

CAMOSUN COLLEGE
School Of Arts & Science
Social Sciences Department

Anth 104 Introduction to Anthropology

Fall 2004 Sections 003, 004, 005

1. Instructor Information

Instructor: Nicole Kilburn, M.A.

Office hours: M 10:30-11:20, 2:30-3:20; T 11:00-12:00, 3:00-3:30; W 10:00-11:00; TH 12:30-1:20

Location: Young 207

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2. Intended Learning Outcomes

Knowledge outcomes:

- Discuss the trends in human evolution and the role of natural selection
- Understand the relationship among culture, biology and environment in examining human health and disease
- Understand the importance of archaeological investigation to modern society
- Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention
- Identify key features of language

Skills outcomes:

- Debate issues of human biology, society and history using anthropological evidence
- Critically evaluate evidence used to explain the human past and present

Attitude outcomes:

- Address ethnocentrism as a barrier to understanding other cultures
- Acquire a tolerance of and respect for cultural and biological diversity
- Gain an appreciation of the contributions of the anthropological approach to our understanding of human history

3. Required Materials

(a) Text: Park, Michael Alan
2003 *Introducing Anthropology: An Integrated Approach* (2nd edition).
California: Mayfield Publishing Company.

(b) Required readings on reserve in Library
*** none of these readings are very long and they should be interesting! ***

American Anthropological Association
1997 Official Statement on "Race". *Anthropology Newsletter* 38:6.

Bodley, John
1999 *The Price of Progress*. From: *Victims of Progress*, fourth edition by John Bodley.
Mayfield Publishing: New York.

Bourgois, Philippe
1989 Crack in Spanish Harlem. From: *Crack in Spanish Harlem: Culture and Economy in the Inner City*, by Phillippe Bourgois, *Anthropology Today* 5(4).

Diamond, Jared
2002 The Saltshaker's Curse. *In Physical Anthropology 02/03 Annual Editions*, Eleventh Edition. Elvio Angeloni editor, Pp. 21-25. McGraw-Hill/Duskin Publishing.

Goodman, Alan H. and George J. Armelagos
2001 Disease and Death at Dr. Dickson's Mounds. *In Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp.83-87. California: Mayfield Publishing Company.

Kilbride, Philip
2001 African Polygyny; Family Values and Contemporary Changes. *In Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. pp.209-217. California: Mayfield Publishing Company.

Lee, Richard Borshay
1969 Eating Christmas in the Kalahari. *Natural History* 78:10.

Miner, Horace
1956 Body Ritual Among the Nacirema. *American Anthropologist* 58:3.
(This article can be found at <http://www.msu.edu/~jdowell/miner.html>)

Rickford, John
1997 Suite for Ebony and Phonics. *In Applying Anthropology: An Introductory Reader*, 5th edition. Aaron Podolefsky and Peter J. Brown, eds. California: Mayfield Publishing Company.

Wong, Kate
2000 Who Were the Neandertals? *Scientific American*, April pp. 98-107

4. Basis of Student Assessment

(a) Exams : 75%

There will be three exams comprised of multiple choice questions and short answer questions such as defining terms or concepts and giving significance; listing characteristics or factors in point form; matching. The exams are each worth 25% of the final mark in the course.

Exam 1 please consult course schedule

Exam 2 please consult course schedule

Exam 3 written during the College exam period (the final is NOT cumulative)

All exams must be written to successfully complete Anthropology 104. Exams must be written **at the scheduled times**. In the case of illness, a medical certificate must be presented to the instructor. There will be **no exceptions** without a medical certificate. If a make-up exam is scheduled because of illness, students must write the make-up exam at the mutually agreed upon time. Unavailability of texts or pressure of other work will not be accepted as excuses for missing exams or other assigned work.

(b) Assignments: 25%

Group Discussion: 5%

Each student will be responsible for leading one group discussion in the term, as part of a team. In the second meeting of the class, students will choose which article of the required readings they wish to read particularly carefully so that they can provide a set of questions (3-5 questions) to lead group discussion on the day the reading is assigned. These questions must be typed up and handed in on the day of the discussion. Marks will be based on quality of questions and the response from the group; this should make EVERYONE read the articles and be prepared to discuss in class!!

