

Psychology 150-03 - Winter 2004  
Child Development

Instructor: Grace Chan  
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Office Hours: Thu/Fr 12:30-1:30  
Or by appointment

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Text

Berger, K.S. (2003). The developing person through childhood and adolescence  
New York: Worth.

Course Description: (Calendar description)

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

Course Objectives:

This course is an introduction to the field of developmental psychology. The objective of this course is to examine a comprehensive view of the developmental changes from conception through adolescence and to present explanations of those changes. After completing the course, students will be able to:

1. Understand and describe the nature of research in the area of child development.
2. Describe the developmental changes occurring in physical, cognitive, and psychosocial development between conception and adolescence.
3. Identify and assess the developmental tasks and needs of the children of various ages.
4. relate the above knowledge to practice areas in the student's life or chosen career.

Course Structure:

This course will consist of lectures, class discussions and activities, videos, reading, and written assignments. Students will be expected to come to class having completed reading and written assignments and be ready to participate in class activities.

Reading the textbook is essential for this course. It is suggested that students do 3 readings:

1. A quick read of the chapter to get a global perspective of the theory - done before class.
2. A more careful study to really comprehend all concepts - done during the week materials are covered in class.
3. A review for the test.

#### Course Evaluation:

Tests (6 tests - 10% each) schedule)	60% (see
Assignments (3 assignments - 10% each) handout)	30% (see separate
In-class activities/Discussions/WebCT will be given)	10% (details

Tests have to be written during the scheduled time. All written assignments should be typed if possible, and on time. Please see the instructor before tests and assignments due dates if you have any problems completing them on time. The instructor reserves the right not to give make up tests, and to refuse or penalize late assignments.

#### Letter Grade:

Grade	Percentage	Description
A+	95-100%	Superior levels of achievement
A	90-94%	
A-	85-89%	
B+	80-84%	High levels of achievement
B	75-79%	
B-	70-74%	
C+	65-69%	Satisfactory level of achievement
C	60-64%	Sufficient level of achievement to proceed with next level of study
D	50-59%	Minimum level of achievement for which credit is granted
F	0-49%	Minimum level is not achieved
I		Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester

#### Standard of student conduct:

Work must be used for this course only. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work.

#### Ways to get the most from this course:

- attend all classes and read the text
- complete all tests and assignments on time
- participate in class discussions and activities
- let the instructor know if you need help

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## Psychology 150-03 – Winter 2004 Class Schedule

Week	Date	Topics & Readings	Due
1	Jan 7	W Introduction	Chapter 1
	9	F Chapter 1	
2	14	W Theories	Chapter 2
	16	F Chapter 2	
3	21	W Heredity & environment	Chapter 3
	23	F Chapter 3	Test #1
4	28	W Prenatal development & birth	Chapter 4
	30	F Chapter 4	Assignment #1
5	Feb 4	W The first 2 years: Biosocial Cognitive	
		Chapter 5	Test #2
	6	F Chapter 5 / 6	
6	11	W Chapter 6	Assignment #2 outline
	13	F Reading Break – no class	
7	18	W The first 2 years: Psychosocial	
		Chapter 7	
	20	F Chapter 7/8	
8	25	W The play years: Biosocial Cognitive Psychosocial	Chapter 8
	27	F Chapter 9	Test #3
9	Mar 3	W Chapter 9/10	Assignment #2
	5	F Chapter 10	
10	10	W The school years: Biosocial Cognitive Psychosocial	Chapter 11
	12	F Chapter 11/12	Test #4
11	17	W Chapter 12	
	19	F Chapter 13	Assignment #3 abstract

12      24 WChapter 13/14  
       26 FAdolescence:      Biosocial  
                          Cognitive  
                          Psychosocial  
  
 Chapter 14Test #5  
 13      31 WChapter 15  
 Apr    2 FChapter 15/16Assignment #3  
 14      7 WChapter 16  
           9 FConclusion/Review  
 15Exam weekdate to be announcedTest #6

Changes will be discussed in class.