

English 150-032 - English Composition Fall, 2004  
Room: Wilna Thomas 103 Saturday 9:30-12:20

Course Outline

Instructor: Thea Todd

Office: Paul 326

Office hours: Tues: 5-6; Thurs. 5:30-6:00; Sat. afternoon by appointment

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“This course centres on organizing and expressing ideas in clear and effective written prose. Instruction and practice in writing college-level expository prose, based on appropriate models, form the core. Individual assignments range in length from 500 to 2500 words (course total of 4000-4500 words).”

**Intended Learning Outcomes**

At the end of the course, students should be able to:

**Write** expository prose for various purposes and audiences.

**Develop** a mature writing process which may include prewriting, planning, drafting, conferring, revising and editing.

**Select** and use rhetorical patterns purposefully.

**Write** correct, clear, cohesive, and effective English

**Vary** style purposefully through manipulating sentence rhythms, sentence variety, vocabulary and figurative language.

**Read** mature expository and persuasive prose by student and professional writers.

**Vary** their reading approach for different purposes such as research and criticism.

**Analyze** expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical pattern, tone and features of style.

**Summarize** expository prose in their own words to reflect coherently the original's ideas, organization, and tone.

**Research** topics for expository papers.

**Use** a variety of sources, which may include personal knowledge, interview, print, and other media.

**Choose** to summarize, paraphrase, or directly quote from sources.

**Integrate** the results of research into expository papers.

**Document** sources fully and ethically, according to specified bibliographic conventions.

**REQUIRED TEXTS:**

Own a good dictionary.

Sarah Norton and Brian Green, *Essay Essentials with Readings* 3<sup>rd</sup> ed., 2003

## **WRITING ASSIGNMENTS AND GRADING:**

Most of the writing we do this term will be workshopped. Students will meet in pairs to read and discuss work in progress. We will work on some projects in class. It is therefore essential to your grade that you attend and participate in all classes.

More technical assignments, such as grammar tests, will be evaluated for accuracy. Essays receive more complex evaluation. I look for organization, originality of ideas, and effectiveness of details used in support. Accurate grammar and spelling are essential to good writing. Although we will briefly review grammar in each class, students are responsible for reviewing the grammar section in the textbook (Part 6) and will be tested on this section.

Late assignments may lose marks at the rate of 5% per day.

Students who fail to complete any out-of-class assignments by the final class date, or who fail to achieve at least D on the final in-class writing project, will fail the course.

Out-of-class assignments are to be **typed and double-spaced**. Please don't forget to put your full name on your paper. Keep a photocopy or disk copy of all assignments.

There will be written guidelines for each major assignment. (See also list of due dates below.) From time to time I will ask you to hand in some work we've been doing in class. There will also be several short grammar quizzes. The marks of these quizzes and short assignments will be averaged and are worth 10% of your final grade. (These are not included in the list below.)

I suggest that you keep all of your essays and other writing assignments, along with drafts, in a folder. I may ask to see previous work.

## **ASSIGNMENTS & IMPORTANT DATES:**

- Oct. 2: Paragraph Portfolio due (10%)
- Oct. 16: Short Essay due (10%)
- Nov.6: Progress Report due (10%)
- Nov.20: Annotated Bibliography due (10%)
- Nov.27: Workshop for Research Essay
- Dec.4: Research Essay due (20%)
- Dec. 4 & 11: Final Grammar Test & Final In-Class Writing Project (30%)
- Dec. 11: Last class

## **GRADING:**

Assignments will receive letter grades. The numerical equivalents are as follows:

A+ = 95-100	B+ = 80-84	C+ = 65-69
A = 90-94	B = 75-79	C = 60-64
A- = 85-89	B- = 70-74	D = 50-59
		F = 0-49