

Anth 104 Introduction to Anthropology

Summer 2004

1. Instructor Information

Instructor: Nicole Kilburn, M.A.

Office hours: Tuesdays 11:30-1:00; Thursdays 11:30-1:00

Location: Young 207

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2. Intended Learning Outcomes

Knowledge outcomes:

- Discuss the trends in human evolution and the role of natural selection
- Understand the relationship among culture, biology and environment in examining human variation
- Understand the importance of archaeological investigation to modern society
- Recognize and explain to other that our culture constructs our realities so that social inequality, for example, is a human invention
- Identify key features of language

Skills outcomes:

- Debate issues of human biology, society and history using anthropological evidence
- Critically evaluate evidence used to explain human past and present

Attitude outcomes:

- Address ethnocentrism as a barrier to understanding other cultures
- Acquire tolerance of and respect for cultural and biological diversity
- Gain an appreciation of the contributions of the anthropological approach to our understanding of human history

3. Required Materials

Texts:

Park, Michael Alan

2003 *Introducing Anthropology: An Integrated Approach*. (2nd edition). California: Mayfield Publishing.

Reserved readings (to be photocopied in the library):

Janus, Noreene

2001 Advertising and Global Culture. In *Applying Anthropology: An Introductory Reader*, 6th Edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 365-368. California: Mayfield Publishing Company.

Lutz, William

1987 Language, Appearance, and Reality; Doublespeak in 1984. IN: *The Legacy of Language; a Tribute to Charlton Laird*, P. Boardman editor. Las Vegas: University of Utah Press.

Lee, Richard Borshay

1969 Eating Christmas in the Kalahari. *Natural History* 78:10.

Miner, Horace

1956 Body Ritual Among the Nacirema. *American Anthropologist* 58:3.

(This article can also be found at <http://www.msu.edu/~jdowell/miner.html> or linked off my website)

Sterk, Clair E.

2001 Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp.128-135. California: Mayfield Publishing Company.

Yuan, Lu and Sam Mitchell

2000 Matrilineal Kinship: Walking Marriage in China. IN: *Conformity and Conflict; Readings in Anthropology*, James Spradley and David McCurdy editors, pp.235-240. Pearson Education; Boston.

Wong, Kate

2000 Who Were the Neandertals? *Scientific American*, April pp. 98-107.

4. Basis of Student Assessment

EXAMS: 70%

There will be two exams consisting of multiple choice questions, true and false, a selection of short answer questions with anything from one word answers to several complete sentences, and longer answers. Each exam is worth 35% of the final grade.

Midterm Thursday, July 29

Final written during the College exam period (final is NOT cumulative)

All exams must be written to successfully complete Anthropology 104. Exams must be written **at the scheduled times** (this includes the final exam, so do not make summer travel plans before the final exam schedule is posted!). In the case of illness, the instructor must be notified before the exam (so the day of the exam by phone message or email) and a medical certificate is required. There will be no exceptions without a medical certificate.

ASSIGNMENTS: 30%

Group Discussion (5 marks, worth 5%)

Each student will be responsible for leading one group discussion in the term, as part of a team. In the second meeting of the class, students will choose which article of the required readings they wish to read particularly carefully so that they can provide a set of questions (3-5 questions) to lead group discussion on the day the reading is assigned. These questions must be typed up and handed in on the day of the discussion. Marks will be based on quality of questions and the response from the group; this should make EVERYONE read the articles and be prepared to discuss in class!!

Language Assignment (10 marks, worth 10%) DUE Thursday July 22

Language is an integral part of culture, and as a result, different cultural groups or activities have their own language terms. In an effort to explore socio-linguistics each student will create a one page list of jargon for a particular aspect of our society that is of particular interest. Examples include:

Internet language
Cooking language
Skateboard language
Sports terminology

Feel free to use these examples, or come up with one of your own. Along with the one-page list, write a summary of the cultural context in which this language is used along with any observations you might have about the development of this jargon. A more detailed description of this assignment is posted on the website.

Kinship chart Assignment (5 marks, worth 5%) DUE Tuesday, August 3

Anthropologists use complex kinship diagrams to record information about family relationships. To become familiar with the symbols and the mechanics of these charts, students will record their family kinship information in a kinship diagram. Specifics for this assignment, including relevant symbols and how to express particular kin relationships, are posted on the website.

Archaeology Assignment (10 marks, worth 10%) DUE Thursday, August 19

Archaeologists study the material remains of past cultures, and base their interpretations on the evidence they recover from sites. This short assignment is designed to make students think about how archaeologists piece together past cultural systems. A handout is posted on the website, and a detailed explanation of the assignment will be discussed in class at least 2 weeks before the assignment is due.

BE FORWARDED: Try to avoid handing in late papers, as you will lose marks. A paper will be considered late if it cannot be handed in at the beginning of class. ALL late papers will have one mark deducted for each day it is late. Papers will not be accepted later than 2 school days after they are due. This is a really stupid way to lose marks, and the course outline gives a lot of advance warning about assignments, so don't even TRY to dream up excuses!

5. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

Course Schedule: this class meets Tuesdays and Thursdays, 1:00-3:50 pm

WEEK	LECTURE TOPIC	READINGS
1 July 5-9	T: Introduction to the course TH: Evolution and Natural Selection	Chapters 1 and 2 Chapter 3
2 July 12-16	T: Primate Social Behaviour and the Human Ape TH: Human Evolution and the Evolution of Culture	Chapter 4; Chapter 7 (p. 136-143) Chapter 5; Chapter 10 (p. 229-240); Who Were the Neandertals?
3 July 19-23	T: Culture and Worldview TH: Language and Communication LANGUAGE ASSIGNMENT DUE THURSDAY	Chapter (p.145-152), Chapter 12 Chapter 11; Language, Appearance, and Reality
4 July 26-30	T: Kinship and Descent TH: MIDTERM EXAM; Sex and Gender	Chapter 9; Matrilineal Kinship; Walking Marriage in China Chapter 6
5 August 2-6	T: Adaptation and Survival; Subsistence Patterns KINSHIP DIAGRAM ASSIGNMENT DUE TUESDAY TH: Adaptation and Survival, Continued...	Chapter 8 Eating Christmas in the Kalahari
6 August 9-13	T: Anthropological Fieldwork TH: Archaeology	Tricking and Tipping; Body Ritual Among the Nacirema Chapter 10
7 August 16-20	T: Biological and cultural diversity TH: Culture change in the modern world ARCHAEOLOGY ASSIGNMENT DUE THURSDAY	Chapters 13 and 14 Chapter 15; Advertizing and Global Culture
FINAL EXAM WILL BE WRITTEN DURING THE EXAM PERIOD DATE TO BE ANNOUNCED BY THE COLLEGE		