

# **COURSE DESCRIPTION**

## **Grading Systems**

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**CAMOSUN COLLEGE**  
*School Of Arts & Science*  
*Social Science Department*

***ANTH 220-002***

***Social and Cultural Anthropology***  
***Winter 2004***

## **COURSE OUTLINE**

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### **1. Instructor Information**

- (a) Instructor: Tara Tudor, M.A. (Anthropology)
- (b) Office hours:
- (c) Office Location: Young 207
- (d) Phone: 370-3368
- (e) E-mail: tudor@camosun.bc.ca

### **2. Intended Learning Outcomes**

Knowledge Outcomes:

- 1. Define the concept of culture and explain its significance as the human mechanism for adapting to and transforming the world;
- 2. Describe the major types of subsistence strategies that humans use to meet biological and culturally constructed needs;
- 3. Explain the functions of ideological systems in all human societies;
- 4. Describe cultural variations in sexual practices, marriage, family form, and gender relations from an anthropological perspective;
- 5. Assess concepts of development and the impact of globalization on indigenous and traditional peoples

Skills Outcomes:

- 1. Use the World Wide Web to investigate issues of interest to cultural anthropologists;
- 2. Using a variety of anthropological sources, research and write papers in anthropological style.

### **3. Required Materials**

#### **(a) Textbooks**

Miller, Barbara, Penny Van Esterik and John Van Esterik  
2003 Cultural Anthropology, Second Canadian Edition. Toronto: Pearson Education.

Fadiman, Anne

1997 The Spirit Catches You and You Fall Down: A Hmong Child, Her American Doctors, and the Collision of Two Cultures. New York: Noonday Press.

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#### (b) Articles on Library Reserve in order of reading

##### **Article 1:**

Small, Meredith

1997 Our Babies, Ourselves. In Annual Editions: Anthropology 01/01. Elvio Angelomi ed. Pp. 99-104. Guilford: McGraw-Hill.

##### **Article 2:**

Ignace, Ron, George Speck, and Renee Taylor

1993 Some Native Perspectives on Anthropology and Public Policy. In Anthropology, Public Policy and Native Peoples in Canada. Noel Dyck and James Waldram eds. Pp. 166-191. Montreal: McGill-Queens University Press.

##### **Article 3:**

Scheper-Hughes, Nancy

2003 Mother's Love: Death without Weeping. In Conformity and Conflict: Readings in Cultural Anthropology. James Spradley and David McCurdy eds. Pp. 195-204. Toronto: Allyn and Bacon.

##### **Article 4:**

Baker, Rachel

2000 The Importance of Being Connected: Perspectives from Nepali "Street Children". Cultural Survival Quarterly 24 (2): 1-4.

##### **Article 5:**

Hill, Jane

1999 Language, Race and White Public Space. American Anthropologist 100(3): 680-689.

**\*\*Please bring your articles to class.**

#### **4. Basis of Student Assessment (Weighting)**

##### **(a) Assignments (45%)**

There are three assignments required for Anthropology 220. Students will not be permitted to re-write research papers or do additional work in order to have their grade improved.

##### **Assignment 1 (4 x 2.5% = 10%)**

**Due Date:** Article 1: Jan 14<sup>th</sup>, Article 2: Jan 19<sup>th</sup>, Article 3: March 15<sup>th</sup>, Article 4: March 31<sup>st</sup>

**Topic:** Discussion Questions.

There are four reserve reading on which you are required to answer questions. They must be handed in at the beginning of class, as we will be discussing the article that day. **You will not be permitted to hand them in late.** They should be typed, double-spaced, 10-12 point font.

##### **Assignment 2 (10 %)**

**Due Date:** March 10th

**Topic:** Annotated bibliography and provisional introduction (see handout for details)

##### **Assignment 3 (25%)**

**Due Date:** April 7th

**Topic:** Library research paper (see hand-out for details)

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#### (b) Exams (55%)

Exams must be written during the scheduled times unless a physician's medical certificate is presented to the instructor. The instructor will schedule one day only for students with medical certificate to write the exam. **There will be no exceptions without a medical certificate.** Students will not be permitted to write an additional make-up test or exam in order to improve a grade. The final exam will be written during the scheduled exam period after the last week of classes in April. **Do not make holiday travel plans until the exam timetable is posted.**

#### Dates for the exams are as follows:

Mid-term (25%): February 18th

Final exam (30%): scheduled during the final exam period

#### 5. Course Schedule

<b>Week of:</b>	<b>Monday</b>	<b>Wednesday</b>	<b>Readings</b>
Jan 5	no class	Intro to Cult Anth	Ch. 1,
Jan 12	Theoretical Approaches	Contemp Issues*	Ch. 2, <b>Art 1*</b>
Jan 19	Fieldwork*	Economic systems	<b>Art. 2*</b> , Ch. 3
Jan 26	Economics cont...	Consump & Exchange	Ch. 4
Feb 2	Political Organization	cont...	Ch 11
Feb 9	Social Conflict	Reading Break	Fadiman pg vii –92
Feb 16	Review	<b>Midterm</b>	Fad, pg. 93 -180
Feb 23	Migration	cont...	Ch. 15, Fad, pg180 -224
Mar 1	Illness and Healing	cont...	Ch. 7, Fad, pg 225-288
Mar 8	Kinship and Marriage	<b>Annotated bib due</b>	Ch. 8
Mar 15	Birth and death*	Childhood	Ch 5, <b>Art. 3*</b> , Art 4
Mar 22	Religion	cont...	Ch. 12
Mar 29	Communication	cont*...	Ch. 13, <b>Art 5*</b>
Apr 5	Development	<b>Research paper due</b>	Ch 16
Exam Week	<b>Final Exam</b>		

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#### 6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

#### 7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

It is recommended that for written assignments students use the writing centre and consult the *Social Science Research Manual* (available for purchase in the Camosun College bookstore and on reserve in the library).

### LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

### ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

[www.camosun.bc.ca/divisions/pres/policy/2-education/2-8](http://www.camosun.bc.ca/divisions/pres/policy/2-education/2-8)