### CAMOSUN COLLEGE School of Arts & Science Humanities

### **FREN 221**

French Literature since 1800

### COURSE OUTLINE - WINTER 2004

### 1. Instructor Information

(a) Instructor Brigitte AUGEARD

(b) Office hours M - W = 1:30 - 2:30 / F = 12:30 - 2:30

(c) Location Y 209 or 213

(d) Phone 370-3344

(e) E-mail augeard@camosun.bc.ca

### 2. Intended Learning Outcomes

This Winter course plus the Fall course: FREN 220 have been designed to afford students a working knowledge of French literature, being introduced to the different literary genres of the time period studied, while developing all four language abilities (listening, speaking, reading and writing).

At the end of the course students will be able to

- 1. Recognize the most common literary devices (e.g., personnification, métaphore, comparaison) and the simplest characteristics of versification (rimes, syllabes, etc.).
- 2. Analyze and respond to authentic literary works.
- 3. Compare and contrast authors and their works from the 19<sup>th</sup> century to the contemporary and synthesize their thoughts both orally and in writing.
- 4. Write different types of composition such as text commentary and explanation, and 1500-word essay.

### 3. Required Materials

Sold in the college bookstore:

Moments littéraires (Hirsch & thompson)

Il ne faut jurer de rien by Musset Madame Bovary by Flaubert Paroles by Prévert

### 4. Course Content and Schedule

# COURSE OUTLINE (continued)

_	(p	Moments littéraires pages des textes à lire + compo.)	LIVRES Exposés / ORAL à l'étude	, 
Jan.	5	Assessment	MUSSET Préparation	
	12	<b>Le XIX e siècle</b> (présentation/ prof) p122 Lamartine	Acte I	
	19	p127 p131 p134 Poésies	Acte II	
	26	p144 Maupassant	Acte III	
Fév.	2	p154 Sand	FLAUBERT Préparation	_ 2 fév
	9	p163 Rostand	I chap 1 - 5	
	16	<b>Le XX e siècle</b> (présent. prof) p178 Camus	I chap 6-9	
	23	p183 Sartre	II chap 1 - 8	
Mar.	1er	p191 S. de Beauvoir	II chap 9 - 15	
	8	p198 Ionesco	III chap 1 - 6	
	15	p204 Anouilh	III chap 7 - 11	
	22	p212 Cardinal	PRÉVERT	22 mar
	29	p216 Le Clézio	PRÉVERT	_ 29 mar
Avr.	5	p221 Duras	PRÉVERT	_ 5 avr

## COURSE OUTLINE (continued)

### 5. Basis of Student Assessment (Weighting)

Students will be evaluated on the basis of their oral work (30%), their written work (40%) and a final exam (30%).

The mark for oral work is based on: class participation (5%), interactive speech to the group (10%) and one class presentation (15%, research on Flaubert or Prévert). The written work consists of : home assignments (20%), weekly compositions of 250 words based on the text studied that week in <a href="Moments littéraires">Moments littéraires</a> (see schedule p. 2) and two 1500-word essays (20%) on Musset: <a href="Il ne faut jurer de rien">Il ne faut jurer de rien</a> and Flaubert: <a href="Madame Bovary">Madame Bovary</a>.

(a) Assignments: 20%

Weekly written assignments

(b) Oral: 30%

Participation 5% - Speech and presentation 25%

(c) Essay: 20%

(d) Final Exam: 30%

### 6. Grading System

	95-100%	= A +
	90-94%	= A
	85-89%	= A-
In participation, tests & assignments	80-84%	= B+
student has maintained an average of /	75-79%	$= \mathbf{B}$
\	70-74%	= B-
	65-69%	= C+
	60-64%	$= \mathbf{C}$
	50-59%	= D
Student has not met the requirements for a "D"		$=\mathbf{F}$

# 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

## COURSE OUTLINE (continued)

Recommended texts: Available in the French Lab. (Y209):

Larousse, Dictionnaire, Pluridictionnaire Le Petit Robert Harrap's dictionnaire bilingue Le nouveau Bescherelle Grévisse, Précis de grammaire française

Supplementary texts and materials: Available in the French Lab.

- reference encyclopedias and dictionaries of synonyms, antonyms, etc...
- Reswick, Essential French Grammar
- Robert, dictionnaire des expressions et locutions

Open Lab in Y 209: see lab time available for drop in, identified by: /// on the schedule below.

### COURSE OUTLINE

**Grading Systems**