

GEOGRAPHY 102 -- Introductory Human Geography

Winter 2004 -- Sections 01 & 05

Instructor: Lisa Kadonaga

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Section 01: 6:30-8:20, Tues and Thurs

Section 05: 1:30-3:20, Mon and Wed

Course Description:

This course is intended to introduce students to the patterns and processes which shape populations, communities, and landscapes. Contemporary issues such as the economic and social impacts of globalization, the growth of urban areas worldwide, increasing pressures on the natural environment, the geopolitics of conflicts, and the problems faced when trying to research these topics will be discussed.

Requirements and Prerequisites:

Credits: 3

Class Time: 2 meetings per week, total of 4 hours

Out-of-class: 4-6 hours per week, on average

Prerequisites: C+ in English 12 or equivalent

Transferability: Geog 101B (UVic); see UBC, SFU calendars for specific information

Required Text:

Human Geography: Places and Regions in Global Context. Knox, Marston, and Nash. 4th (Canadian) edition.

*occasional readings from other sources will be distributed in class, or made available at the library

**Note: DO NOT BUY the photocopied lab manual on sale in the Bookstore. It's for the other course sections, taught by a different instructor.

Grading Scale:

<50% = F; 50-59% = D; 60-64% = C; 65-69% = C+; 70-74% = B-; 75-79%
= B; 80-84% = B+; 85-89% = A-; 90-94% = A; 95-100% = A+

Course Evaluation:

Exam 1 (Feb 18, 19 in class): 20%

Exam 2 (scheduled by school): 25%

Project (individual): 15%

Project (group presentation): 10%

Labs (5 in total): 30%

*More specific information on each of the above will be distributed in class

Schedule:

Week 1

Text: Ch 1

Jan 5/6 -- what they didn't tell you about geography

Jan 7/8 -- how maps lie

Handout: Assignment 1, "Found" Maps (6%)

Week 2

Text: Ch 2

Jan 12/13 -- a swiftly changing planet

Jan 14/15 -- imperialism and globalization

**Assignment 1 due*

Week 3

Text: Ch 3

Jan 19/20 -- population

Jan 21/22 -- demographics and the future

Handout: Assignment 2, Population pyramids (6%)

Week 4

Text: Ch 4

Jan 26/27 -- environmental history

Jan 28/29 -- recent environmental change

**Assignment 2 due*

Week 5

Text: Ch 5

Feb 2/3 -- cultural diffusion; geography and language

Feb 4/5 -- a century of "race"; environmental determinism

Handout: Assignment 3, Chinook trade jargon (6%)

Week 6

Text: Ch 6

Feb 9/10 -- environmental perception; landscape design

Feb 11/12 -- BREAK

Week 7

Text: Ch 6

Feb 16/17-- regional stereotyping; place marketing

**Assignment 3 due*

Feb 18/19 -- Midterm Exam

Week 8

Text: Ch 7

Feb 23/24-- economic development

Feb 25/26 -- deindustrialized economies

Handout: Assignment 4, Foodways (6%)

Week 9

Text: Ch 8

Mar 1/2 -- crop origins; traditional agriculture

Mar 3/4-- industrial agriculture

Week 10

Text: Ch 8

Mar 8/9 -- food security, "slow food"

**Assignment 4 due*

Mar 10/11-- data-sharing presentations

Week 11

Text: Ch 9

Mar 15/16 -- territoriality; the geopolitical state

Mar 17/18 -- sub- and supra-national groups

Handout: Assignment 5, Sense of place (6%)

Week 12

Text: Ch 10

Mar 22/23 -- a world of cities

Mar 24/25 -- the unintended metropolis

Week 13

Text: Ch 11

Mar 29/30 -- dissecting the city

Mar 31/Apr 1 -- plans and rebellions

**Assignment 5 due*

Week 14

Text: Ch 12

Apr 5/6 -- brave new worlds

*distribution of reading for exam

Apr 7/8 -- "failed states"; hopes and fears

*individual project writeups due

The fine print:

There aren't many rules for this course, but those which are here exist for a reason.

1) Late work -- subject to a deduction of 20% per day (Saturday and Sunday included). If your assignment would have gotten 85% on time, it would drop to 65%. Exception: one no-questions-asked ticket per student, for the lab assignments only. Additional excuses may not be accepted, so use it carefully.

2) Plagiarism -- see Camosun's Academic Conduct Policy. Copying of assignments or tests will receive an automatic "F", which may also apply to the course grade, at the discretion of the department. Note that "special" situations, such as submitting the same project for more than one course, must be okayed by both instructors IN ADVANCE.

3) For supplementary examinations, a medical note or other evidence of an emergency situation must be submitted -- preferably in advance, or as soon as possible.

4) Given the pressures of employment and family, many students find themselves dealing with unexpected crises. We are prepared to be as accommodating as possible, provided you notify us about problems in advance so we can make arrangements.

5) We assume that you will be responsible for your own schedule. Once we are past the first couple of lectures, attendance will not be taken. However, the onus is then on you to keep up with lectures and obtain the class handouts. "I wasn't here when that was announced" plus a dollar will get you a soda at the pop machine downstairs.

6) Refusing to do your share of the work on group projects will be subject to a substantial marks deduction -- if your colleagues are complaining about your 'tude, it's a serious issue. In the "real world" this can get you fired. (We are merely trying to offer a touch of authenticity, something which many folks think academia lacks.)

7) Electronic submissions must be cleared with the instructor in advance, and the reason must be good. (This is to avoid unreadable attachments e-mailed in from Cancun.)