

# COURSE DESCRIPTION

## Grading Systems

---

CAMOSUN COLLEGE  
*School Of Arts & Science*  
*Social Science Department*

ANTH 230-001  
Linguistic Anthropology  
Fall 2004

### COURSE OUTLINE

---

#### 1. Instructor Information

Instructor: Tara Tudor, M.A. (Anthropology)  
Office hours: Monday 1:30-2:20, Wednesday 11:30-12:20, or by appointment  
Location: Young 207  
Phone: 370-3368  
E-mail: tudor@camosun.bc.ca

#### 2. Intended Learning Outcomes

##### Knowledge Outcomes

- List the characteristics of language and distinguish between language and non-animal communication systems;
- Explain the stages of language acquisition;
- Explain and give examples of the relationship between language and culture;
- Describe the formal (morphological and phonological) properties of language;
- Outline why language preservation is important for cultural survival;
- Explain and give examples of nonverbal communication;
- Explain and give examples of how social context influences language usage;
- Describe how language variation is linked to social factors such as gender, age, race and ethnicity.

##### Skills Outcomes

- Apply knowledge of morphological processes and phonological rules to language problems;
- Write discussion papers on scholarly journal articles in an anthropological style;
- Develop critical thinking skills.

##### Attitude Outcomes

- Gain an appreciation of cultural and linguistic diversity;
- Develop an understanding of the relationship between language variation and social stratification;
- Develop and understanding that language is essential to the survival of a people's culture.

#### 3. Required Materials

##### (a) Texts

Bonvillian, Nancy

2003 Language, Culture and Communication: The Meaning of the Message, Fourth Edition. Saddle River, New Jersey: Prentice Hall.

## COURSE DESCRIPTION

### Grading Systems

---

#### (b) Material on Library Reserve (in order of reading)

1. Kirkness, Verna  
1999 The Critical State of Aboriginal Languages in Canada. *Canadian Journal of Native Education*. 2(1): 93-107.
2. Ochs, Elinor and Bambi B. Schefflin  
2001 Language Acquisition and Socialization: Three Developmental Stories and Their Implications. In *Linguistic Anthropology: A Reader*. Alessandro Duranti ed. Pp. 263-301. Malden, MA; Blackwell Publishing.
3. Nadasdy, Paul  
2002 'Property' and Aboriginal Land Claims in the Canadian Subarctic: Some Theoretical Considerations. *American Anthropologists* 104(1): 247-261.
4. Basso, K. H.  
1986 'To Give Up on Words': Silence in Western Apache Culture. In *Language and Social Context*. Pier Giglioli ed. Pp. 67-85. New York: Penguin.
5. Bailey, Benjamin  
2001 Communication of Respect in Interethnic Service Encounters. In *Linguistic Anthropology: A Reader*. Alessandro Duranti ed. Pp. 119-146. Malden, MA: Blackwell Publishing
6. Maltz, Daniel and Ruth Borker  
2003 A Cultural Approach to Male-Female Miscommunication. In *Applying Cultural Anthropology: An Introductory Reader, Sixth Edition*. Aaron Podolefsky and Peter Brown eds. Pp. 51-60. Toronto: McGraw Hill.
7. Cassell, Joan  
2002 Doing Gender, Doing Surgery: Women Surgeons in a Man's Profession. In *Applying Cultural Anthropology: An Introductory Reader, Fifth Edition*. Aaron Podolefsky and Peter Brown eds. Pp. 260-67. Toronto: McGraw Hill.
8. Hill, Jane  
1999 Language, Race and White Public Space. *American Anthropologist*. 100(3): 680-689.

