CAMOSUN COLLEGE School Of Arts & Science Department

Anth 104 Introduction to Anthropology

Section 01 Fall 2004

1. Instructor Information

(a) Instructor: Brenda Clark, M.A.

(b) Office hours: Monday 12:30-1:30, Tuesday 9:30-10:30, Wednesday 11:30-12:30, Thursday 12:30-1:30, Friday 11:30-12:30

(c) Location: Young 212A

(d) Phone: 370-3375

(e) E-mail: clark@camosun.bc.ca

2. Intended Learning Outcomes: upon successful completion of this course, students should be able to

- 1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species
- 2. Outline the relationship among culture, biology and environment in examining human health and disease.
- 3. Explain the importance of archaeological investigation to modern society.
- 4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
- 5. Identify key features of language.
- 6. Use the World Wide Web to investigate anthropological issues
- 7. Debate issues of human biology, society and history using anthropological evidence
- 8. Critically evaluate evidence used to explain the human past and present
- 9. Address ethnocentrism as a barrier to understanding other cultures.
- 10. Acquire a tolerance and respect for cultural and biological diversity.

3. Required Materials

(a) Text:

Park, Michael Allen. 2003. *Introducing Anthropology: An Integrated Approach.* 2nd edition. California: Mayfield Publishing Company.

(b) Required readings (photocopied and on reserve in Camosun College Library)

Fausto-Sterling, Anne. 2001. The Five Sexes, Revisited. <u>In Annual Editions:</u> *Physical Anthropology 01 / 02*. Elvio Angeloni, ed. Pp. 36-39. Guilford, Connecticut: McGraw-Hill/Dushkin.

Goodman, Alan H. and George J. Armelagos. 2001. Disease and Death at Dr. Dickson's Mounds. <u>In Applying Anthropology: An Introductory Reader</u>, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 83-87. California: Mayfield Publishing Company.

Kratz, Corinne A. 2003. Circumcision, Pluralism, and Dilemmas of Cultural Relativism. <u>In Applying Anthropology: An Introductory Reader</u>, 7th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 351-362. McGraw Hill Companies.

McKee, Larry. 2000. The Earth is Their Witness. <u>In Annual Editions: Archaeology 00/01</u>. Linda L. Hasten, ed. Pp. 156-160. Guilford, Connecticut: McGraw-Hill/Dushkin.

Owsley, Douglas W., Davor Strinovic, Mario Slaus, Dana Kollmann, and Malcolm L. Richardson. 2002. Recovery and Identification of Civilian Victims of War in Croatia. ln Biological Anthropology: An Introductory Reader, 3rd edition. Michael Alan Park, ed. McGraw Hill Companies.

Sterk, Claire E. 2001. Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS. <u>In Applying Anthropology: An Introductory Reader</u>, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 128-135. California: Mayfield Publishing Company.

4. Basis of Student Assessment

(a) Assignments: (30%)

See attached coloured page.

(b) Exams (70%)

Exam 1: written during class time on October 5 (20%)

Exam 2: written during class time on November 4 (25%)

Exam 3: written during the College's examination period (25%)

Note: it is the student's responsibility to be available to write exams during the College's formal examination period following the last day of classes.

All lecture exams must be attempted in to successfully complete Anthropology 104. Examinations must be written during the scheduled times. In the case of illness, a medical certificate is required in order to write a make-up exam. If a student fails to come for a make-up at the scheduled time, the exam will not be further rescheduled unless a medical certificate is presented to the instructor. Unavailability of texts and pressure of other work does not constitute a reason for missing exams, quizzes, or assignments.

Please note: additional assignments **are not** available to students in order to up-grade poor marks from exams or assignments.

5. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at http://www.camosun.bc.ca

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

Class Sequence: Tuesday and Thursday 11:00-12:20

Week 1 Sept 6-10

- 1. Registration and course outline
- 2. The Beginnings of Modern Anthropology: A Story (Chapter 1)

Week 2 Sept 13-17

- 1. Introduction to the Anthropological Approach (Chapter 2) Video: *Anthropologists at Work*
- 2. Evolution and Natural Selection (Chapter 3)

Week 3 Sept 20-24

- 1. Putting Us in Our Place: The Primates (Chapter 4)
- 2. The Evolution of Us: Trends in Human Evolution (Chapters 5 and 7, pp 143-145))

Week 4 Sept 27-Oct 1

- 1. Human Sexuality (Chapter 6 to p. 122 and The Five Sexes)
- 2. Applying Biological Anthropology (Recovery and Identification of Civilian Victims of War in Croatia)

Week 5 Oct 4-8

1. Exam 1

2. The Evolution of Culture (Chapter 10, pp 229-240)

Week 6 Oct 11-15

- 1. The Nature of Culture (Chapter 7 and Circumcision, Pluralism, and Dilemmas of Cultural Relativism)
- 2. Studying Cultures (*Tricking and Tripping*)
 Video: How Cultures Are Studied

Week 7 Oct 18-22

- 1. Adaptation and Survival: Food Foragers (Chapter 8)
 - Video: A Human Way of Life (excerpt on the Ju'hoansi)
- 2. Adaptation and Survival: The Rendille Pastoralists (Chapter 8)

Video: The Rendille

Week 8 Oct 25-29

- 1. Gender and Culture
- 2. Marriage and Family (Chapter 9 to page 203)

Week 9 Nov 1-5

- 1. Family and Kinship (Chapter 9 to page 203)
- 2. Exam 2

Week 10 Nov 8-12

- 1. Video: Nushu
- 2. Remembrance Day. College Closed.

Week 11 Nov 15-19

- 1. Human Communication (Chapter 11)
 Video: Language and Communication
- 2. Sociolinguistics (Chapter 11, pp 263-end)

Week 12 Nov 22-26

- 1. Religion and Ritual (Chapter 12)
- 2. Our Material Culture: An Introduction to Archaeology (Chapter 10)

Week 13 Nov 29-Dec 3

- 1. Controlling Food Resources: the domestication of corn (*Disease and Death at Dr. Dickson's Mounds*)
- 2. Early African American Archaeology: a case study (The Earth is Their Witness)

Week 14 Dec. 6-10

- 1. Anthropological Perspectives on Human Biological Variation (Chapter 14)
- 2. Anthropological Perspectives on Culture Change (Chapter 15)