

English 150-033 - English Composition Fall, 2004
Room: Young 220 Tu & Th 6:30-7:50

Course Outline

Instructor: Thea Todd

Office: Paul 326

Office hours: Tues. 5-6; Thurs. 5:30-6; Sat. afternoon by appointment

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“This course centres on organizing and expressing ideas in clear and effective written prose. Instruction and practice in writing college-level expository prose, based on appropriate models, form the core. Individual assignments range in length from 500 to 2500 words (course total of 4000-4500 words).”

Intended Learning Outcomes

At the end of the course, students should be able to:

Write expository prose for various purposes and audiences.

Develop a mature writing process which may include prewriting, planning, drafting, conferring, revising and editing.

Select and use rhetorical patterns purposefully.

Write correct, clear, cohesive, and effective English

Vary style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.

Read mature expository and persuasive prose by student and professional writers.

Vary their reading approach for different purposes such as research and criticism.

Analyze expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.

Summarize expository prose in their own words to reflect coherently the original's ideas, organization, and tone.

Research topics for expository papers.

Use a variety of sources, which may include personal knowledge, interview, print, and other media.

Choose to summarize, paraphrase, or directly quote from sources.

Integrate the results of research into expository papers.

Document sources fully and ethically, according to specified bibliographic conventions.

REQUIRED TEXTS:

Own a good dictionary.

Sarah Norton and Brian Green, *Essay Essentials with Readings* 3rd ed., 2003

WRITING ASSIGNMENTS AND GRADING:

Most of the writing we do this term will be workshopped. Students will meet in pairs to read and discuss work in progress. We will work on some projects in class. It is therefore essential to your grade that you attend and participate in all classes.

More technical assignments, such as grammar tests, will be evaluated for accuracy. Essays receive more complex evaluation. I look for organization, originality of ideas, and effectiveness of details used in support. Accurate grammar and spelling are essential to good writing. Although we will briefly review grammar in each class, students are responsible for reviewing the grammar section in the textbook (Part 6) and will be tested on this section.

Late assignments may lose marks at the rate of 5% per day.

Students who fail to complete any out-of-class assignments by the final class date, or who fail to achieve at least D on the final in-class writing project, will fail the course.

Out-of-class assignments are to be **typed and double-spaced**. Please don't forget to put your full name on your paper. Keep a photocopy or disk copy of all assignments.

There will be written guidelines for each major assignment. (See also list of due dates below.) From time to time I will ask you to hand in some work we've been doing in class. There will also be several short grammar quizzes. The marks of these quizzes and short assignments will be averaged and are worth 10% of your final grade. (These are not included in the list below.)

I suggest that you keep all of your essays and other writing assignments, along with drafts, in a folder. I may ask to see previous work.

ASSIGNMENTS & IMPORTANT DATES:

- Sept. 30: Paragraph Portfolio due (10%)
- Oct. 12: Workshop for Short Essay
- Oct. 14: Short Essay due (10%)
- Nov. 2 & 4: Progress Reports due (10%)
- Nov.18: Annotated Bibliography due (10%)
- Nov. 25: Workshop for Research Essay
- Nov. 30: Final Grammar Test
- Dec. 2: Research Essay due (20%)
- Dec. 2, 7 & 9: Final In-Class Writing Project (30%)
- Dec. 9: Last class

GRADING:

Assignments will receive letter grades. The numerical equivalents are as follows:

A+ = 95-100	B+ = 80-84	C+ = 65-69	F = 0-49
A = 90-94	B = 75-79	C = 60-64	
A- = 85-89	B- = 70-74	D = 50-59	