

CAMOSUN COLLEGE
School of Arts & Science
Humanities

JAPN 101 - Introduction to Japanese 2
Winter 2004

COURSE OUTLINE

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

1. Instructor Information

- (a) Instructor: Masayuki Fukushima
- (b) Office hours: Tuesdays & Thursdays: 9:30 - 11:00
Friday: 12:30 - 14:20
- (c) Location: Ewing 222
- (d) Phone: 370-3376 Alternative: 595-4193 (Home)
- (e) E-mail: masayuki@camosun.bc.ca
fukushima@shaw@ca

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

The student will

- 1. Master the basic elements of grammar
- 2. Increase vocabulary to 100 Kanji and 750 words
- 3. Be able to engage in simple conversation, and
- 4. Read and write short sentences

The completion of this course will be comparable to Level 4 of the Japanese Proficiency Test/

3. Required Materials

- (a) Texts

Nihongo Shoho, The Japan Foundation, Bonjinsha 1985, Tokyo

JAPN 101 Text Supplement, M. Fukushima, available at the Camosun Bookstore

- (b) Other

Foundation of Japanese Language, Soga, M. & Matsumoto, N., Taishukan Press, 1987.

Nihongo Journal (Bilingual Monthly Magazine), ALC Press

Hiragana Times (Bilingual Monthly Magazine), Yakku Kikaku

Japanese for Busy People Vol. 1 - 3, Reserved (24 hours)

(c) Supplementary

Kodansha's Furigana English-Japanese Dictionary, Kodansha, 1996

Kodansha's Furigana Japanese-English Dictionary, Kodansha, 1996

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

Assignments

There are six assignments in total. Assignments will be due after completing each chapter of the textbook. Each assignment is worth 1.5 points. An assignment submitted after the deadline or done improperly, will lose up to one point.

Oral Performance

On the last day of each Chapter students (2-3 in one group) are asked to write, memorize and perform a short skit to cover the Chapter. Up to one point for each performance.

Quizzes

A quiz will be given after completing each Chapter (six in total)

Oral Examination/Presentation

There are two parts. One is to make a 3-minute speech (25 sentences) and answer some questions based on what he/she presents. The other is to answer 10 questions out of the 100 oral questions from the Text Supplement.

Mid-term/Final Examinations

The mid-term will be given during the regular class hour. The final exam will take place during the examination week.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a) Assignments

Six at 1.5 points	9%
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(b) Quizzes

Six (one after each chapter)	30%
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(c) Exams

Mid-term	20%
Final	20%
Oral	12%

(d) Other (e.g. Project, Attendance, Group Work)

Oral Performance (1 x 6)	6%
Class Participation	3%

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Assignments

- #1 Write 10 sentences using 10 different adjectives in negative form.
- L8 Write 10 more sentences using the Japanese equivalents for "play".
(optional) Nihongo Shoho p. 60-61 2. (1-5)
3. (1-12)
p. 63 6. (1-5)
- #2 Write a day schedule in 10 Japanese sentences. You must indicate the time for each event.
- L9 (optional) Nihongo Shoho p. 70 2. (1-5)
p. 72-73 5. (1-3)

- #3 Describe a weather of some place in five Japanese sentences and then written them in the past tense.
- L10 Write two sentences which contain the Relative Clause.
 (optional) Nihongo Shoho p. 79 2 (1-12)
 p. 81 3 (1-6) with English translation
 p. 81-82 5. (1-9)
- #4 Write 10 Japanese sentences which include all of the following information: “go to (place)”, “to do (obj)”, “with (whom)”, and “at/on (time/duration)”
- L11 (optional) Nihongo Shoho p. 86 2. (1-10)
 p. 87 4. (1) 1-5 with English Translation
 p. 88 5. (1-5)
- #5 Write five sets of two or more single sentences and one sentence in which all single sentences are combined by using the Relative Structure
- L12 (optional) Nihongo Shoho p. 96 (6) 1-5 with English translation
 p. 97 6. (1-5)
- #6 Use all verbs in p. 108 (2) in Te-Form and write sentences. The number of sentences may vary depending on the number of verbs included in one sentence.
- L13 (optional) Nihongo Shoho p. 104-105 3. (1-10)
 p. 107 (5) 1-5 with English translation
 p. 107-108 6 (1-6)