

COURSE DESCRIPTION

Grading Systems

CAMOSUN COLLEGE
School Of Arts & Science
Social Science Department

ANTH 220-001

Social and Cultural Anthropology
Fall 2004

COURSE OUTLINE

1. Instructor Information

- (a) Instructor: Tara Tudor, M.A. (Anthropology)
- (b) Office hours: Monday 1:30-2:20, Wednesday 3:00- 3:50, or by appointment
- (c) Office Location: Young 207
- (d) Phone: 370-3368
- (e) E-mail: tudor@camosun.bc.ca

2. Intended Learning Outcomes

Knowledge Outcomes:

1. Define the concept of culture and explain its significance as the human mechanism for adapting to and transforming the world;
2. Describe the dominant theories in anthropology & explain how they have changed;
3. Explain the main approaches in medical anthropology & its significance as an applied field of study;
4. Describe cultural variations in religion, kinship, birth and death, political and economic organization from an anthropological perspective;
5. Assess the impact of globalization on human cultures;
6. Explain the role of migration in shaping our global culture and how migration affects the different categories of migrants.

Skills Outcomes:

1. Use the World Wide Web to investigate issues of interest to cultural anthropologists;
2. Using a variety of anthropological sources, research and write papers in anthropological style;
3. Identify ethnocentrism and the influence of culture in everyday experiences.

3. Required Materials

(a) Textbooks

Miller, Barbara, Penny Van Esterik and John Van Esterik
2003 Cultural Anthropology, Second Canadian Edition. Toronto: Pearson Education.

Fadiman, Anne

1997 The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures. New York: Noonday Press.

COURSE DESCRIPTION

Grading Systems

(b) Articles on Library Reserve in Order of Reading

1. Silverman, Eric Kline
2004 Cannibalizing, Commodifying, or Creating Culture? Power and Art in Sepik River Tourism. In *Globalization and Culture Change in the Pacific Islands*. Victoria Lockwood ed. Pp. 339-57. Toronto: Pearson Education.
2. Small, Meredith
1997 Our Babies Ourselves. In *Annual Editions: Anthropology 01/02*. Elvio Angeloni, ed. Pp. 99-104. Guilford:McGraw-Hill.
3. Cronk, Lee
2003 Reciprocity and the Power of Giving. In *Conformity and Conflict: Readings in Cultural Anthropology*, Eleventh Edition. James Spradley and David McCurdy eds. Pp. 163-69. Toronto: Pearson Education.
4. Patten, Sonia
2003 Medical Anthropology: Improving Nutrition in Malawi. In *Conformity and Conflict: Readings in Cultural Anthropology*, Eleventh Edition. James Spradley and David McCurdy eds. Pp. 405-14. Toronto: Pearson Education.
5. Scheper-Hughes
2000 Mother's Love: Death without Weeping. In *Conformity and Conflict: Readings in Cultural Anthropology*, Tenth Edition. James Spradley and David McCurdy eds. Boston: Allyn and Bacon.

4. Basis of Student Assessment (Weighting)

(a) Assignments (40%)

Interview Project (35%)

Part A: (20%)

Each student will be paired with another student in class and work together interviewing two students from the English as a Second Language Program (ESL) about their experiences as institutional migrants in Canada. The first part of the assignment will involve writing interview questions, interviewing 2 students, transcribing the interviews, and writing a small discussion paper. Please see handout for more details.

Due Dates

Interview Questions: Oct 25th
Transcript/Paper: Nov 17th

Part B: (15%)

The same pair of students who worked together for Part A will also write a small research paper on a subject related to the interviews. Please see handout for more details.

Due Dates

Research Paper: Dec 8th

COURSE DESCRIPTION

Grading Systems

Participation (5%)

Your participation mark will come from your involvement in class discussions about the reserved readings and the book “The Spirit Catches You” so please come to class prepared for the discussions.

(b) Exams (60%)

Exams must be written during the scheduled times unless a physician’s medical certificate is presented to the instructor. **There will be no exceptions without a medical certificate.** Students will not be permitted to write an additional make-up test or exam in order to improve a grade. The final exam will be written during the scheduled exam period after the last week of classes in April. **Do not make holiday travel plans until the exam timetable is posted.**

Dates for the exams are as follows:

Mid-term (25%): October 20th
Final exam (35%): scheduled during the final exam period

5. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 84%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

6. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

It is recommended that for written assignments students use the writing centre and consult the *Social Science Research Manual* (available for purchase in the Camosun College bookstore and on reserve in the library).

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar’s Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student’s responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

COURSE DESCRIPTION
Grading Systems

7. Course Schedule

	Cultural Anthropology	Fall 2004	Section 001
Week 1: Sept 6-8	NO CLASS	1. Course overview 2. Intro to cultural anth & the concept of culture	Ch. 1
Week 2: Sept 13-15	1. Video: Cannibal Tours	1. Discussion: "Cannibalizing, Commodifying..." 2. Anthropological thought	Reserve #1
Week 3: Sept 20-22	1. Anthropological thought	1. Contemporary issues 2. Discussion: "Our Babies Ourselves"	Reserve #2
Week 4: Sept 27-29	1. Economic systems	1. Video: Global Assembly Line	Ch. 3
Week 5: Oct 4-6	1. Consumption	1. Political organization 2. Discuss interview project	Ch. 4, Ch. 11
Week 6: Oct 11-13	NO CLASS	1. Social conflict	Start readings Spirit Catches You (SCY)
Week 7: Oct 18-20	1. Social conflict cont... 2. Video: The Triumph of Evil	MIDTERM EXAM	
Week 8: Oct 25-27	1. Video: The Meo 2. Interview Qs due	1. Migration	Ch. 15, SCY
Week 9: Nov 1-3	Interview Day – No Lecture	1. Video: Blue Collar & the Buddha 2. Discuss SCY	Finish reading SCY
Week 10: Nov 8-10	1. Medical anthropology	1. Medical anth cont... 2. Discuss SCY	Ch. 7; Reserve #3 & #4
Week 11: Nov 15-17	1. Video: The Shaman's Apprentice	1. Kinship 2. Interview Project Part One Due	Ch. 8
Week 12: Nov 22-24	1. Kinship	1. Birth & death	Ch. 5; Reserve # 5
Week 13: Nov 29-Dec 1	1. Development anthropology	Language & culture	Ch. 16, Ch. 13
Week 14: Dec 6-8	1. Religion	1. TBA 2. Interview Project Part 2 Due	Ch. 12