CAMOSUN COLLEGE School of Arts & Science Department of Social Science

GEOGRAPHY 104 GEOGRAPHY OF CANADA WINTER 2004

GENERAL INFORMATION:

INSTRUCTOR: Michelle Bennett OFFICE: Fisher 324 PHONE: 370-3933 E-MAIL: <u>rainbow@office.geog.uvic.ca</u> OFFICE HOURS: Immediately following class each Tuesday;

Wednesday 10-12am by appointment. Please come up after class to make arrangements.

LECTURES / LABS: Tuesday and Thursday 9:30-11:20 am, Fisher336

INTENDED LEARNING OUTCOMES:

Upon successful completion of this course, the student will be able to:

- 1. Identify and explain the concepts and techniques of regional geography
- 2. Use appropriate techniques and information sources in the geographic study of Canada
- 3. Identify, describe and analyze the regional variations in the physical and human geography of Canada
- 4. Describe and analyze, using geography themes and approaches, contemporary Canadian issues.

YOUR RESPONSIBILITIES:

- 1. Attend all lectures. Take detailed notes, collect any handouts and record any URLs or supplementary readings.
- 2. If you have to miss a class, get notes from at least two classmates to get a clear picture of what was covered.*
- 3. Complete and hand in all assignments by the designated due dates. Due dates for each assignment will be given in class. Late assignments will be penalized at a rate of 10% per day, and will not be accepted if they are more than 3 days late.**
- 4. Ask questions. If you are unsure about any of the information covered in class, please email me or make an appointment to meet with me to clarify the material.
- 5. All students must write the final exam in order to pass the course.

*If you must miss a class, you are responsible for covering the material and for contacting other students to obtain notes. I do not have notes available for students. I will, however, place course overheads in a resource book in the reserve section of the library. Course overheads will be placed in the book within 3 days of the lecture.

**If you think you will miss a due-date due to illness or personal crisis, you <u>must</u> contact me prior to the due-date and make arrangements for an extension. Reasonable requests will be accommodated, provided adequate documentation is provided (i.e. a doctor's note). I recognize that many things can happen that can make maximum performance in a course difficult. I would much rather give a short extension on a due date than have an illness or personal crisis compounded by a poor grade.

There are, however, events that clearly DO NOT fall into the 'crisis' category: vacations, long weekends, poor planning and inadequate time management on your part!

TEXT:

Bone, R.M. (2002) The Regional Geography of Canada (2nd Edition). Toronto: Oxford University Press.

TENTATIVE COURSE SCHEDULE

*subject to change. Students will be informed of any changes as they occur during the term.

	Date	Торіс	Readings
Week 1	Jan.6	Introduction to the course.	
		Review the Course Outline	
Week 2	Jan.13	Regional Geography: Canada a Country of Regions	Chapter 1
	Jan.15	Exercise 1: Mental Maps and the Regionalization of Canada	
		*bring coloured pencils or markers to class today	
Week 3	Jan.20	Canada's Physical Environment	Chapter 2
	Jan.22	Exercise 2: The Physical Geography of Canada	
Week 4	Jan.27	Canada's Historical Geography	Chapter 3
	Jan.29		
Week 5	Feb.3	Human Geography of Canada	Chapter 4
	Feb.5		
Week 6	Feb.10	Exercise 3: The Human Geography of Canada	
	Feb.12	READING BREAK	
Week 7	Feb.17	Video and Discussion, Test Review	
	Feb.19	Atlantic Canada	Chapter 9
Week 8	Feb.24	MIDTERM TEST (20%)	
	Feb.26	Group Project Preparation	
Week 9	Mar.2	Quebec	Chapter 6
	Mar.4	Ontario	Chapter 5
		LAST DAY TO DROP WITHOUT PENALTY	*
Week 10	Mar.9	Exercise 4: Ontario and Quebec	
	Mar.11	Western Canada	Chapter 8
Week 11	Mar.16	Exercise 5: Western Canada	
	Mar.18	The Territorial North	Chapter 10
Week 12	Mar.23	TBA	
	Mar.25	Video and Discussion	
		Scrapbooks Due	
Week 13	Mar.30	Student Presentations	
	Apr.1	Student Presentations	
Week 14	Apr.6	Student Presentations	
	Apr.8	LAST DAY OF CLASSES	
		Class Summary and Test Review	

SCRAPBOOK ASSIGNMENT

During the semester you will compile a scrapbook of current events relating to the geography of Canada. This scrapbook will consist of five current news items or issues concerning Canada's various geographical regions. Alternatively, you can choose to focus your analysis on one particular region of Canada. Your scrapbook should consist of newspaper or magazine clippings related to the topics being studied in this course. Following your five articles, you will include a type-written summary that will integrate and

synthesize the contents of your articles. This summary should not exceed 1000 words. Further details will be provided in class.

GROUP PRESENTATIONS

Groups of 2 to 3 students will be responsible for making a presentation to the class on a topic relating to the Geography of Canada. Further details will be provided in class.

EVALUATION

A. Mid-term Test	20%	(Feb 24)
B. Final Test	30%	(in the final exam period)
C. Exercises	25%	(5 @ 5% each)
D. Group Seminar Pres	sentations 10%	
E. Scrapbook	10%	(due March 25)
F. Participation in class	s discussions 5%	
and attendance at pr	resentations.	

GRADING SYSTEM

The following percentage conversion to letter grade will be used:

A+ = 95-100%	B + = 80-84%	C + = 65-69%
A = 90-94%	B = 75-79%	C = 60-64%
A- =85-89%	B- = 70-74%	D = 50-59%
		F = 0-49%

THE LAST DAY TO WITHDRAW FROM THE COURSE WITHOUT RECEIVING A FAILING GRADE IS MARCH 4TH.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College website at: http://www.camosun.bc.ca

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College website in the Policy Section. http://www.camosun.bc.ca/divisioins/pres/policy/2-education/2-5.html