

# INTRODUCTION TO LAW ENFORCEMENT

## CRIM 274-001

### MY COPY

Instructor: Kelli Moorhouse  
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Office Hours: Tuesday 3:30 to 4:00 pm  
Wednesday 12:00 to 12:30 pm and 2:00 to 3:00 pm  
Thursday 2:30 to 4:00 pm  
Friday 12:00 to 12:30 pm

Class: Wednesday and Friday 12:30 to 1:50pm (Young 211)

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### **COURSE DESCRIPTION (Calendar):**

This course offers an examination of the historical development of law enforcement, its current management, and operations. Special emphasis will be placed on the current movement in policing to evolve from the traditional, 'reactive', style of law enforcement to the more 'proactive' community-based model demanded by a pluralistic society.

### **COURSE OBJECTIVE:**

This course is designed to familiarize the students with various agencies of law enforcement in Canada. Particular emphasis will be placed on the 'police community,' its historical development and the current organization of services as delivered to the community. This course will enhance the students' knowledge of a variety of policing issues and dilemmas, including the influence of the Charter, police behaviour, public perception of police services, police unions, recruitment and training, accountability, minority relations and media images.

### **INSTRUCTIONAL OUTCOMES:**

After successful completion of this course, you, the learner, should be able to:

1. communicate an understanding of police authority, mandate, operation, practice, and initiatives in Canada
2. think critically and analytically about law enforcement issues

## **COURSE FORMAT:**

Course content is conveyed through a lecture/discussion format – classroom activities include: small and large group discussions of topics and required readings, guest speakers, and audio-visual presentations.

## **REQUIRED TEXTBOOK:**

Griffiths, C., .B. Whitelaw, & R. Parent (1999) Canadian Police Work. Toronto: ITP Nelson.

## **RECOMMENDED RESOURCES:**

Writing Reference Manual for the Criminal Justice Program

Canadian Criminal Code

## **INSTRUCTIONAL POLICIES:**

### 1. Late penalty

All assignments must be completed and submitted on the date assigned. All late written work will be penalized by 20% (off 100%) per day late.

### 2. Written assignment requirements

All assignments are to be handed in to me at the start of class (this does not include the homework). Because assignments seem to get lost, I can't accept assignments that are placed under my door, in the mail, or dropped off by someone other than you.

### 3. Plagiarism, Cheating and Academic Dishonesty

See the Camosun College calendar for information on these activities.

## **COURSE ASSIGNMENTS AND EVALUATIONS:**

### **1. Quizzes (60% of final grade)**

There are 3 quizzes in this course, each is worth 20%. The format for each is short answer, true/false, fill in the blank, and multiple choice.

- ✓ Quiz 1 – February 18<sup>th</sup> – covers all required readings and course material up to and including February 11<sup>th</sup>
- ✓ Quiz 2 – March 19<sup>th</sup> – covers all required readings and course material from February 20<sup>th</sup> to March 17<sup>th</sup>
- ✓ Quiz 3 – Final exam week – covers all required readings and course material from March 24<sup>th</sup> up to and including the final class together

### **2. Research Assignment (20% of your final grade) – Due: March 26<sup>th</sup>**

You are to choose **ONE** of the following options:

A. Choose a **current issue** in Canadian policing/law enforcement that interests you (i.e. training, a section of the Charter, community based policing, etc.)

Step 1: Go to a computer and bring up the library screen for Camosun College

Step 2: Go to “Indexes to Magazine/Journal/ Newspaper Articles”

Step 3: Drop down to “CBCA – Canadian Business and Current Affairs”

Step 4: Type in and search for your **current issue**

Step 5: Pull up the information (e.g. 83 hits on ‘police brutality’)

Step 6: Using this information, write an essay addressing the nature, extent, trends, variations, et cetera of your current issue as it affects Canadian society.

Format: typed, double spaced, cover page, number pages, 1” margins, 12 font, and approximately 5 to 10 pages.

Evaluation: See the final page of the syllabus for an overview of how I evaluate essays.

B. Develop a reference/resource booklet on **a current issue** effecting policing/law enforcement in Canada.

Guidelines:

- ✓ Books/articles/internet sites must be recent (since 1998)
- ✓ 2 books minimum
- ✓ 2 internet sites minimum
  - i. these must be educational (e.g. university), government, or professional organizations only
- ✓ 5 journal articles minimum
- ✓ all references must be Canadian
- ✓ all references must have Canadian content
- ✓ 12 references minimum

Step 1: locate your resources

Step 2: record bibliographic information for each resource

Step 3: for each resource, develop a one page synopsis/summary of how this resource addresses your **current issue**

Step 4: Write a report with the following format:

1. As an introduction, describe your current issue (what is it) – 1 or 2 paragraphs
2. For each resource/reference use a separate page and include the title of the reference, author, where the reference can be found (e.g. www. Police brutality, com Or HV9356 stacks at Camosun), and your synopsis/summary
3. As a conclusion, discuss what you now know about your topic that differs or builds upon the material presented in the class or course textbook

Format: typed, double spaced, cover page, number pages 1' margins, 12 font, and 14 pages.

Evaluation: I will be looking at how you present the information you have gathered, the specific content of the/synopses/ summaries, whether or not you have followed the stated guidelines, and composition (spelling, grammar).

### **3. Homework assignments (20% of your final grade)**

There are 8 homework assignments. Your answers must be typed (I will not accept handwritten work).

