

GEOGRAPHY 102 – Human Geography Spring 2004 - Section 01

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Office Hours: Tues and Thu 12;30 to 1:00 pm + appointments

COURSE DESCRIPTION

This university transfer course is an introduction to the spatial patterns of human activities and their relationship to the environment. The course aims to describe and explain the spatial variations of cultural characteristics and change at the local, regional and international levels. It emphasizes patterns, processes and problems in the growth of human populations, migration, cultural development, religions, geopolitical systems, economic development, settlement and urbanization, and human-environment relationships.

COURSE REQUIREMENTS AND PREREQUISITES

- Credit Value: 3
- In-class Workload: 8 hours lecture, lab, and seminar per week
- Out-of-class Workload: 8-10 hours per week
- Prerequisites: C+ in English 12 or assessment
- Transferability: UVIC, UBC, SFU and others

REQUIRED TEXTBOOK

Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. Human Geography: Places and Regions in Global Context. Canadian Edition. Upper Saddle River: Prentice Hall.

RECOMMENDED TEXTS

Stanford, Quentin H., ed. 2003. Canadian Oxford World Atlas. 5th ed. Toronto: Oxford University Press.

ASSIGNMENTS

Labs (20%): a total of 4 labs will be assigned during the semester. Each lab will carry equal marks. All labs are to be submitted on the day assigned during class time (see schedule of activities). **Late labs are not accepted.**

Map Exercise (5%): one map exercise and one graph exercise will be assigned during the semester. Each of the two exercises carries equal marks (7.5% each). Both exercises are to be submitted within a week.

Note: Students are expected to give original answers to this exercise. Those who are found copying answers from others will be given a zero mark for the exercise.

Research project (25%):

Students will form part of a group (2 or 3 students) to research a specific geographical issue. This will require searching for published articles in the library and on the web. Each group will then present their results in class (20 to 25 minutes) in a period assigned during the last two weeks of classes. The

instructor will provide a list of topics, approve the research topic and organize the order of presentations. No rescheduling of presentations will be permitted.

You will first submit a one-page outline of your presentation, including its objectives, methodologies, approaches, and a short list of source materials in the first class of week 8.

The evaluation of the presentation itself will be based on content, organization and research depth, as well as speaking style, illustration with audio-visual materials and time management. The audio-visual materials will include any choice of photo-posters, overheads, slides and Powerpoint data projector. Based on these criteria, the presentation will be worth 20% of the total marks for the course. It is recommended to hand out a one-page summary of your presentation to each student before speaking. This should include the presentation title, objectives, background, main results, conclusion and references. Be concise. Use bullet lists.

TESTS

Test 1 (20%): The first test will be based on the materials of the readings, lectures and labs covered during the first six weeks of the course. See schedule of activities for the test date.

Test 2 (20%): The second test will be based on the materials covered after the first test. See schedule of activities for the test date.

Important Note: A doctor's certificate or equivalent is required to take a supplementary examination. Other supplementary examinations approved by the instructor may be subjected to a penalty of 5% per day.

EVALUATION

4 Labs (5% each)	20%
Map exercise	5%
2 Tests (20% each)	40%
Research project outline	5%
Research project presentation	20%
Class participation	10%
Total	100%

Performance Report: The instructor will provide students with an updated report on their performance on a regular basis. Students are advised to consult the instructor before the last withdrawal day to ensure all available options have been reviewed.

GRADING

Mark	Grade	Mark	Grade	Mark	Grade
95-100%	A+	90-94%	A	85-89%	A-
80-84%	B+	75-79%	B	70-74%	B-
65-69%	C+	60-64%	C		
50-59%	D	<50%	F		

COURSE TOPIC UNITS

The course is organized into nine topics:

Topic 1. Basic concepts in human geography

This topic introduces the field of geography, its basic concepts and approaches, and major geographical methodologies and philosophical thoughts.

Topic 2. Spatial analysis

This topic focuses on methods of spatial analysis in human geography. The main objective is to interpret thematic maps.

Topic 3. Globalization

This topic investigates the spatial processes of globalization.

Topic 4. Culture

This unit outlines the concepts of culture and the evolution from hunting and gathering society to agricultural society. The geographical origins, distribution and spatial distribution and impacts of major languages and religions are also discussed.

Topic 5. Population.

This unit examines the key indicators and issues of demographic structure, population policies and distribution in both developed and developing countries. The patterns, factors and explanations of migration at local, regional, and international scales are also highlighted.

Topic 6. Urbanization

This unit highlights the spatial organizations and functions of urban systems with particular emphasis on the patterns of urban and rural settlement, urbanization, and models of urban system and internal structures.

Topic 7. Economic development

This unit focuses on the spatial patterns of production, distribution, and consumption of primary, secondary and tertiary activities. The lectures review the factors and locational models of manufacturing activities and the indicators and explanations of economic development.

Topic 8. Agriculture

This unit focuses on the spatial patterns of production, distribution, and consumption of agricultural product. It examines the impact of global trade on agriculture.

