

---

## COURSE OUTLINE

### Sociology 100 Social Structure & Organization

*Spring 2004*

---

Instructor:	Jacqueline M. Quinless
Office:	Ewing 236
Office hours:	Tuesdays 4:30 PM - 6:00 PM <i>or by appointment</i>
Lecture:	Tuesdays 6:00 to 8:50 PM & Thursdays 6:00 to 8:50 PM
Location:	TBA
Phone:	370-3371
E-mail:	Quinless@camosun.bc.ca

#### **CALENDAR DESCRIPTION:**

Basic principles and methods of sociology are introduced. Emphasis is placed upon society as institutionalized human behaviour, the various factors which control or alter it, and the effects upon the individual and the group. The major objective of the course is to develop a critical understanding of modern society.

#### **LEARNING OUTCOMES:**

To introduce a sociological perspective, and to give the students an opportunity to become familiar with the basic concepts of sociology. The course will focus on the "classic" tradition in sociological thinking. There will be an emphasis upon examining this thought in terms of its influence upon the current major paradigms of sociology and its relevance to our lives and society. The course is not intended as a survey of sociological theory, but rather utilizes theory as a means to introduce the students to a sociological perspective. The intended learning outcomes of the course are twofold:

- (a) the students will be able to view and analyze social phenomena with greater insight, which will enable them to better understand themselves, their society, and the times in which they live; and
  - (b) the course will also prepare the students for further study in the social sciences through their grasp of the historical roots and the contemporary directions of the discipline of sociology.
-

---

### **REQUIRED TEXT:**

John Macionis, et al (2002) Society: The Basics Second Canadian Edition, Prentice-Hall Canada.

### **METHOD OF INSTRUCTION:**

The course will be based on two, 3 hour lectures per week. Students are expected to complete assigned readings on time, and to come to class prepared to discuss those readings. Occasional film presentations are scheduled.

### **STUDENT EVALUATION:**

The final grade for this course will be based on **6 short in-class quizzes**, an **in-class presentation**, and a **test** (see more details below)

	<b><u>Due Date</u></b>	<b><u>Weight</u></b>
5 short Quizzes (best 5 out of 6)	Announced in lecture prior to the quiz	30%
In-Class Presentation	The week your topic is discussed	30 %
Test	June 17 (Last Class)	40%

### **Short Quizzes (30%)**

Each quiz will be worth 5 marks and your worst quiz will not be counted (best 5 out of 6). These short quizzes will be announced in the lecture just prior to the quiz and will be completed during class time. **Out of fairness to other students, quizzes missed due to an un-excused absence can not be made up.** Material covered up to and including the class prior to the quiz is subject for inclusion in the quizzes.

### **In-Class Presentation (30%)**

Students are required to give an in-class presentation of one sociological topic selected from the course reading material. The presentation is due the week that your topic is scheduled for class discussion. As there are 10 topics to select from students must work in pairs or threesomes. While students will work in groups to present, each student must submit their **own** 3-4 page (double spaced, 12 font) written copy of the presentation to the instructor discussing the relevance of the topic to the field of sociology, what you learned, and how you can apply this in your academic field of study.

---

---

Presentation Tips:

1. The length should be 10-15 minutes (shared equally among group members)
2. You must use visual aids for your presentation i.e. powerpoint, overheads, and handouts
3. You must submit a written copy of your presentation to the instructor
4. Do not copy every single word used by the author. Stress important points, and give reasons why you support or do not support the authors perspectives
5. Speak clearly, slowly, and articulately
6. Avoid continual reading from your notes, and make eye contact with the audience
7. Act like a presenter (including how you dress)
8. Ask and answer questions
9. Present with confidence and be yourself

**Test**

The test will be held during the last class, **Thursday June 17th, 2004**. It will consist of true/false, multiple choice questions, and short answer questions, and will include all material covered in the course.

**Grades:** Letter grades for the course will be as follows:

95 - 100%	A+
90 - 94%	A
85 - 89%	A-
80 - 84%	B+
75 - 79%	B
70 - 74%	B-
65 - 69%	C+
60 - 64%	C
50 - 59%	D
0 - 49%	F

---

### **ACADEMIC MISCONDUCT:**

Academic misconduct includes, but is not limited to, the following acts:

- (i) giving, receiving, or obtaining unauthorized information during any type of examination or test;
- (ii) obtaining or providing unauthorized questions or answers relating to any examination or test prior to the time of the examination or test;
- (iii) asking or arranging for another person to take any examination or test in one's place;
- (iv) plagiarizing, that is, appropriating the work of another or parts or passages of another's writing, or the ideas or language of the same, and passing them off as a product of one's own mind or manual skill.

Academic misconduct will result in a grade of "F" for the entire course. The students should note that in accordance with the college policy quoted above, mere access to unauthorized information (for example, texts or lecture notes) constitutes academic misconduct. It is not necessary for the instructor to prove that the information has been used by the student.

---

---

**COURSE SCHEDULE OF TOPICS**

<b>Lecture</b>	<b>Date</b>	<b>Topics</b>	<b>Readings</b>
1	May 4	Introduction: Course Outline/Overview Presentation Sign up Sheet	
2	May 6	What is Sociology Origins of Sociology	Chapter 1: pp 3-11
3	May 11	Culture	Chapter 2: pp 30-37 pp 41-47
4	May 13	Social Theory	Chapter 1: pp.12-14 Chapter 2: pp. 48-50
5	May 18	Qualitative Research Methodology	Chapter 1: pp. 22-23
6	May 20	Quantitative Research Methodology	Chapter 1 : pp.15-21
7	May 25	Population and Demography	Chapter 15: pp.375-382
8	May 27	Socialization	Chapter 3: pp.55-74
9	June 1	Social Interaction	Chapter 4: pp.79-98
10	June 3	Feminism	Chapter 10: pp.231-250
11	June 8	Deviance	Chapter 6: pp.128-150
12	June 10	Technology and Change	Chapter 2: pp 37-41
13	June 15	Race and Ethnicity	Chapter 11: pp.256-274
14	June 17	Test	

---