**COURSE DESCRIPTION**  
**Grading Systems**

**4. Course Content and Schedule**

<b>Week</b>	<b>Linguistic Anthropology</b>	<b>Fall 2004-002</b>	<b>Readings</b>
Week 1: Sept 6-8	<b>No Class</b>	Intro to Linguistic Anthropology Video: Discovering Human Language	No readings
Week 2: Sept 13-15	Endangered languages & language preservation Video: Finding My Talk	Guest Lecture	Reserve Reading (RR) # 1
Week 3: Sept 20-22	Biology of Language & Origins of Language	Language acquisition & socialization	<b>RR # 2</b> ; Ch. 9 (pp. 241-56 & 262-269)
Week 4: Sept 27-29	Video: Acquiring Human Language <b>* Article review due</b>	Language & culture	Ch. 3 (pp.46-51); RR # 3
Week 5: Oct 4-6	Phonology	Lab 1	Ch. 2 (pg. 7-15)
Week 6: Oct 11-13	<b>No Class</b>	Phonology	
Week 7: Oct 18-20	Lab 2	Morphology	Ch. 2 (pg.17-21)
Week 8: Oct 25-27	Lab 3	<b>Mid-Term Exam</b>	
Week 9: Nov 1-3	Morphology & Syntax	Lab 4	Ch. 2 (pg 24-28)
Week 10: Nov 8-10	Guest Lecture	Non-verbal Communication Video: Exploring Vocal Paralanguage	Ch. 2 (pg. 35-43); RR #4
Week 11: Nov 15-17	Ethnography of Speaking	Ethnography of Speaking & communicative competence	Ch. 4; Ch 10
Week 12: Nov 22-24	Bilingualism	Miscommunication Video: Cross-Talk	Ch. 12; RR # 5
Week 13: Nov 29- Dec 1	The Power in Language	The Power in Language <b>Article review due</b>	Ch. 6 & 7; <b>RR #6 &amp; #7</b>
Week 14: Dec 6-9	The Power in Language <b>Article review due</b>	Review Class	<b>RR # 8</b>

## COURSE DESCRIPTION

### Grading Systems

---

#### 5. Basis of Student Assessment (Weighting)

##### (a) Assignments (40%)

##### Lab Exercises (4 x 5) (20%)

Students will complete 4 lab exercises worth 5 marks each. Exercises will be distributed during labs and must be completed and handed in at the end of class unless otherwise instructed.

Instructions for the labs will be given at the beginning of each lab so please be on time. Students will not be permitted to do make-up lab exercises in order to improve their grades.

##### Article Reviews (3 x 5 = 15%)

Reserve reading # 2                      Sept 27<sup>th</sup>

Reserve readings # 6 & # 7              Dec 1st

Reserve reading # 8                      Dec 6<sup>th</sup>

Your 3 article reviews are due at the beginning of class. You will not be permitted to hand in your papers late. Your article reviews must be typed, 12 point font, double-spaced. They should be 2-3 pages in length (500-750 words). Marks will be taken off if these requirements are not met. An article review includes a summary and a critical analysis. If you have not written an article review that includes a critical analysis before, please consult the Style Manual for Social Sciences. There are copies on reserve in the library in the same place as the reserve readings.

##### Discussion Questions (2%)

You are responsible for writing discussion questions for one of the three articles on which the reviews will be written. We will be discussing these readings in small groups the day the article reviews are due. I will be circulating a sign-up sheet the second day of class for you to sign for leading one of the small group discussions. You will not be permitted to lead the discussion on another article if you miss your assigned day.

##### Class Participation (3%)

Participation will be based on your involvement in class discussions of the reserve readings.

##### (b) Exams (60%)

Both exams must be written in order to receive credit for Anthropology 230. Exams must be written during the scheduled times unless a physician's medical certificate is presented to the instructor. **There will be no exceptions without a medical certificate.** Students will not be permitted to write an additional make-up test or exam in order to improve a grade. The schedule for final exams is not posted until early October. **DO NOT** make travel plans for the Christmas before you have seen your exam schedule as you will not be permitted to write your exam early. The final exam is cumulative.

Midterm Exam: Oct 27th                      (25%)

Final Exam:      Exam Period              (35%)

## COURSE DESCRIPTION

### Grading Systems

---

#### 6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 84%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

#### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

It is recommended that for written assignments students use the writing centre and consult the *Style Manual for Social Sciences* (available for purchase in the Camosun College bookstore and on reserve in the library).

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.