School of Arts & Science Visual Arts

Art 190 History of Film Fall 2004

1. Instructor Information

- (a) Instructor: Brenda Petays
- (b) Office hours: Mondays 2-3, Tuesdays 9-10, Thursday 2-3 and Friday 9-10 (Or by appointment)
- (c) Location: 101D Young Building
- (d) Phone: 370-3380
- (e) E-mail: petaysb@camosun.bc.ca

2. Art 190

A general introduction to film as an art form of world importance:

-Film will be considered historically as a product of time and place, as well as a medium influencing and reflecting many aspects of our lives (social, political and philosophical.) -Discussions and analysis will also center on film genres, directors' styles and technical aspects (editing, camera movement, costumes and lighting).

-The relationship of film to other art media and movements (German Expressionism, Russian Constructivism, Surrealism, Abstract Expressionism, Conceptual art and Postmodernism) is also significant.

3. Required Materials

Textbook:

(a) Film Art an Introduction. David Bordwell and Kristin Thompson

- (b) Access to a television monitor and a VCR or DVD player is essential
- (c) On reserve A Short Guide to Writing about Film. Tim Corrigan

4. Course Content and Schedule (Art 190, 10:30-2:30, Fridays, Fisher 100)

Sept 10 Early Cinema Screening: **Metropolis** Fritz Lang Reading: Chapter 12 Early Cinema 465

Sept 17 Early Cinema

Screening of films by: **The Lumiere Brothers, Thomas Edison, Melies and Buster Keaton** Reading: Film Viewer's Guide

Sept 24 German Expressionism Screening: **The Cabinet of Dr. Caligari** Robert Wiene Reading: Early Cinema 472 & Chapter 6 The Shot: Mise en Scene

Oct 1 German Expressionism Screening: **Nosferatu** F.W Murnau Reading: Chapter 8 Editing

Oct 8 Constructivism Screening: **Man With a Movie Camera** Dziga Vertov Reading: Early Cinema 478 and Chapter 7 Cinematography

Oct 15 Surrealism Screening: **Un Chien Andolou** Luis Bunnel and Salvador Dali Reading: Early Cinema 474 and Chapter 2 Film Form

Oct 22 Experimental Film (Avant Garde) Screening: **The Saddest Music in the World** Guy Maddin Reading: Chapter 11 Critical Analyses Oct 29 <u>essay due</u> Film Noir Screening: **Double Indemnity** Billy Wilder Reading: Chapter 3 Narrative as a Formal System

Nov 5 Horror Genre Screening: **Ginger Snaps** John Fawcett Reading: Chapter 4 Film Genres

Nov 12 Experimental Films (Avant Garde) Screenings: La Jetee Chris Marker and a selection of films by Stan Brakhage Reading: Experimental 146

Nov 19 Postmodernism and Narrative Alternatives Screening: **Mother and Son** Alexander Sokurov Reading: Chapter 10 Style

Nov 26 Postmodernism and Narrative Alternative Screening: **Time Code** Mike Figgis Reading: Chapter 11 Critical Analyses

Dec 3 Documentary Screening: **Nanook of the North Robert Flaherty** and **Land Without Bread** Luis Bunuel Reading: Chapter 5 Documentary, Experimental and Animated Films

Dec11 <u>essay due</u> **Documentary** Screening: **Don't Look Back** D.A. Pennebaker

5. Basis of Student Assessment

- (a) Essay style analysis 30%
- (b) Essay comparison and analysis 30%
- (c) Exam: Final 30%
- (d) Other: Attendance & Participation 10%

You must complete all the assignments in order to receive a passing grade. The penalty for late assignments is –5 points per day. Plagiarism will not be tolerated.

Study tips for Art 190: need to know

Film **titles, date, director and country** of all films watched in class Assigned readings Cinematic terms (example: mise en scene, deep focus, dissolve, jump cut etc) The film viewer's guide (use as a style guide on essays) Explore the reserve materials Students are required to attend all classes and participate in discussions

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89% B+ = 80 - 84%	C + = 65 - 69% C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

http://www.camosun.bc.ca www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html