

**CAMOSUN COLLEGE**  
*School of Arts & Science*  
*Humanities*

**Phil. 102-1, Introduction to Philosophy, II**  
**Winter, 2004**

**COURSE OUTLINE**

**Instructor Information**

Instructor: Dr. Justine Noel

Office hours: Tues. and Thurs., 10:30 a.m.-12:30 p.m., Wed., 11:00 a.m.-12:00 p.m.

Office: Young 320

Phone: 370-3518

**Intended Learning Outcomes**

By the end of this course, students should be able to a) demonstrate an understanding of the problems encompassed within the various philosophical themes studied, b) compare different schools of thought on how these problems can be solved, c) critically assess the strengths and weaknesses of different philosophical theories, and d) articulate a sense of his or her own position on key issues.

**Required Text:** Traversing Philosophical Boundaries, ed., Max O. Hallman, 2<sup>nd</sup> ed.

**Course Schedule and Content**

Lectures: Tuesdays (Y317) and Thursdays (Y317), 8:30-9:20 a.m.

Seminars: Group A: Tuesdays, 9:30-10:20 a.m., (Y317)

Group B: Thursdays, 9:30-10:20 a.m., (Y317)

**Course Requirements:**

- a) 3 essay-question tests (50 minutes long each): 45% (15% each)
- b) 2-3 page paper (typed, double-spaced): 20%
- c) Participation: 10%
- d) Quizzes 25%

## READING ASSIGNMENTS

### **Weeks 1-3: Self, Mind and Body**

Jan. 6 – Introduction

Jan. 8– Schopenhauer, p.24

### **Week 2:**

Jan.13 – Plato, p.28

Jan.15 – Descartes, p.44, QUIZ #1

Seminar: Upanishads, p.6

### **Week 3:**

Jan.20 – Parfit, p.58

Jan.22– Nietzsche, p.73

Seminar: Sartre, p.85

### **Week 4-6: Creation and Reality**

Jan.27 – Creation stories pp.119-136

Jan.29 – TEST #1

Seminar: video

### **Week 5**

Feb.3 – Leibniz, p.162, QUIZ #2

Feb.5 – Leibniz cont.

Seminar: Leibniz cont.

### **Weeks 6**

Feb.10 – Lao-Tzu, p.148, Plato, p.144 - ESSAY DUE (First deadline)

Feb.12 – READING BREAK

Seminar: no seminar

### **Weeks 7-8: Knowledge**

Feb.17 – ESSAY DUE (Second deadline) Berkeley, p.210

Feb.19 – James, p.224

Seminar: Jaspers, p.235

### **Week 8**

Feb.24 – Buddhist Scriptures, p.268

Feb.26 – Hume, p.283, QUIZ #3

Seminar: Emerson, p.276

### **Week 9**

Mar.2 – Chuang-Tzu, p.272

Mar.4 - TEST #2

Seminar: video

### **Weeks 10-11: Ethics**

Mar.9– Aristotle, p.305

Mar.11 – Radhakrishnan, p.329

Seminar: Schweitzer, p.335

### **Week 11**

Mar.16 – Wong, p.340

Mar.18 – Hospers, p.382, QUIZ #4

Seminar: McGaa, p.352

### **Week 12-14: Politics**

Mar.23 – Plato, p.397

Mar.25 – video

Seminar: Mill, p.460

### **Week 13:**

March 30 – Gandhi, p.469, QUIZ #5

April 1 – Goldman, p.512

Seminar: Hooks, p.490

### **Week 14:**

April 6 – Buber, p.549

April 8 – TEST #3

Seminar: make-up quiz (Russell, p.627)

**Policy on late papers: late papers will receive a zero except in cases of illness or personal crisis.**

**Policy on missed tests: make-up tests will be permitted only in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided.**

### **Grading System**

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%

A = 90 - 94%

A- = 85 - 89%

B+ = 80 - 84%

B = 75 - 79%

B- = 70 - 74%

C+ = 65 - 69%

C = 60 - 64%

D = 50 - 59%

F = 0.0 - 49%

**7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course**

**LEARNING SUPPORT AND SERVICES FOR STUDENTS**

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

**ACADEMIC CONDUCT POLICY**

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.