

CAMOSUN COLLEGE
School of Arts & Science
Social Sciences Department

GEOGRAPHY 104
GEOGRAPHY OF CANADA
SUMMER 2004

COURSE OUTLINE

1. Instructor Information

- (a) Instructor: Anette Thingsted
- (b) Office hours: Tuesday 11:00-12:30 pm
Wednesday 11:00-12:30 pm
- (c) Location: Fisher 324
- (d) Phone: 370-3932
- (e) E-mail: thingste@camosun.bc.ca
- (e) Class details: M, T, W and Th from 9:00am - 10:50am in F338

2. Course Description

An introduction to the physical and human geography of Canada. The course uses the concepts and techniques of regional geography to examine the cultural, economic, physical, political and social factors influencing the relationships between people and places as well as current issues in Canada.

3. Intended Learning Outcomes

On completion of this course students should be able to:

- Demonstrate and understanding of the concepts and techniques of regional geography.
- Identify, describe and analyze the regional variations in the physical and human geography of Canada.
- Describe and analyze, using geography themes and approaches, contemporary Canadian issues.

4. Required Materials

The required text for the course is:

Bone, R. M. 2002. The Regional Geography of Canada (2nd Edition). Toronto: Oxford University Press.

5. Basis of Student Assessment (Weighting)

- (a) **Lab Assignments** (15% of course mark)
There are 3 lab assignments in the course. The labs allow students to apply lecture and text material to specific examples. The labs also contain exercises to familiarize students with some of the tools used by geographers. Attendance during lab periods is mandatory. In case of illness please contact me prior to class time in order to make alternative arrangements.

- (b) **Group Project** (20% of course mark)
 In groups of 2-3 you will compare and contrast two websites that contain information about provincial/territorial parks across Canada. Through examining these sites you can obtain a picture of the region's physical, cultural and historical characteristics. The intent of this project is to describe and analyze two different regional park systems. Your final paper should include a brief introduction, a comparison summary (in both text and table format) and a conclusion. Further details will be given in class.
- (b) **Exams** (45% of course mark)
- There is one midterm and a final exam for this course.
 - The midterm will be a selection of short-answer, multiple choice and short essay questions. The midterm will be worth 20%.
 - The final exam will be during the last week of class. The exam will be comprehensive, requiring students to demonstrate knowledge of important concepts presented throughout the semester, although emphasis will be placed on material in the second half of the course. The final will be worth 25%.
- (c) **Participation and Attendance** (5% of course mark)
 Participation in class discussions and attendance at presentations and class.
- (d) **Presentation** (15% of course mark)
 The material in this course is highly influenced by the changing human, economic and social dynamics of the country. To emphasize this, 15% of your mark is placed on a current-events related project. You are responsible for researching and designing an 8-10 minute presentation on a current news issue of your choice. The topic should focus on one particular region in Canada and it must have been in the news within the past year. Topics can include environmental problems facing a region, social issues, political happenings or economic changes in an area. Further details will be given in class.

6. Tentative Course Schedule

(*Subject to change. Students will be informed on any changes as they occur during the term)

<u>Days of:</u>	<u>Date</u>	<u>Date</u>	<u>Text Readings</u>
Jul 5/6	5: pick up course outline	6: Course Introduction	Chap 1
Jul 7/8	7: Course Introduction	8: Physical Geography	Chap 1/2
Jul 12/13	12: Physical geography	13: Human Geography	Chap 2/4
Jul 14/15	14: Human geography	14: <i>Assign # 1</i> - Map Lab	Chap 4
Jul 19/20	19: <i>Assign # 1</i> - Map Lab	20: Atlantic Canada	Chap 9
Jul 21/22	21: <i>Assign #2</i> - Cod Fishery	22: Quebec	Chap 6
Jul 26/27	26: EXAM #1	27: Group project prep	
Jul 28/29	28: Video: Hydro/Quebec	29: Presentation prep	Chap 6
Aug 2/3	2: Ontario	3: TBA	Chap 5
Aug 4/5	4: Western Canada	5: Video: Farms and <i>Assign #3</i>	Chap 8
Aug 9/10	9: Territorial North	10: Regional Summary	Chap 10
Aug 11/12	11: Presentations	12: Presentations	Chap 11
Aug 16/17	16: Presentations	17: Presentations	
Aug 18/19	18: Review	19: EXAM #2	

7. Notes about Course

- 1.) It is very important that students be aware of the importance of attending all classes. Take detailed notes, collect any handouts and record any URLs or supplementary readings.
- 2.) If you have to miss a class, get notes from at least two classmates to get a clear picture of what was covered.
- 3.) This course outline and other important course materials are available on the internet at the following address:

http://www.camosun.bc.ca/schools/artsci/socsci/geo/anette_thingsted.php

I will post a condensed version of the lecture notes for most classes but do not rely solely on these notes, as they are not comprehensive. You must attend class to get the full lecture notes.

- 4.) Lab work is worth **15%** of the course grade and each lab is worth **5%**. Lab assignments due dates vary, so pay attention during class. Turn in completed lab assignments to me at the beginning of class. **Remember:** Late assignments will **not** be accepted unless you have made a prior arrangement with the instructor (i.e. because of illness or family crisis). The instructor reserves the right to not accept late labs that do not have a valid reason as expressed above. If these labs are accepted it will be with a penalty of **10%** per day.
- 5.) Students should bring a pencil, eraser, ruler and calculator to classes.

8. Grading System

The standard grading scale of the Division of Arts and Science will be used for this course:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at

<http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html