

Anth 104 Introduction to Anthropology

Spring 2004

1. Instructor Information

Instructor: Nicole Kilburn, M.A.

Office hours:

Location: Young 207

Phone: 370 3368

E-mail: Kilburn@camosun.bc.ca

Website: <http://www.kilburn.disted.camosun.bc.ca>

2. Intended Learning Outcomes

Knowledge outcomes:

- Discuss the trends in human evolution and the role of natural selection
- Understand the relationship among culture, biology and environment in examining human variation
- Understand the importance of archaeological investigation to modern society
- Recognize and explain to other that our culture constructs our realities so that social inequality, for example, is a human invention
- Identify key features of language

Skills outcomes:

- Debate issues of human biology, society and history using anthropological evidence
- Critically evaluate evidence used to explain human past and present

Attitude outcomes:

- Address ethnocentrism as a barrier to understanding other cultures
- Acquire tolerance of and respect for cultural and biological diversity
- Gain an appreciation of the contributions of the anthropological approach to our understanding of human history

3. Required Materials

Texts:

Park, Michael Alan

2003 *Introducing Anthropology: An Integrated Approach*. (2nd edition). California: Mayfield Publishing.

Reserved readings (to be photocopied in the library):

Yuan, Lu and Sam Mitchell

2000 Matrilineal Kinship: Walking Marriage in China. IN: *Conformity and Conflict; Readings in Anthropology*, James Spradley and David McCurdy editors, pp.235-240. Pearson Education; Boston.

Lutz, William

1987 Language, Appearance, and Reality; Doublespeak in 1984. IN: *The Legacy of Language; a Tribute to Charlton Laird*, P. Boardman editor. Las Vegas: University of Utah Press.

Miner, Horace

1956 Body Ritual Among the Nacirema. *American Anthropologist* 58:3.

(This article can also be found at <http://www.msu.edu/~jdowell/miner.html> or linked off my website)

Wong, Kate

2000 Who Were the Neandertals? *Scientific American*, April pp. 98-107.

4. Basis of Student Assessment

EXAMS: 70%

There will be two exams consisting of multiple choice questions, true and false, a selection of short answer questions with anything from one word answers to several complete sentences, and longer answers. Combined the exams are worth 70% of the final grade; the best exam will be worth 40%, and the other exam will be worth 35%.

Midterm Wednesday May 26, 2003

Final written during the College exam period (final is NOT cumulative)

All exams must be written to successfully complete Anthropology 104. Exams must be written **at the scheduled times** (this includes the final exam, so do not make summer travel plans before the final exam schedule is posted!). In the case of illness, the instructor must be notified before the exam (so the day of the exam by phone message or email) and a medical certificate is required. There will be no exceptions without a medical certificate.

ASSIGNMENTS: 30%

Group Discussion (5 marks, worth 5%)

Each student will be responsible for leading one group discussion in the term, as part of a team. In the second meeting of the class, students will choose which article of the required readings they wish to read particularly carefully so that they can provide a set of questions (3-5 questions) to lead group discussion on the day the reading is assigned. These questions must be typed up and handed in on the day of the discussion. Marks will be based on quality of questions and the

response from the group; this should make EVERYONE read the articles and be prepared to discuss in class!!

Language Assignment (10 marks, worth 10%) DUE Monday May 17

Language is an integral part of culture, and as a result, different cultural groups or activities have their own language terms. In an effort to explore socio-linguistics each student will create a one page list of jargon for a particular aspect of our society that is of particular interest. Examples include:

Internet language
Cooking language
Skateboard language
Sports terminology

Feel free to use these examples, or come up with one of your own. Along with the one-page list, write a summary of the cultural context in which this language is used along with any observations you might have about the development of this jargon. A detailed handout about this assignment is posted on the website.

Kinship chart Assignment (5 marks, worth 5%) DUE Monday May 31

Anthropologists use complex kinship diagrams to record information about family relationships. To become familiar with the symbols and the mechanics of these charts, students will record their family kinship information in a kinship diagram. Specifics for this assignment, including relevant symbols and how to express particular kin relationship, are posted on the website.

Archaeology Assignment (10 marks, worth 10%) DUE Monday June 14

Archaeologists study the material remains of past cultures, and base their interpretations on the evidence they recover from sites. This short assignment is designed to make students think about how archaeologists piece together past cultural systems. A handout is posted on the website, and a detailed explanation of the assignment will be discussed in class at least 2 weeks before the assignment is due.

BE FORWARDED: Try to avoid handing in late papers, as you will lose marks. A paper will be considered late if it cannot be handed in at the beginning of class. ALL late papers will have one mark deducted for each day it is late. Papers will not be accepted later than 2 school days after they are due. This is a really stupid way to lose marks, and the course outline gives a lot of advance warning about assignments, so don't even TRY to dream up excuses!

5. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

WEEK	LECTURE TOPIC	READINGS
1 May 3-7	M: Introduction to the course W: Evolution and Natural Selection	Chapters 1 and 2 Chapter 3
2 May 10-14	M: Primate Social Behaviour and the Human Ape W: Human Evolution and the Evolution of Culture	Chapter 4; Chapter 7 (p. 136-143) Chapter 5; Chapter 10 (p. 229-240); Who Were the Neandertals?
3 May 17-21	M: Language and Communication LANGUAGE ASSIGNMENT DUE MONDAY W: Kinship and Descent	Chapter 11; Language, Appearance, and Reality Chapter 9; Matrilineal Kinship; Walking Marriage in China
4 May 24-28	M: VICTORIA DAY HOLIDAY w: MIDTERM EXAM; Sex and Gender	Chapter 6
5 May 31-June 4	M: Adaptation and Survival; Subsistence Patterns KINSHIP DIAGRAM ASSIGNMENT DUE MONDAY W: Adaptation and Survival, Continued...	Chapter 8 Wade Davis Penan reading (linked off website)
6 June 7-11	M: Anthropological Fieldwork W: Archaeology	Body Ritual Among the Nacirema Chapter 10
7 June 14-18	M: Biological and cultural diversity ARCHAEOLOGY ASSIGNMENT DUE MONDAY W: Culture change in the modern world	Chapters 13 and 14 Chapter 15
FINAL EXAM WILL BE WRITTEN DURING THE EXAM PERIOD DATE TO BE ANNOUNCED BY THE COLLEGE		