I will grade them on a scale of 3 (good), 2 (okay), or 1(needs improvement), where a good means that you have a well developed answer that is organized, clear, and grammatically correct.

Homework assignments are due at the start of class. See the course schedule for options and due dates.



Videos:

Guest Speakers – Victoria City PD on Amalgamation (contact Grant Hamilton)

- he will get back to me (as of Jan 8<sup>th</sup>)

Read before these classes: Chapter 2

Choose 1 of the 3 following options:

1. Due: Jan. 21<sup>st</sup> – Consider the changing patterns of Canadian crime. What are the implications for the police of these changes?
2. Due: Jan 21<sup>st</sup> – One trend in Canadian policing is the creation of regional police forces. Describe both the positive and potentially negative implications and outcomes of this trend.
3. Due: Jan. 21<sup>st</sup> – Identify and consider the various impacts that the fiscal crises of governments are having on the structure and operation of Canadian policing.

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Jan. 28<sup>th</sup>, 30<sup>th</sup>,  
Feb. 4<sup>th</sup>, 6<sup>th</sup>, & 11

**Organization of Police Services**  
RCMP  
Provincial and Municipal Forces  
Police Unions  
Recruitment Training

Resources:

Videos: RCMP Training (Karin)

Guest Speakers: Jan 30<sup>th</sup> Rob Dibden (995-7239) VCPD Recruitment and Training

Read before these classes: Chapter 1 p. 10-22 & Chapter 3

Choose 1 of the 2 following options:

1. Due: Feb. 6<sup>th</sup> – Compare and contrast the four models of recruit training discussed. Describe the distinct features of the RCMP training model.
  2. Due: Feb. 6<sup>th</sup> – Compare and contrast the various qualifications that the average police applicant must have to become a police officer. Are the qualifications that are required realistic in view of the actual demands of police work, or are the qualifications used primarily to eliminate applicants?
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**FEBRUARY 13<sup>TH</sup>**

**READING BREAK**

February 18<sup>th</sup>

**QUIZ 1**

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Feb. 20<sup>th</sup>,  
25<sup>th</sup>, 27<sup>th</sup>,  
Mar. 3<sup>rd</sup> & 5<sup>th</sup>

**Nature of Police Work**

Boredom and adrenaline rushes

Who You Gonna Call? The police –social work role

General duties, crime responses, crime prevention

Resources:

Video: 10-7 for Life (CC)

Guest Speakers: Sgt John Ayers, VCPD on PRIME – call week of Feb. 4 to confirm the date

Read before these classes: Chapters 4, 5 & 6

Choose 1 of the following 2 options:

1. Due Feb. 20<sup>th</sup> – What is meant by the police service as a “learning organization”?
2. Due Feb. 20<sup>th</sup> – What do research studies indicate about the effectiveness of traditional patrol practice?

**And**

Choose 1 of the 3 following options:

1. Due: Feb. 27<sup>th</sup> – Define and discuss the following strategies for managing calls for service: call shedding, differential police response, and call stacking.
2. Due: Feb. 27<sup>th</sup> – What is meant by the term ‘selective enforcement’ and how is this related to the police exercise of discretion?
3. Due: Feb. 27<sup>th</sup> – Define and provide an example of the concepts of ‘typifications’ and ‘recipes for action.’ How do these two concepts assist us in understanding the decision making of police officers?

**And**

Choose 1 of the 2 following options:

1. Due: Mar. 3<sup>rd</sup> – identify and discuss a problem that currently exists in a local community and which the local police service appears to be less than successful in addressing. Using the principles of problem-oriented policing, identify the corrective measures that your police service should adopt in order to effectively deal with the problem. Why do you think that your police service has not approached the problem in this manner?
2. Due: Mar. 3<sup>rd</sup> – Identify and discuss the factors that may operate to limit the potential effectiveness of crime prevention programs.

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Mar. 10<sup>th</sup>, 12<sup>th</sup>,  
& 17<sup>th</sup>

**Community Policing Initiatives**

**Resources:**

**Video: To a Different Beat (Karin)**

**Guest Speakers: Rob Smith, Community Liaison, Oak Bay police – call mid February to set date**

Read before these classes: Chapter 4 p. 120-149 & Chapter 7

Choose 1 of the 2 following options:

1. Due: Mar. 10<sup>th</sup> – Discuss the implementation of a community policing model for patrol officers. Why might officers be resistant to community policing?



2. Due: Mar. 10<sup>th</sup> - After reviewing the materials on community policing in the text, would you say that community policing really is a new style of police work, or is it just a return to past police practices that had largely been forgotten due to the growth of communities and the introduction of technology into police work?

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March 19<sup>th</sup>

**QUIZ 2**

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Mar. 24<sup>th</sup>

**Use of Force**

**Resources:**

Read before class: Chapter 8

1. Due: Mar. 24<sup>th</sup> – Discuss the legal provisions for the use of force by police officers.
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Mar. 26<sup>th</sup> & 31<sup>st</sup>

**Conduct Unbecoming**

Abuse of power

Police violence

Police corruption

**Resources:**

Read before these classes: Chapter 11 p. 425-433

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Apr. 2<sup>nd</sup> & 7<sup>th</sup>

**Holding Police Accountable**

**Resources:**

Read before these classes: Chapter 11 p. 433 – 440