

**Camosun College**  
**ANTHROPOLOGY 240**  
**INTRODUCTION TO ARCHAEOLOGICAL METHOD AND THEORY**  
**WINTER 2004**  
**First Nations Community Studies Programme**  
**Section W0102**

**Instructor:** Brenda Clark

**Office:** Young 212A

**Telephone:** 370-3375

**E-mail:** [clark@camosun.bc.ca](mailto:clark@camosun.bc.ca)

**Office hours:**

**Instructional format:** Monday 10:30 – 12:20 (lecture) and Friday 11:30 – 1:20 (lab)

**Location:** Young 214

**Required texts:**

Thomas, David Hurst. 1999. *Archaeology Down To Earth*. 2<sup>nd</sup> edition. Harcourt Brace College Publishers.

Kamp, Kathryn. 1998. *Life in the Pueblo: Understanding the Past Through Archaeology*. Waveland Press.

Anthropology 240 Lab Manual

**Required Readings** (on reserve at Camosun library)

*Balter, Michael. Why Settle Down? The Mystery of Communities.*

Begley, Sharon and Andrew Murr. *The First Americans*

Lippert, Dorothy. *In Front of the Mirror: Native Americans and Academic Archaeology*

**Intended Learning Outcomes:**

Upon successful completion of Anthropology 240, students will be able to:

- Recognize the standard systematic procedures used by Americanist archaeologists to investigate the past including site survey and excavation, artifact analysis, faunal analysis, mapping.
- Carry out descriptive analyses of certain types of artifacts.
- Discuss the nature of archaeological evidence.
- Critically evaluate professional and non-professional ideas and writings about prehistory
- Identify and discuss basic theoretical approaches in archaeology at low level, middle range and high level.
- Identify and discuss reasons for conservation and protection of archaeological sites and artifacts.
- Discuss divergent ideas about the past.
- Outline the attitudes and concerns of First Nations communities in regard to archaeological excavation, human skeletal remains and interpretation of North American prehistory.

**Basis of student assessment:**

**Exams:** there will be two exams worth **50%** (25% each) of the final grade.

Exam 1            March 1 during class time

Exam 2            during the College's formal exam period. ***Note: you should not plan to leave Victoria before the College's exam period ends. You are responsible for finding out when and where the final exam is being written.***

**Assignments:**

**Poster presentation:** 20% of the final grade.

Poster presentations have become a popular way of presenting research conclusions and technical reports at professional meetings and in the classroom. For Anthropology 240, you will be asked to research a topic (see separate handout) with one or two other students and present your findings to the class with a poster and a 15-minute (maximum) oral presentation. All group members must participate in the oral presentation. The presentations will be at different times throughout the term depending on the topic. Groups will be assigned a date.

**Lab exercises and quizzes:** 30% of the final grade

**Article summaries:** for the possibility of earning bonus points for this course, you may hand in 1-2 page critical reviews of the three articles assigned for this course. The reviews will be due, in class, on the day for which the article is assigned. See your course outline for this information. Each review could be worth a maximum of 1.5 marks for a total of 4.5 marks that will be added on to your final mark.

An article review consists of: a statement of the author's objective or theme of the article; a summary of the main points and findings; a supported opinion on the article (what you liked or disliked, how well the author made his/her points), and one or two things you learned from the article. You will earn points based on how well you do the above tasks and how well you communicate your ideas.

The exams and lab quizzes must be attempted and a passing grade achieved in order to pass this course. Exams and lab quizzes must be written at the scheduled times unless prior notice has been given to the instructor and approval received to write at a different time. If a student misses an exam due to illness, s/he must present a medical note to write a make-up exam. Missing a make-up exam will result in failure. Unavailability of texts or pressure of other work will not be accepted as excuses for missing exams.

Assignments must be handed in on time. **Late assignments will not be accepted.**

There will be no possibility of extra assignments to improve your course grade.

**Letter grades:**

A+	95-100%
A	90-94
A-	85-89
B+	80-84
B	75-79

B-	70-74%
C+	65-69
C	60-64
D	50-59
F	below 50%

## CLASS SEQUENCE

WEEK	Wednesday LECTURE	Friday LAB
1 Jan 5-9	Course outline	<b>NO LAB</b>
2 Jan 12-16	Archaeology Then and Now  Readings: Thomas Chapter 1 and 2 (29-43) Kamp Chapter 1	Lab 1 – Properties of Stone
3 Jan 19-23	The Nature of Archaeological Evidence: the site  Readings: Thomas Chapter 5 to p. 148 Kamp Chapters 2 and 3 to p. 48	Lab 2 - Properties of Bone, Antler and Shell
4 Jan 26-30	The Nature of Archaeological Evidence: Artifacts and Typology Films: <i>Blades and Pressure Flaking</i>  Readings: Thomas Chapter 4 pp102-end Kamp Chapters 3 (pp48-56) and 8	Lab 3 – Artifacts 1
5 Feb 2-6	Fieldwork: Finding and Excavating Archaeological Sites Video: <i>Looking For Our Past</i>  Readings: Thomas Chapter 5 Kamp Chapters 2, 3, 5	Lab 4 – Artifacts 2
6 Feb 9-13	Problem-oriented archaeology: Perspectives on the Peopling of the Americas  Readings: <i>The First Americans</i> and <i>In Front of the Mirror</i>	<b>Reading Break</b>
7 Feb 16-20	Building Chronologies  Readings: Thomas Chapter 3 and 4 to p. 101 Kamp Chapter 4	Lab 5 – Artifacts 3
8 Feb 23-27	Theoretical approaches: middle range research  Readings: Thomas Chapter 6	<b>Lab Quiz 1</b>
9 Mar 1-5	<b>Exam 1</b>	Lab 6 – Faunal Analysis
10 Mar 8-12	Theoretical approaches in Problem Oriented Archaeology : high level theory  Readings: Thomas Chapter 10 <i>Why Settle Down?</i>	Lab 7 – Mapping: Density Mapping

11 Mar 15-19	Reconstructing the Past: making a living  Readings: Thomas Chapter 7 Kamp Chapter 7	Lab 8 – Mapping: Planviews
12 Mar 22-26	Mortuary Archaeology  Reconstructing ancient social systems  Readings: Thomas Chapters 8 and 9 Kamp Chapters 6, 8, 9 and 10	Lab 9 – Mapping: Profiles
13 Mar 29- April 2	Cognitive archaeology: ideological and symbolic systems  Readings: Thomas Chapter 11	Lab 10 – Fieldtrip to Finlayson Point
14 April 5-9	Group presentations and review for Exam 2	<b>Lab Quiz 2</b>