Topic 9. Political geography

This topic focuses on functions of political systems with particular emphasis on the evolution of the state, boundary conflicts, and geopolitical strategies and issues.

Note that, where appropriate, an emphasis will be given to human-environment relationships.

INSTRUCTIONAL FRAMEWORK

- Lectures: provide an outline for understanding and interpreting materials essential to course objectives, learning outcomes and course assignments. Lectures are intended to highlight major concepts, clarify text and supplementary materials, and raise awareness of issues.
- Discussion: is an integral part of the course and every one is encouraged to raise questions, elaborate upon, or seek clarification of, course content during lectures, labs and seminars. Class participation is worth 10% of the marks.
- Audio-visual Materials: a variety of audio-visual materials (films, videos, slides, overheads, etc.) will be used in conjunction with lectures and seminars to illustrate the major concepts and issues.
- Readings: include both required and supplementary materials. The required readings provide essential materials in achieving course objectives. The readings should be read both before and after the lectures. Supplementary readings offer additional opportunities to study in-depth on certain topics.
- Tests: are conducted to provide learning opportunities for students to review both lecture and reading materials assigned in the course. They also serve as means of evaluating the extent to which individual students are meeting course objectives and learning outcomes.
- Labs and Exercises: labs and exercises assigned in the course will help to focus and consolidate materials covered in lectures and readings. They also serve to evaluate the degree to which individual students are meeting course objectives and learning outcomes.
- Presentation: the presentation will aim to facilitate the presenter to organize materials in a logical sequence, to practice public speaking techniques, and to improve their understanding of the issues from constructive feedback.
- Attendance: regular attendance and participation in lectures and seminars are expected of all students. Attendance will be recorded from the third week of class on. Students should inform the instructor if they expect to be absent for more than a week.

READING LIST

Required readings are marked with an asterisk (*). The other readings are recommended. They are available from the library on a 3-day loan.

Topic 1— Basic concepts in human geography

- * Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 1: Geography Matters', in *Human Geography: Places and Regions in Global Context*, pp. 1-26.
- Kobayashi, Audrey. 2001. "Truly our own: Canadian geography 50 years after." Canadian Geographer 45 (1): 3-8.
- Pattison, William. D. 1990. "The four traditions of geography." Journal of Geography 89:202-206.
- Wynn, Graeme. 1999. "A fine balance? Geography at the Millennium." Canadian Geographer 43, 1:220-243.

Topic 2. Spatial analysis

- * Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 1: Geography Matters', in *Human Geography: Places and Regions in Global Context*, pp. 26-50.
- Stanford, Quentin H., ed. 1998. *Canadian Oxford World Atlas*, 4th ed. Toronto: Oxford University Press.

Topic 3. Globalization

- * Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 2: The Changing Global Context', in *Human Geography: Places and Regions in Global Context*, pp. 51-95.
- Dicken, Peter. 1998. Global Shift. 3rd ed. New York: Harper & Row.
- Grant, Richard, and Jan Nijman. 2002. "Globalization and the Corporate Geography of cities in the less-developed world." Annals of the Association of American Geographers 92(2):320-340.
- Janelle, Donald G. 2001. "Globalization, the internet economy, and Canada." Canadian Geographer 45(1):48-53.
- Lo, fu-chen, and Yue-man Yeung, eds. 1998. Globalization and the world of large cities. Tokyo: United Nations University Press.
- Olds, Kris. Globalization and urban change : capital, culture, and Pacific Rim mega-projects. Oxford: Oxford University Press. [HT 321 O53 2001]

Topic 4. Culture

- * Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 5: Mapping cultural identities', in *Human Geography: Places and Regions in Global Context*, pp. 188-235.
- Katz, Yossi, and John C. Lehr. 1991. "Jewish and Mormon agricultural settlement in Western Canada: A comparative analysis." Canadian Geographer 35(2):128-142.
- Lai, David Chuenyan. 2001. "Chinese: The Changing Geography of the largest visible minority." In British Columbia, the Pacific Province: Geographical Essays, ed. Colin Wood, PP. 147-174. Victoria: Western Geographical Press.
- Walton-Roberts, Margaret. 1998. "Three readings of the urban: Sikh identity in Greater Vancouver." Urban Geography 19(4):311-331.

Topic 5. Population

- * Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 3: Geographies of Population, in *Human Geography: Places and Regions in Global Context*, pp. 96-143.
- * Bourne, Larry S, and Damaris Rose. 2001. "The changing face of Canada: the uneven geographies of population and social change." Canadian Geographer 45(1):105-119.
- * Ashford, Lori S. 2001. "Empowering women." Population Bulletin 57(1): 21-9.
- Fan, C. Cindy. 2002. "The elite, the natives, and the outsiders: migration and labour market segmentation in urban China." Annals of the Association of American Geographer 92(1):103-124.
- Ley, David. 1999. "Myths and meanings of immigration and the metropolis." Canadian Geographer 43(1):2-19.
- Peters, Evelyn. 2001. "Geographies of aboriginal people in Canada." Canadian Geographer 45(1):138-144.

