

CAMOSUN COLLEGE
School of Arts & Science Department

History 112(01), Post-Confederation Canada
Winter 2004

COURSE OUTLINE

Instructor Information

Instructor: Paula Young
Office hours: Monday 1:00-2:30 pm
Tuesday and Thursday 1:30-2:30 pm
Wednesday 1:30-2:30 pm and 4:00-5:30 pm
OR BY APPOINTMENT
Office Location: Young 323
Phone: 370-3363
E-mail: youngp@camosun.bc.ca

Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will:

1. gain an understanding of critical themes, events, and issues in the construction of Canada since 1867
2. explore Native-European relations, relations between French and English Canadians, and between them and other ethnic groups
3. examine political challenges and changes
4. explore the development of national consciousness, the legacy of British colonial control and its transformation
5. examine Canadian-American relations, Canada's place in the world, and its participation in wars
6. evaluate economic, cultural and social development
7. reassess and challenge traditional and existing perspectives on critical events and issues of this period

By the end of the course, through exposure to the above materials and ideas, the student should:

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgements about the strength of their arguments
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era
4. have developed skills in research, and written and oral communication.

Students are expected to attend all classes, read assigned material and be prepared to discuss it in class. It is the student's responsibility to ensure assignments are turned in on or before the due date. Students are encouraged to ask questions and to meet with the instructor to discuss assignments or to seek clarification.

Required Materials

Texts:

R.D. Francis, R. Jones, and D.B. Smith, *Destinies: Canadian History Since Confederation*, 4th edition.

Reading Package, History 112 (available at Camosun College Bookstore)

UVIC History Department Style Guide available at www.uvic.ca/history Click on "Links" to access it.

Course Content and Schedule

Classes will consist of lectures and seminars. The entire class will meet on Tuesdays for lecture but will be divided into two sections (A or B) for Thursday's seminar groups. Seminars are discussion groups. You will be required to read articles and to come to class prepared to discuss those articles.

Class times and location: Lectures: Tuesday 2:30 – 4:20 pm
 Seminars: Thursday 2:30 – 3:20 pm (section A)
 Thursday 3:30 – 4:20 pm (section B)

The class schedule (following) indicates the subject of each lecture and the readings that coordinate with that lecture. It also details the topics for seminar readings, and the dates of assignments and exams.

Basis of Student Assessment (Weighting)

Assignments

20% - Document Analysis (instructions attached) Due **Tuesday February 10th**. *I will not accept late assignments without a doctor's note.*

20% - Article Review and conducting of seminar (15% for written article review and 5% for conducting seminar)– **due on the date we discuss the article in class. You will select an article from the readings we will cover following the mid-term examination** (instructions attached). In addition to preparing a written article review, students submitting reviews will conduct the seminar. Therefore, it is expected students will work together to plan their approach. Student attendance is mandatory on the day they submit their article review.

Exams

20% - Mid-term Exam –Tuesday February 24th. The exam will consist of short answers questions and essay questions. One week prior to the exam I will hand out a study guide.

25% – Final Exam – to be held during the final exam period (same format as mid-term). You will receive a study guide during the last week of classes.

Other

15% - Seminar participation – oral participation during seminars will be graded based on the quality of your participation, not the quantity. Therefore, read the articles, come prepared to discuss the author's thesis, main points and the evidence used. As a guideline, I have prepared a number of seminar questions for you to think about.

******Students who miss more than three seminars will forfeit their entire seminar mark******

Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%
A = 90 - 94%
A- = 85 - 89%
B+ = 80 - 84%

B = 75 - 79%
B- = 70 - 74%
C+ = 65 - 69%
C = 60 - 64%

D = 50 - 59%
F = 0.0 - 49%

Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

Class Schedule

Note: This schedule is subject to minor changes – the instructor will discuss any changes at the beginning of every class.

Tuesday Jan. 6	Introduction and discussion of assignments
Thursday Jan. 8	Seminar: Further discussion of assignments
Tuesday Jan. 13	Lecture: Confederation; Read <i>Destinies</i> , ch 1
Thursday Jan. 15	Seminar: Readings, Topic 1
Tuesday Jan. 20	Lecture: There goes the West!, Read <i>Destinies</i> , ch. 2
Thursday Jan. 22	Seminar: Readings, Topic 2
Tuesday Jan. 27	Lecture: Nationalism & Regionalism, Read <i>Destinies</i> , ch. 4 & 5
Thursday Jan. 29	Seminar: Readings, Topic 3
Tuesday Feb. 3	Lecture: Industrialization & Reform, Read <i>Destinies</i> , ch. 6, 7 & 8
Thursday Feb. 5	Seminar: Readings, Topic 5
Tuesday Feb. 10	Lecture: World War I, Read <i>Destinies</i> , ch. 9 & 10
Thursday Feb. 12	DOCUMENT ANALYSIS DUE READING BREAK

Tuesday Feb. 17	Lecture: 1920s, Read <i>Destinies</i> , ch. 11
Thursday Feb. 19	Seminar: Readings, Topic 6
Tuesday Feb. 24	MID TERM EXAM
Thursday Feb. 26	Seminar: Readings, Topic 7
Tuesday March 2	Lecture: Great Depression, Read <i>Destinies</i> , ch. 12
Thursday March 4	Seminar: Readings, Topic 8
Tuesday March 9	Lecture: World War II, Read <i>Destinies</i> , ch. 13 & 16
Thursday March 11	Seminar: Readings, Topic 9 and film <i>Mouseland</i>
Tuesday March 16	Lecture: Post War Diplomacy, Read <i>Destinies</i> , ch. 14 & 19
Thursday March 18	Seminar: Readings, Topic 10
Tuesday March 23	Lecture: Quiet Revolution and the 1960s Read <i>Destinies</i> , ch. 15 & 17
Thursday March 25	Seminar: Readings, Topic 11
Tuesday March 30 <i>and</i>	Lecture & Film: Trudeau, Nationalism & Regionalism, Read <i>Destinies</i> , ch. 20
Thursday April 1	Film: The October Crisis 1970
Tuesday April 6	Lecture: Neo-liberalism & Globalization, Read <i>Destinies</i> ch. 18, 20
Thursday April 8	Exam review
April 13-27 and 19-21	FINAL EXAM PERIOD

