

CAMOSUN COLLEGE PSYCHOLOGY DEPARTMENT
PSYCHOLOGY 150 - CHILD DEVELOPMENT

INSTRUCTOR Gary Anderson (with Larry Dettweiler on the radio)
OFFICE Fisher 314C 370-3194
 anderson@camosun.bc.ca
 T & Th 1:00-2:00, W 5-7

TEXT Berger, K.S. (2003). The developing person through childhood and adolescence.
New York: Worth.
You may use either the 5th or 6th edition. Or you may use any child development text published in the last five years. There are numerous copies of other texts on reserve in the library.

COURSE This course is an introduction to the field of developmental psychology. The objective is to present a comprehensive view of the developmental changes that take place from conception through adolescence and to present explanations of those changes

FORMAT Internet - There are two 60 minute realtime audio shows per week which are a combination of lecture, interviews, and discussion. The shows will be archived on Webct so that you may access them at any time convenient to you. The shows may also be available on CKMO Village 900 AM, Camosun College Radio. Tapes of the shows will be available on reserve in the library.

The exams will be given on Wednesday evenings. See the schedule for details.

All written assignments should be typed and on time. The instructor reserves the right to refuse or penalize late assignments. Please see me before it is due if you have problems.

GRADING:

A+	95-100	Superior levels of
A	90-94	achievement
A-	85-89	
B+	80-84	High levels of
B	75-79	achievement
B-	70-74	
C+	65-69	Satisfactory level
C	60-64	Sufficient level
D	50-59	Minimum level of achievement
F	<50	Minimum level not achieved

EVALUATION:

Exams (3) 60%
Projects (2) 40%
 100%

IF YOU HAVE ANY QUESTIONS OR CONCERNS AT ALL, PLEASE CONTACT ME.

SCHEDULE WINTER 2004

WEEK MONDAY	SHOWS	READING (CHAPTERS REFER TO BERGER TEXT)	ASSIGNMENTS
JAN 5	ORIENTATION SEMINAR WED. SEPT. 3, 6:30-8 PM		
JAN 12	INTRODUCTION / DEVELOPMENT	CH 1	
JAN 19	LEARNING / THEORIES	CH 2	
JAN 26	GENETICS & BIRTH / PIAGET	CH 3, CH 4, CH 5,	
FEB 2	LANGUAGE / ATTACHMENT #1	CH 6	
FEB 9	ATTACHMENT #2 / ATTACHMENT #3	CH 7	EXAM #1 WED FEB 11, 6:30-8:00 PM
FEB 16	PREOPERATIONAL THOUGHT / PARENTING #1	CH 9	
FEB 23	PARENTING #2 / PARENTING #3 / ART	CH 8, CH 10 (SECTION ON PARENTING AND PUNISHMENT)	PROJECT #1 DUE WED FEB 25
MAR 1	PLAY / GENDER	CH 10	
MAR 8	INTELLIGENCE / CONCRETE OPERATIONS	CH 11, CH 12	EXAM #2 WED MAR 10, 6:30-8:00 PM
MAR 15	SOCIAL INFLUENCE / MORAL DEVELOPMENT	CH 13	
MAR 22	TRANSITION TO ADULTHOOD / FORMAL OPERATIONS	CH 14, CH 15	
MAR 29	ADOLESCENCE AND IDENTITY / RECAPITULATION	CH 16	PROJECT #2 DUE WED. MAR 31
APR 5			
APR 12	EXAM #3 TBA		EXAM #3 TBA

EXAM SCHEDULE CHAPTERS REFER TO BERGER TEXT ONLY. YOUR ALTERNATIVE TEXT MAY DIFFER.
REFER TO YOUR STUDY GUIDE TO DECIDE ON READINGS.

EXAM #1, SHOWS 1-6, CH. 1 TO 6 (CH 6 UP TO LANGUAGE)

EXAM #2, SHOWS 7-15, CH 6 (CH 6 ON LANGUAGE) TO CH 9, CH 10 (ON PARENTING
PATTERNS AND PUNISHMENT)

EXAM #3, SHOWS 15-25, CH 10 TO 16