

COURSE DESCRIPTION

Grading Systems

CAMOSUN COLLEGE
School Of Arts & Science
Social Science Department

ANTH 110

Women in Cross-Cultural Perspective

Winter 2004

COURSE OUTLINE

1. Instructor Information

- (a) Instructor: Tara Tudor, M.A. (Anthropology)
- (b) Office hours:
- (c) Location: Young 207
- (d) Phone: 370-3368
- (e) E-mail: tudor@camosun.bc.ca

2. Intended Learning Outcomes

Knowledge Outcomes

- Define the concept of cultural construction in relation to gender, and women's bodies;
- Explain the biosocial nature of pregnancy and childbirth;
- Outline cross-cultural patterns of motherhood, marriage, and work;
- Describe the impact of international politics on women.

Skills Outcomes

- Using and variety of anthropological sources, research and write papers in an anthropological style
- Employ the critical perspective of feminist anthropology to issues pertaining to women's lives in Canada and around the world

3. Required Materials

(a) Texts

Barnes, Virginia Lee and Janice Boddy (1995) *Aman: The Story of a Somali Girl*. Toronto: Vintage Canada.

Friedl, Erika (1989) *Women of Deh Koh: Lives in an Iranian Village*. Toronto: Penguin.

Jordan, Brigitte (1993) *Birth in Four Cultures: A Cross-cultural Investigation in Yucatan, Holland, Sweden and the United States* (fourth edition). Prospect Heights, Illinois: Waveland Press

(b) Material on Library Reserve (in order of reading)

Martin, Emily (1991) The Egg and the Sperm: How Science Has Constructed a Romance Based on Stereotypical Male-Female Roles. *Signs: Journal of Women in Society*, 16(3): 151-165

Abu-Lughod, Lila (2002) Do Muslim Women Really Need Saving? Anthropological Reflections on Cultural Relativism and Its Others. *American Anthropologist*, 104(3): 783-790.

Enloe, Cynthia (2000) *Bananas, Beaches and Bases: Making Feminist Sense of International Politics*. Pp. 124 –153, 177-201. Berkeley: University of California Press.

COURSE DESCRIPTION

Grading Systems

4. Course Content and Schedule

Week 1. January 5-7

1. no class

2. Introduction to course; defining feminism, anthropology, and feminist anthropology

Readings:

Week 2. January 12-14

1 Cross-cultural examination of menstruation myths and rituals

2. Biological and cultural aspects of the female reproductive organs: the cultural construction of menstruation; Video: Period Piece; **Article review #1 due**

Readings: Emily Martin (reserve reading)

Week 3. January 16-18

1. Ethnographic and life history approaches

2. Constructing the good mother

Readings: Jordan pp. ix – 90

Week 4. January 26-28

1. Authoritative knowledge

2. Anthropological perspectives on reproductive technology

Readings: Jordan, pp. 91--168

Week 5. February 2-4

1. Birth control and fertility; video: On the Eighth Day; discussion

2. Discussion and review of Jordan

Reading: Jordan pp. 169-215

Week 6. February 9-11

1. Lecture TBA; **Assignment 1 due**

2. **Reading Break**

Reading: Friedl pp. ix-109

Week 7. February 16-18

1. **Mid-term**

2. Anthropological perspectives on love and marriage

Readings: Friedl pp. 110-199

Week 8. February 23-25

1. Women and Religion: Islam

2. Representations of Muslim women; video: Under One Sky; discussion; **Art review #2 due**

Reading: Friedl pp. 200-237; Lila Abu-Lughod (reserve reading)

Week 9. March 1-3

1. Gender Stratification in North Africa

2. Video: Some Women of Marrakech

Reading: Barnes pp. 1 -123

Week 10. March 8-10

1. Writing social relations on women's bodies: Female Genital Surgery

2. Spirit of resistance: spirit possession as resistance

Reading: Barnes pp. 124 -231

Week 11. March 15-17

1. Gender stratification and work

2. Discussion and review of Barnes

Reading: Barnes pp. 232-288

COURSE DESCRIPTION

Grading Systems

Week 12. March 22-24

1. Gender and the global economy
2. Women and Structural Adjustment

Reading: Enloe, pp. 124-153

Week 13. March 29- 31

1. Women and family
2. Foreign domestic workers

Readings: Enloe, pp. 177 - 201

Week 14. April 5-7

1. Gender stratification & violence against women; video: No Longer Silent; discussion; **art review #3 due**
2. Review

Reading: TBA

5. Basis of Student Assessment (Weighting)

(a) Assignments (35%)

Life History Project (14%) – see handout

Due Date: Monday, Feb 9th

Article Reviews (7% x 3 = 21%) – see handout

Due Date: Jan 14th; Feb 25th; April 5th

There will be no extensions for late assignments without a medical certificate. **Two marks per** day will be deducted from late papers. After five school days, a zero will be given for the paper. Students will not be permitted to re-write the research paper in order to improve their grades.

(b) Exams (60%)

Both exams must be written during the scheduled times unless a physician's medical certificate is presented to the instructor. If a medical certificate is presented, the student will be permitted to write the exam on one date only, scheduled by the instructor. **There will be no exceptions without a medical certificate.** Students will not be permitted to write an additional make-up exam in order to improve a grade.

Dates for the exams are as follows:

Test #1 (25%): February 16, 2003

Test #2 (35%): Exam period

(c) Participation (5%)

Participation will be based on your attendance and your involvement in class discussions.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

COURSE DESCRIPTION

Grading Systems

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

It is recommended that for written assignments students use the writing centre and consult the *Social Science Research Manual* (available for purchase in the Camosun College bookstore and on reserve in the library).

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8