

CAMOSUN COLLEGE
School of Arts & Science
Humanities

Phil. 102-2, Introduction to Philosophy, II
Winter, 2004

COURSE OUTLINE

Instructor Information

Instructor: Dr. Justine Noel

Office hours: Tues. and Thurs., 10:30 a.m.-12:30 p.m., Wed., 11:00 a.m.-12:00 p.m.

Office: Young 320

Phone: 370-3518

Intended Learning Outcomes

By the end of this course, students should be able to a) demonstrate an understanding of the problems encompassed within the various philosophical themes studied, b) compare different schools of thought on how these problems can be solved, c) critically assess the strengths and weaknesses of different philosophical theories, and d) articulate a sense of his or her own position on key issues.

Required Text: Traversing Philosophical Boundaries, ed., Max O. Hallman, 2nd ed.

Course Schedule and Content

Lectures: Tuesdays (Y217) and Thursdays (Y300), 12:30-1:20 p.m.

Seminars: Group A: Tuesdays, 1:30-2:20 p.m., (F310)

Group B: Thursdays, 1:30-2:20 p.m., (Y310)

Course Requirements:

- a) 3 essay-question tests (50 minutes long each): 45% (15% each)
- b) 2-3 page paper (typed, double-spaced): 20%
- c) Participation: 10%
- d) Quizzes 25%

READING ASSIGNMENTS

Weeks 1-3: Self, Mind and Body

Jan. 6 – Introduction

Jan. 8– Schopenhauer, p.24

Week 2:

Jan.13 – Plato, p.28

Jan.15 – Descartes, p.44, QUIZ #1

Seminar: Upanishads, p.6

Week 3:

Jan.20 – Parfit, p.58

Jan.22– Nietzsche, p.73

Seminar: Sartre, p.85

Week 4-6: Creation and Reality

Jan.27 – Creation stories pp.119-136

Jan.29 – TEST #1

Seminar: video

Week 5

Feb.3 – Leibniz, p.162, QUIZ #2

Feb.5 – Leibniz cont.

Seminar: Leibniz cont.

Weeks 6

Feb.10 – Lao-Tzu, p.148, Plato, p.144 - ESSAY DUE (First deadline)

Feb.12 – READING BREAK

Seminar: no seminar

Weeks 7-8: Knowledge

Feb.17 – ESSAY DUE (Second deadline) Berkeley, p.210

Feb.19 – James, p.224

Seminar: Jaspers, p.235

Week 8

Feb.24 – Buddhist Scriptures, p.268

Feb.26 – Hume, p.283, QUIZ #3

Seminar: Emerson, p.276

Week 9

Mar.2 – Chuang-Tzu, p.272

Mar.4 - TEST #2

Seminar: video

Weeks 10-11: Ethics

Mar.9– Aristotle, p.305

Mar.11 – Radhakrishnan, p.329

Seminar: Schweitzer, p.335

Week 11

Mar.16 – Wong, p.340

Mar.18 – Hospers, p.382, QUIZ #4

Seminar: McGaa, p.352

Week 12-14: Politics

Mar.23 – Plato, p.397

Mar.25 – video

Seminar: Mill, p.460

Week 13:

March 30 – Gandhi, p.469, QUIZ #5

April 1 – Goldman, p.512

Seminar: Hooks, p.490

Week 14:

April 6 – Buber, p.549

April 8 – TEST #3

Seminar: make-up quiz (Russell, p.627)

Policy on late papers: late papers will receive a zero except in cases of illness or personal crisis.

Policy on missed tests: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided.

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%

A = 90 - 94%

A- = 85 - 89%

B+ = 80 - 84%

B = 75 - 79%

B- = 70 - 74%

C+ = 65 - 69%

C = 60 - 64%

D = 50 - 59%

F = 0.0 - 49%

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.