

CAMOSUN COLLEGE
School of Arts & Science
Humanities

Philosophy 102-05: Introduction to Philosophy

COURSE OUTLINE - WINTER, 2004

Instructor Information

Instructor: Megan Shelstad

Office location: Young 320

Phone: 370-3390

email: shelstad@camosun.bc.ca

Office hours: Monday and Wednesday, 2:30 – 3:20 pm
Saturday – after class

Intended Learning Outcomes:

- By the end of the course, students should be able to
- **recognize, understand and evaluate** some traditional philosophical problems.
 - **understand** some classical philosophical answers to these problems.
 - **appreciate** similarities and differences between various philosophical positions and have an overall sense of the history of philosophical ideas.
 - take a philosophical position and support that position with good reasons.
 - understand the relevance of philosophy to everyday problems concerning beliefs and values, free will and determinism, personal identity, and the nature of justice.

Course Textbook: Voices of Wisdom, Gary E. Kessler

Course Format:

Section 005: Lectures and seminars – Saturdays, 9:30am-12:20pm (Wilna Thomas 204)

Basis of Student Assessment:

2 Tests: 40% (20% each)
6 Quizzes: 10% (2% each, best 5, no re-writes)
1 Essay: 20% (approx. 4 typed pages, double-spaced)
Seminar Participation: 10%
Final test: 20%

Policy on missed tests and late papers:

Make-up tests and late papers will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled or late paper accepted until documentation is provided (i.e. a doctor's note).

Grading Scale:

A+.....95% and above	A.....90%-94%	A-.....85%-89%	
B+.....80%-84%	B.....75%-79%	B-.....70%-74%	
C+.....65%-69%	C.....60%-64%	D.....50%-59%	F.....<50

Recommended Materials or Services to Assist Students to Succeed Throughout the Course**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.
www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

READING ASSIGNMENTS for PHILOSOPHY 102-05

Week 1 (Jan. 10): Introduction, Ch. 1, 2-22

“How should one live?”

Week 2 (Jan. 17): Ch. 2, 23-39, The Buddha, Rahula, Lau

QUIZ

Week 3 (Jan. 24): Ch. 2, 40-64, Plato, Aristotle

QUIZ

Week 4 (Jan. 31): Ch. 2, 65-79, Bhagavad-Gita, Kolak and Martin and review

“Who am I?”

Week 5 (Feb. 7): Ch. 11, 473-494, The Buddha, Parfit, Dennett

TEST (Chapters 1 and 2)

Week 6 (Feb. 14): Ch. 11, 495-508, Anzaldua, McCloskey

QUIZ

“Are we free or determined?”

Week 7 (Feb. 21): Ch. 9, 412-426, Ekstrom, Sartre

QUIZ

Week 8 (Feb. 28): Ch. 9, 427-440, Radhakrishnan, Smullyan and review

“What makes a society just?”

Week 9 (Mar. 6): Ch. 4, 131-151, Khadduri, Marx and Engels

TEST (Chapters 9 and 11)

Week 10 (Mar. 13): Ch. 4, 152-171, Rawls, Plato

Week 11 (Mar. 20): Ch.4, 172-195, King, Churchill

QUIZ

“Is justice for all possible?”

Week 12 (Mar. 27): Ch. 5, 196-212, Trujillo, hooks

Week 13 (Apr. 3): Ch. 5, 213-233, Barber, On

QUIZ

Week 14 (Apr. 10): Ch. 5, 234-246, Leopold, review

FINAL TEST – April 13 – 21 (Chapters 4 and 5)

READING ASSIGNMENTS (from coursepack)

January 5 – Introduction

January 7 – Blair, A. “What is bias?”

January 12 – Govier, T. “Are there two sides to every question?” **QUIZ**

January 14 – Orwell, G. “Politics and the English language”

January 19 – MacIntosh, J.J. “‘Nuclear War’ and other euphemisms” **QUIZ**

January 21 – Cederblom, J. and Paulsen, D. “Making reasonable decisions...”

January 26 – Finish up and review

January 28 – **TEST #1**

February 2 – Rohatyn, D. “Propaganda talk”

February 4 – Huxley, A. “Propaganda in a democratic society”

February 9 – Huxley, A. “Propaganda under a dictatorship”

February 11 – same

February 16 – Kane, R. “The contours of the contemporary free will debates” **QUIZ**

February 18 – same

February 23 – Young, R. “The implications of determinism” **QUIZ**

February 25 – Mill, J.S. “On liberty”

March 1 – “Canadian charter of rights and freedoms”, “Universal declaration of human rights”

March 3 – Amnesty International

March 8 – finish up and review

March 10 – **TEST #2**

March 15 – Gould, S.J. “Of crime, cause, and correlation”

March 17 – Ten, C.L. “Crime and punishment”

March 22 – Nuttall, J. “Punishment and responsibility” **QUIZ**

March 24 – Menninger, K. “The injustice of justice”

March 29 – Cragg, W. “Capital punishment”, Wellman, C. “Capital punishment” **QUIZ**

March 31 – Amiel, B. “The chaos of criminal justice...”

April 5 – Amnesty International “Against the death penalty”

April 7 -- finish up and review

FINAL TEST – April 13 -- 21

Basis of Student Assessment:

6 Quizzes: 10% (2% each, best 5, no re-writes)
2 Tests: 40% (20% each)
1 Group assignment: 20%
Seminar Participation: 10%
Final test: 20%

Policy on missed tests and late assignments:

Make-up tests and late assignments are permitted only in cases of illness or personal crisis. A make-up test will not be scheduled or late assignment accepted until documentation is provided (i.e. a doctor's note).

Grading Scale:

A+.....95% and above	A.....90%-94%	A-.....85%-89%	
B+.....80%-84%	B.....75%-79%	B-.....70%-74%	
C+.....65%-69%	C.....60%-64%	D.....50%-59%	F.....<50

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Humanities

Philosophy 110: Logic and Critical Thinking

COURSE OUTLINE - WINTER, 2004

Instructor Information

Instructor: Megan Shelstad

Office Hours: Monday and Wednesday 2:30 – 3:30 pm

Location: Young 320

Phone: 370-3390

email: shelstad@camosun.bc.ca

Intended Learning Outcomes:

By the end of the course, students should be able to a) identify structural weaknesses in arguments, b) recognize fallacious reasoning patterns and invalid argument forms, c) detect biases and hidden assumptions in statements, d) present two sides of a case in a fair manner, critically evaluate each side, and then provide justification for conclusions, and e) construct logical and convincing arguments.

Course Textbook: Philosophy 110 – 02 course pack (required)
Animal Farm, George Orwell (recommended)

Course Format: Lectures – Mondays and Wednesdays, 3:30-4:20 pm, Young 201
Seminars – (A): Monday, 4:30-5:20 pm, (B): Wednesday, 4:30-5:20 pm

TOPICS

1. Arguments and fallacies
2. Issues in language – euphemisms, ambiguity, persuasion, clarity, etc.
3. Critical thinking in media – bias, propaganda, expertise, etc.
4. Free will and determinism
5. Rights and responsibility
6. Crime and punishment