

CAMOSUN COLLEGE
School of Arts & Science
Humanities Department

HISTORY 108
Twentieth Century World — 1945 to the present
Section 001 — Winter 2004

Course Outline

1. Instructor Information

Dr. L. D. Hannant

Office: Young 232

Office phone: 370-3389

Office hours: Wednesdays 10:30-12:20pm; Thursdays 2:30-4:00pm,
Fridays, 10:30-11:20am or by arrangement

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2. Intended Learning Outcomes

Through reading textbooks and primary source materials, hearing faculty lectures, participating in seminars, writing papers, making presentations, and performing tests, students will

1. gain an international perspective on critical themes, events, and issues of this period, including modernization, westernization, war and Cold War, revolution and counter-revolution, economic development and barriers to it, economic systems such as capitalism and socialism, ideologies and ideological conflict, national culture and the impact on it of global culture and economics, colonization and decolonization, technological change and its impact on society, and the human impact on the world environment
2. reassess and challenge Western perspectives on critical events and issues of this period, such as those mentioned above
3. compare, contrast and integrate Western and non-Western outlooks and perspectives on critical events and issues of this period, such as those mentioned above.

By the end of the course, through exposure to the above materials and ideas, the student should

1. be able to think critically about historical issues and writing by evaluating the arguments put forward by historians, weighing the evidence they present and making judgments about the strength of their arguments.
2. have gained an appreciation of history as a distinct academic discipline, understanding its unique outlook, scope and methods and what distinguishes it from other disciplines.
3. be able to use history to confront the issues of today's world, establishing a context for the present and comprehending the accomplishments, failures, tensions and issues of the present era.
4. have developing skills in research, writing and written and oral communication.

3. Required Materials

Carter Findley and John Rothney, *Twentieth Century World*, 5th edition, 2002
History 108 Reading Package, in bookstore (this edition differs slightly from the 2003 package)

4. Course Content and Schedule

Beginning on Thursday, January 15, and on Thursdays throughout the term (except February 12 and March 25) we will have discussion sessions. Please ensure that you attend every session and join in the discussion.

The aim of these sessions is to have a wide-ranging discussion based on readings from the discussion reading package. I expect to have an informal discourse that will touch on a number of topics related to the readings. Keep in mind that pertinent questions are often very useful. Don't be intimidated if the meaning of some of the reading material is not clear to you. Write down some questions about what you don't grasp and think about possible answers to them. Bring them to class and share them with everyone.

Keep in mind that you cannot expect to earn a passing grade for the discussion portion of the mark without participating regularly in the sessions. You will be judged on the **quality** of your contributions. **Attendance alone does not constitute participation.**

In addition, it is absolutely essential that you read the textbook, *Twentieth Century World*, in order to put the discussion readings in context. Doing this background reading before class is your responsibility.

WEEK-BY-WEEK SCHEDULE (Changes to the schedule may become necessary)

DATE	TOPIC AND REQUIRED READINGS
Jan. 8	Introduction Library session related to essay assignment
Jan.16	WW2, its outcomes and impact Reading: <i>Twentieth Century World</i> , pp. 219-274 Discussion Topic 1 – The Impact of WW2
Jan. 22	Decolonization and neo-colonization Reading: <i>Twentieth Century World</i> , pp. 352-416; 453-466 Discussion Topic 2 – Decolonization
Jan. 29	The Cold War Reading: <i>Twentieth Century World</i> , pp. 320-350 Discussion Topic 3 – The Cold War in America and Canada

- Feb. 5 China – the rise and triumph of communism
Reading: *Twentieth Century World*, pp. 466-474
Discussion Topic 4 – The Cold War internationally
- Feb. 12 Reading break - no class
- Feb. 19 The Middle East – Zionism and the struggle over Palestine
Topic 5 – The Middle East in the 1940s and 1950s
- Feb. 26 China - communism in power and a turn to the West
Reading *Twentieth Century World*, 417-452
Discussion Topic 6 – Women
- Mar. 4 The end of the Cold War
Discussion Topic 7 – The collapse of the Soviet bloc
- Mar.11 Japan since 1945
Reading: *Twentieth Century World*, pp. 474-485
Discussion Topic 8 – The environment and science
- Mar. 18 Iran-Iraq and Gulf Wars and the Palestinian Intifada
Discussion Topic 9 – Globalization
- Mar. 25 The contemporary Middle East
NOTE – no discussion today
- April 3 Contemporary challenges and issues
Reading: *Twentieth Century World*, pp. 275-319 and 487-521
Discussion Topic 10 – The Contemporary Middle East
- April 10 The environment in the 20th century
Topic 11 – American Empire

5. Basis of Student Assessment (Weighting)

Discussion participation	10%
Quizzes (in discussion)	15%
Essay plan (due Jan.29)	10%
Essay (due March 11)	30%
Final exam (in exam period)	<u>35%</u>
Total	100%

**The final exam will be in the schedule exam period from April 14-17, 19-21.
Please do not make plans to leave the city until you know when the exam will be held.**

English proficiency is essential to a humanities course such as history, and all written work will be judged by its grammatical correctness. While English will be secondary to content in the assigned grade, it is a significant factor.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed in the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html

8. Your responsibility

History 108 is a university level course, directly applicable to a university degree. So you must be prepared to perform at a university standard. This requires initiative and effort on your part. Specifically, you must:

- 1) attend class regularly
- 2) keep up with the weekly readings in the textbook and discussion reading book
- 3) think carefully about what is written in these sources and discussed in class
- 4) show evidence that you have grasped the facts and concepts from lectures and discussion by making thoughtful observations in discussion sessions and exams.