

**School of Arts & Science**  
**PHILOSOPHY**

**Phil 102 Introduction to Philosophy 2**  
**Summer 2004**

**COURSE OUTLINE**

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*Note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.*

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**1. Instructor Information**

- (a) Instructor: **Megan Shelstad**
- (b) Office hours: **Monday and Wednesday 8:15 – 8:45 and 11:50 – 12:30**
- (c) Location: **Young 320**
- (d) Phone: **3390**
- (e) E-mail: **shelstad@camosun.bc.ca**

**2. Intended Learning Outcomes**

By the end of the course, students should be able to

- **recognize, understand** and **evaluate** some traditional philosophical problems.
- **understand** some classical philosophical answers to these problems.
- **appreciate** similarities and differences between various philosophical positions and have an overall sense of the history of philosophical ideas.
- take a philosophical position and support that position with good reasons.
- understand the relevance of philosophy to everyday problems concerning beliefs and values, free will and determinism, personal identity, and the nature of justice.

**3. Required Materials**

- (a) Kessler, Gary. 2004. *Voices of Wisdom*. (5<sup>th</sup> ed.) Toronto:Wadsworth.
- (b) Weston, Anthony. 2000. *A Rulebook for Arguments*. (3<sup>rd</sup> ed.) Indianapolis: Hackett.  
**(RECOMMENDED)**

**4. Course Content and Schedule**

Class schedule

**Mondays and Wednesdays 9:00 – 11:50 am**  
**Lectures: 9:00 – 10:50 am**  
**Seminars: 11:00 – 11:50 am**

## Reading Schedule

Mon. July 5: Introduction, Ch. 1, 2-22, Prabhu, Russell

### “How should one live?”

Wed. July 7: QUIZ 1  
Ch. 2, 23-32, The Buddha, Rahula,

Mon. July 12: QUIZ 2  
Ch. 2, 32-40, Lau, 55-65, Aristotle

(TUITION FEE DEADLINE MON. JULY 12)

Wed. July 14: Ch. 2, 65-79, Bhagavad-Gita, Kolak and Martin and review

### “Who am I?”

Mon. July 19: TEST 1 (Chapters 1 and 2)  
Ch. 11, 473-485, The Buddha, Parfit, (*video*)

Wed. July 21: QUIZ 3  
Ch. 11, 495-508, Anzaldua, McCloskey

### “Are we free or determined?”

Mon. July 26: QUIZ 4  
Ch. 9, 412-427, Ekstrom, Sartre

Wed. July 28: Ch. 9, 427-431, Radhakrishnan and review

(HOLIDAY MON. AUG. 2 COLLEGE CLOSED)

### “What makes a society just?”

Wed. Aug. 4: TEST 2 (Chapters 9 and 11)  
Ch. 4, 131-152, Khadduri, Marx and Engels (*video*)

Mon. Aug. 9: QUIZ 5  
Ch. 4, 152-183, Rawls, Plato, King

Wed. Aug. 11: QUIZ 6  
Ch.4, 183-195, Churchill, Ch.5, 196-203, Trujillo, UN Declaration

### “Is justice for all possible?”

Mon. Aug. 16: ESSAYS DUE  
Ch. 5, 204-213, hooks, 224-234, Bar On (*video*)

Wed. Aug. 18: Ch. 5, 213-223, Barber, 234-245, Leopold and review

FINAL TEST – Aug. 23 – 24 (Chapters 4 and 5)

## 5. Basis of Student Assessment (Weighting)

(a) **Assignments:** 1 Essay: 20% (approx. 4 typed pages, double-spaced)  
**DUE DATE: MONDAY AUG. 16**

(b) **Quizzes:** 6 Quizzes: 10% (2% each, best 5, no re-writes)

(c) **Tests:** 3 Tests: 60% (20% each)

(d) **Seminar attendance and participation:** 10%

### Policy on missed tests and late papers:

Make-up tests and late papers will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled or late paper accepted until documentation is provided (i.e. a doctor's note).

## 6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

## 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html)