

CAMOSUN COLLEGE

*School Of Arts & Science
Social Sciences Department*

ANTH 104 Introduction to Anthropology
WINTER 2004

1. Instructor Information

Instructor: Nicole Kilburn, M.A.

Office hours: TO BE ANNOUNCED THE FIRST WEEK OF CLASSES

Location: Young 207

Phone: 370 3368

E-mail: Kilburn@camosun.bc.ca (this is the preferred form of communication)

Website: <http://www.camosun.bc.ca/schools/artsci/socsci/anth.htm>

2. Intended Learning Outcomes

Knowledge outcomes:

- Discuss the trends in human evolution and the role of natural selection
- Understand the diversity of human societies based on social complexity, subsistence, and economics
- Understand the importance of archaeological investigation to modern society
- Recognize and explain to others that our culture constructs our realities so that racism and gender, for example, are human inventions
- Identify key features of language

Skills outcomes:

- Debate issues of human biology, society and history using anthropological evidence
- Critically evaluate evidence used to explain the human past and present

Attitude outcomes:

- Address ethnocentrism as a barrier to understanding other cultures
- Acquire a tolerance of and respect for cultural and biological diversity
- Gain an appreciation of the contributions of the anthropological approach to our understanding of human history

3. Required Materials

(a) **Text:** Park, Michael Alan

2003 *Introducing Anthropology: An Integrated Approach* (2nd edition).
California: Mayfield Publishing Company.

(b) **Required readings** on reserve in Library

*** none of these readings are very long and they should be interesting! ***

Diamond, Jared

2002 The Saltshaker's Curse. In *Physical Anthropology 02/03 Annual Editions*, Eleventh Edition. Elvio Angeloni editor, Pp. 21-25. McGraw-Hill/Duskin Publishing.

Goldstein, Melvyn

1987 When Brothers Share a Wife. *Natural History* 96:3.

Goodall, Jane

1988 First Observations. IN: *In the Shadow of Man*, revised edition, pp. 24-37. Houghton Mifflin Company, Boston.

Goodman, Alan H. and George J. Armelagos

2001 Disease and Death at Dr. Dickson's Mounds. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp.83-87. California: Mayfield Publishing Company.

Janus, Noreene

2001 Advertising and Global Culture. In *Applying Anthropology: An Introductory Reader*, 6th Edition. Aaron Podolefsky and Peter J. Brown, eds. Pp. 365-368. California: Mayfield Publishing Company.

Lee, Richard Borshay

1969 Eating Christmas in the Kalahari. *Natural History* 78:10.

Lutz, William

1987 Language, Appearance, and Reality; Doublespeak in 1984. IN: *The Legacy of Language: A Tribute to Charlton Laird*, P. Boardman editor. University of Nevada Press, Las Vegas.

Miner, Horace

1956 Body Ritual Among the Nacirema. *American Anthropologist* 58:3.
(This article can be found at <http://www.msu.edu/~jdowell/miner.html>)

Sterk, Clair E.

2001 Tricking and Tripping: Fieldwork on Prostitution in the Era of AIDS. In *Applying Anthropology: An Introductory Reader*, 6th edition. Aaron Podolefsky and Peter J. Brown, eds. Pp.128-135. California: Mayfield Publishing Company.

Wong, Kate

2000 Who Were the Neandertals? *Scientific American*, April pp. 98-107

4. Basis of Student Assessment

(a) Exams : 75%

There will be three exams comprised of multiple choice questions and short answer questions. The exams are equally weighted. The exams are NOT cumulative.

Midterm exam 1 Week 5

Midterm exam 2 Week 10

Final Exam written during the College exam period

All exams must be written to successfully complete Anthropology 104. Exams must be written **at the scheduled times**. The only exception is extreme illness, in which case a medical certificate must be presented to the instructor, and the instructor must be notified **BEFORE** the scheduled exam time via phone message or email. If a make-up exam is scheduled because of illness, students must write the make-up exam at the mutually agreed upon time. The only exceptions that can be made for final exams in the college exam period are conflicts with other college exams.

(b) Assignments: 25%

Group Discussion: 5%

Each student will be responsible for helping to lead one small group discussion in the term as part of a team. In the second week of class, students will sign up for one of the required readings. Discussions based on these readings are incorporated into lectures throughout the semester. Articles should be read for the first class of the week, although discussion may not occur until the second class. Three to five questions will be handed in on the day of the discussion, and a mark out of 5 will be given based on quality of questions and class participation. Please note: EVERYONE will read ALL of the articles and be prepared to discuss in class!!!