- Shen, Jianfa. 1998. "China future population and development challenges." Geographical Journal 164 (1):32-40.
- Skeldon, Ronald. 1997. Migration and Development: A Global Perspective.. Harlow: Longman [JV6098 S54 1997]

Topic 6. Urbanization

- * Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 10: Urbanization', in *Human Geography: Places and Regions in Global Context*, pp. 426-461.
 - * Knox, Paul, Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 11: City spaces-Urban structure and land use', in *Human Geography: Places and Regions in Global Context*, Canadian Edition, pp. 464-77.
 - * Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 11: City Spaces-Problems of unintended metropolises', in *Human Geography: Places and Regions in Global Context*, pp. 502-511.
- Bunting, Trudi E., and Pierre Filion. 1999. "Dispersed city form in Canada: A Kitchener CMA case example." Canadian Geographer 43,1:268-287.
- Hiebert, Daniel. 2000. "Immigration and the changing Canadian city." Canadian Geographer 44(1):25-43.

Topic 7. Economic Development

- * Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 7: Economic Development', in *Human Geography: Places and Regions in Global Context*, pp. 285-339.
 - * Wood, Colin J. B. 2001. "Spatial economy." In British Columbia, the Pacific Province: Geographical Essays, ed. Colin Wood. Pp. 175-196. Victoria: Western Geographical Press.
- Edgington, David w. 1994. "The new wave: Patterns of Japanese direct foreign investment in Canada during the 1980s." Canadian Geographer 38(1):28-36.
- Norcliffe, Glen. 2001. "Canada in a global economy." Canadian Geographer 45 (1): 14-30.

Week 8. Agriculture

- * Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 8: Agriculture and Food Production', in *Human Geography: Places and Regions in Global Context*, pp. 339-379.
- Dixon, Chris. 1990. Rural Development in the Third World. New York: Routledge. [HD1417 D57]
- Grigg, David. 1999. "The changing geography of world food consumption in the second half of the twentieth century." Geographical Journal 165(1):1-11.

Week 9. Political Geography

- * Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 9: The Politics of Territory and Space, in *Human Geography: Places and Regions in Global Context*, pp. 380-424.
- Kaplan, David H. 1994. "Two nations in search of a state: Canada's ambivalent spatial identities." Annals of the Association of American Geographers 84(4):585-606.
- O'Loughlin, John, et.al. 1998. "The diffusion of democracy, 1946-1994." Annals of the Association of American Geographers 88(4):545-574.

Supplementary topic. Human-Environment Relationships

- * Knox, Paul L., Marston, Sallie A. and Nash, Alan E. 2004. 'Chapter 4: Nature, society and technology', in *Human Geography: Places and Regions in Global Context*, pp. 144-187.
- Auty, Richard M. 1997. "Pollution patterns during the industrial transition." Geographical Journal 163(2):206-215.
- Chiotti, Quentin. 1998. "An assessment of the regional impacts and opportunities from climate change in Canada." Canadian Geographer 42(4):380-393.
- Dow, Kirstin. 1999. "The extraordinary and the everyday in explanations of vulnerability to an oil spill." Geographical Review 89(1): 74-93.
- Draper, Dianne, and Bruce Mitchell. 2001. "Environmental justice considerations in Canada." Canadian Geographer 45(1):93-98.

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Spring 2004 - Section 01**

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 Office Hours: Tues and Thur 12:30 to 1:00 pm + appointments (Fisher 324)

Week	Date	Day	Activities	Main Readings	Assignment Due
1	4 May	Tue	Introduction		
			Lec: Topic 1	Knox, ch. 1	
1	6 May	Thu	Lec: Topic 2 / map exercise	Knox, ch. 1	
			Lec: Topic 3	Knox, ch. 2	
2	11 May	Tue	Lec: Topic 4	Knox, ch. 5	Map exercise
			Lec: Topic 4		
2	13 May	Thu	Lab 1		Lab 1
			Lec: Topic 5	Knox, ch. 3	
3	18 May	Tue	Lec: Topic 5	Knox, ch. 3	
			Lab 2		Lab 2
3	20 May	Thu	TEST 1		
			Choose project / Film		
4	25 May	Tue	Lec: Topic 6	Knox, ch. 10	
			Lec: Topic 6	Knox, ch. 10	
4	27 May	Thu	Lec: Topic 6	Knox, ch. 11	
			Lab 3		Lab 3
5	1 Jun	Tue	Lec: Topic 7	Knox, ch. 7	Pres ⁿ outline
			Lec: Topic 7	Knox, ch. 7	
5	3 Jun	Thu	Lec: Topic 8	Knox, ch. 8	
			Lab 4		Lab 4
6	8 Jun	Tue	Lec: Topic 9	Knox, ch. 9	
			Review / Film		
6	10 Jun	Thu	TEST 2		
7	15 Jun	Tue	Presentation I		
			Presentation II		
7	17 Jun	Thu	Presentation III		
			Presentation IV		