

There is an essential experience that you owe yourselves, one which . . . finally depends on you, in all your interactions with yourself and your world. This is the experience of taking responsibility toward yourselves . . . . Responsibility to yourself means refusing to let others do your thinking, talking, and naming for you, it means learning to respect and use your own brains and instincts, hence grappling with hard work. Adrienne Rich

. . . write in the kitchen, lock yourself up in the bathroom. Write on the bus or the welfare line, on the job or during meals . . . . Gloria Anzaldua

School of Arts and Science  
English Department  
English 150-16, 17, & 21  
Fall 2004  
Course Outline

1. Instructor Information

- (a) Instructor: Moira F. Walker
- (b) Office hours: Mon., Tues., & Wed. 1:30-2:20 p.m.
- (c) Location: Paul 235
- (d) Telephone: 370-3330

2. Intended Learning Outcomes

Please see the end of this outline for this section, an administration requirement.

3. Required Materials

- (a) Texts  
Mayfield, Marlys. *Thinking for Yourself: Developing Critical Thinking Skills Through Reading and Writing*. 6<sup>th</sup> ed. Boston, MA: Thomson Wadsworth, 2004.
- (b) Other  
A good dictionary, for example, the *Gage Canadian Dictionary*.

4. Course Content

Instructor's Purposes: My purposes in teaching this course are to enhance your appreciation of writing as a valuable and, in our society, crucial means of expression, and to encourage you both to recognize and to extend your ability to write by cultivating critical thinking.

5. Basis of Student Assessment (Weighting)

- (a) Assignments  
Ten pieces of peer-reviewed writing, Value: 90 (9 x 10)  
one of which will be a research project Value: 20 (1 x 20)
  - (b) Quizzes: Four Value: 10 (4 x 2.5)
  - (c) Other: Freewriting journal Value: 10
- 130

6. Grading System

The following percentage conversion to letter grade will be used:

- |            |            |                 |
|------------|------------|-----------------|
| A+ =95-100 | B- = 75-79 | I =See Calendar |
| A =90-94   | C+ =65-69  | AUD =Audit      |

A- =85-89	C =60-64	W =Official withdrawal
B+ =80-84	D =50-59	
B =75-79	F =0-49	

## 2. Intended Learning Outcomes

According to the English Department, students should have had some practice with the following activities and skills upon completing English 150:

- writing expository prose for various purposes and audiences;
- developing a mature writing process, which may include prewriting, planning, drafting, conferring, revising, and editing/proofing;
- selecting and using rhetorical patterns purposefully;
- selecting and using appropriate clear, cohesive, and effective English;
- varying style purposefully through attending to sentence rhythms, sentence variety, vocabulary and figurative language;
- reading mature expository and persuasive prose by student and professional writers;
- varying reading approach for different purposes;
- analyzing expository prose by identifying controlling ideas, supporting ideas, dominant rhetorical patterns, tone, and features of style;
- summarizing expository prose in own words to reflect coherently the original's ideas, organization, and tone;
- researching topics for expository papers;
- using a variety of sources, which may include personal knowledge, interviews, print, and other media;
- choosing to summarize, paraphrase, or directly quote from sources;
- integrating the results of research into expository papers;
- documenting sources fully and ethically, according to specified bibliographic convention conventions.

## 7. Other information

- (a) Please respect the rules we agreed to on the first day of class.
- (b) Except in cases of verified illness or other legitimate reasons such as a death in the family, all homework and assignments must be handed in on the specified date. Late assignments may be graded down 10% per day. After 10 business days, the mark will be zero. In such a case, however, the assignment must still be completed to avoid an "I" (Incomplete) mark in the course. Students may be allowed one "grace" late assignment, depending on the circumstances (1 week maximum extension). This is in keeping with the truth expressed in the Japanese proverb, "Even monkeys fall from trees" (i.e., even the teacher might be late sometime). (With thanks to Bruce McCormack)

To assist your studies at Camosun, the college offers a number of services, workshops, and centres. Do make use of them!

Computer Labs – Ewing, 1<sup>st</sup> floor: M-Th 8:30-22; F 8:30-16; S 10-17; SN 12-16

Counselling – Dawson 202

Learning Skills Centre – Dawson 202; Learning Skills workshops— Paul 107

Library—Please acquire a library card as soon as possible.

Writing Centre – Dawson 207