Language Assignment: 10%

Language is an integral part of culture. As a result, different cultural groups or activities have their own language terms, known as jargon. In an effort to explore socio-linguistics, each student will create at least 1 page of jargon (and what each word means) for a particular aspect of our society that is of personal interest. The second part of the assignment is a 1-2 page summary of the cultural context in which this language is used. Who uses this language (is it age specific, gender-specific, socio-economic, etc...) and where would you encounter it geographically? Any thoughts about how or why this language may have developed in this group of people? A handout will be provided in the second week of class.

Archaeology assignment: 10%

Archaeologists study the material remains of past cultures, and base their interpretations on the evidence they recover from sites. This assignment is designed to make you think about how archaeologists piece together past cultural systems. A detailed explanation of the assignment will be discussed in class at least 2 weeks before the assignment is due (along with a hand-out).

BE FOREWARNED: Try to avoid handing in papers late, as you will lose marks!!! Assignments are due at the beginning of class. Any assignments that cannot be handed in at that time will be considered late. Assignments handed in after class on the due date will have 1 mark deducted (printing problems don't make good excuses!). Assignments handed in 1 day late will have an additional 1 mark deducted. Assignments will not be accepted later than 2 days after they are due. This is a really stupid way to lose marks, and the course outline gives a lot of advance warning about assignments, so don't even TRY to dream up excuses!!

Please note: extra assignments **are not** available to students to up-grade poor marks from exams.

5. Camosun College Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = *Official withdrawal has taken place.*

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

Plagiarism is extremely serious. If outside sources are consulted for any assignment, proper citations must be included. Outside sources include ANY books, journals, or websites used to collect information. Citations can be in MLA or APA style (a style guide is available at the Bookstore or library for consultation). Failure to provide proper citations will result in a zero for the assignment. PLEASE come to ask if you have any questions!!

6. Course schedule: Class meets _____

Anthropology 104 Winter 2004 Course schedule

WEEK	LECTURE TOPIC	READINGS
1 Jan 5-9	Registration list and course outline Introduction to the Four Fields of Anthropology	Chapters 1 and 2
2 Jan 12-16	Evolution and Natural Selection	Chapters 3; <i>The Saltshaker's Curse</i>
3 Jan 19-23	Primatology; Humans as Great Apes	Chapter 4; <i>First Observations</i>
4 Jan 26-30	Human Evolution: The Fossil Evidence The Evolution of Culture	Chapters 5 and 10 (p. 229-240) <i>Who Were The Neandertals?</i>
5 Feb 2-6	MIDTERM EXAM 1 (FIRST CLASS OF THE WEEK) Sex and Gender	Chapter 6
6 Feb 9-13	Language and Culture LANGUAGE ASSIGNMENT DUE IN SECOND CLASS OF THE WEEK	Chapter 11; <i>Language, Appearance, and Reality</i>
7 Feb 16-20	Kinship and Descent	Chapter 9; <i>When Brothers Share a Wife</i>
8 Feb 23-27	Social Organization and Subsistence	Chapter 8

9 March 1-5	Subsistence Patterns and Economic Anthropology	<i>Eating Christmas in the Kalahari</i>
10 March 8-12	MIDTERM EXAM 2 (FIRST CLASS OF THE WEEK) Doing Anthropology: fieldwork	<i>Tricking and Tripping</i>
11 March 15-19	Doing Anthropology: fieldwork, continued	<i>Body Rituals Among the Nacirema</i>
12 March 22-26	Introduction to Archaeology	Chapter 10; <i>Disease and Death at Dr. Dickson's Mounds</i>
13 March 29-April 2	Biological and cultural human diversity Is there such a thing as race?	Chapters 13 and 14
14 April 5-9	Culture Change in the Modern World Review and Wrap up ARCHAEOLOGY ASSIGNMENT DUE IN FIRST CLASS OF THE WEEK	Chapter 15; <i>Advertizing and Global Culture</i>

In the second class, each student will sign up for a discussion group. Fill in the information below as a reminder:

Discussion group article: _____

Week of discussion: _____ (be ready to discuss the article in the first class of the week, even though we may not get to the discussion until the second class)

Group Discussion Sign Up Sheet: _____

MAXIMUM 5 PER GROUP!!!

Diamond, Jared

- 2002 The Saltshaker's Curse. In Physical Anthropology 02/03 Annual Editions, Eleventh Edition. Elvio Angeloni editor, Pp. 21-25. McGraw-Hill/Duskin Publishing.

Goldstein, Melvyn

- 1987 When Brothers Share a Wife. *Natural History* 96:3.

Goodman, Alan H. and George J. Armelagos

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Miner, Horace

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Sterk, Clair E.

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Wong, Kate

- 2000 Who Were the Neandertals? *Scientific American*, April pp. 98-107