“Anthropology in the News” assignment: 5%

One of the interesting aspects of anthropology is that research is ongoing, and new results are reported all the time that help us better understand all aspects of the human species, from our evolution and social behaviour as primates, to piecing together the archaeological record. Over the course of the semester students will be required to find one press release on any aspect relevant to anthropology and write a summary and commentary. Sources for finding these press releases can be newspapers or the online news sources listed on the website. Students will submit a copy of the article, plus a 2-3 page (double-spaced, typed) summary of the new research and how it relates to material covered in the course. The new findings may inform about some of the many debates in human evolution, highlight development issues, discuss linguistics projects, or present new archaeology evidence, to name a few. This assignment can be handed in any time up to NOVEMBER 30. Since there is ample opportunity to hand in this assignment throughout the semester, assignments submitted after November 30 will not be accepted.

Kinship Assignment: 5%

Anthropologists use complex kinship diagrams to record information about family relationships. To become familiar with the symbols and the mechanics of these charts, students will record their family kinship information in a kinship diagram. Specifics for this assignment, including relevant symbols and how to express particular kin relationships, are posted on the website.

Archaeology assignment: 10%

Archaeologists study the material remains of past cultures, and base their interpretations on the evidence they recover from sites. This short assignment is designed to make you think about how archaeologists piece together past cultural systems. A detailed explanation of the assignment will be discussed in class at least 2 weeks before the assignment is due, and please consult the handout that will be posted on the website.

BE FOREWARNED: Try to avoid handing in papers late, as you will lose marks!!! A paper will be considered late if it cannot be handed in at the beginning of class. ALL late papers will have 2 marks deducted. Papers will not be accepted later than 2 school dates after they are due. This is a really stupid way to lose marks, and the course outline gives a lot of advance warning about assignments, so don't even TRY to dream up excuses!!

Please note: extra assignments **are not** available to students in order to up-grade poor marks from exams or lab work.

5. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

Please consult section-specific course schedules for readings, midterm exam dates, and assignment deadlines.

FALL 2004 Anthropology 104-005

Course schedule: Class meets Tuesday and Thursdays 1:30-2:50

WEEK	LECTURE TOPIC	READINGS
1 Sept. 6-10	Registration list and course outline Introduction to the Four Fields of Anthropology and the Anthropological Approach	Chapters 1 and 2
2 Sept. 13-17	Evolution and natural selection	Chapters 3; <i>The Saltshaker's Curse</i>
3 Sept. 20-24	Putting us in our place: introduction to the primates and the human species The Social Behaviour of Non-human Primates	Chapters 4, 7(to p. 145);
4 Sept. 27-Oct. 1	Human Evolution: The Fossil Evidence The Evolution of Culture	Chapter 5; Chapter 10 (p. 229-240) <i>Who Were The Neandertals?</i>
5 Oct. 4-8	EXAM 1 ON TUESDAY Sex and Gender	Chapter 6
6 Oct. 11-15	Language and Communication: socio-linguistics	Chapter 11; <i>Suite for Ebony and Phonics</i>
7 Oct. 18-22	KINSHIP ASSIGNMENT DUE TUESDAY Marriage and Kinship Organization	Chapter 9; <i>African Polygyny; Family Values and Contemporary Changes</i>
8 Oct. 25-29	Adaptation and survival: Subsistence Patterns	Chapter 8
9 Nov. 1-5	Economic Anthropology	<i>Eating Christmas in the Kalahari</i> ; additional readings posted on website
10 Nov. 8-12	EXAM 2 ON TUESDAY Remembrance Day Holiday Thursday (no class)	
11 Nov. 15-19	Doing Anthropology: fieldwork	<i>Crack in Spanish Harlem; Body Rituals of the Nacirema</i>
12 Nov. 22-26	Introduction to Archaeology	Chapter 10 and <i>Disease and Death at Dr. Dickson's Mounds</i>
13 Nov. 29-Dec. 3	Biological and cultural human diversity Is there such a thing as race? ARCHAEOLOGY ASSIGNMENT DUE THURSDAY	Chapter 14 Chapter 13 (pages 315-319, "The Fore") ; AAA <i>Statement on "Race"</i>
14 Dec. 6-10	Anthropological Approach to Culture Change in the Modern World Review and Wrap up	Chapter 15; <i>The Price of Progress</i>