov 8 Week 10	Output: from new maps to enhanced decisions Heywood, Ch. 8
	Lab 10: Spatial Analysis -Canadian Demographics
	Assignment 7: Output
	Remembrance Day (No class Thursday Nov 11)

Nov 15 Week 11	Data analysis Heywood, Ch. 6 <i>Notes: GIS Analysis</i>
	Lab 9: Vector Data Analysis - Analyzing Watersheds with GIS
	Assignment 6: Data analysis
Nov 22 Week 12	Guest Speaker
	Lab 9: Raster Data Analysis - The Raster Data Model - Mount St. Helens – Before and After
Nov 29 Week 13	Image analysis: Image classification and transformation CCRS, Ch. 4 Image Analysis
	 Lab 12: Analyzing Images Working with images Working with remotely sensed data: (Exercise 6) Finding and collecting; (Exercise 7) The grass is greener; (Exercise 8) In a class of their own
	Assignment 8: Image analysis
	Remote sensing project Analyzing ozone damage to milkweed plants Analyzing stress in a soybean crop
Dec 6 Week 14	Image analysis: Image classification and transformation
	Project completion
GRADING SY	<u>'STEM</u>
95 -100% A+ 90 - 94% A 85 - 89% A-	Superior levels of achievement
80 - 84% B+ 75 - 79% B 70 - 74% B-	High levels of achievement
65 - 69% C+ 60 - 64% C 50 - 59% D	Satisfactory level of achievement Sufficient level of achievement Minimum level of achievement

50 - 59% DMinimum level of achievement0 - 49% FMinimum level is not achieved

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <u>http://www.camosun.bc.ca</u>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html