

CAMOSUN COLLEGE
School Of Arts & Science
Department

Anthropology 104: Introduction to Anthropology
Winter 2004, Sections 04 and 06

Instructor:

Kristin Ackerson

Email: ackerson@camosun.bc.ca

Location: Fisher 324A

Phone: 370-3936

Office Hours:

Wednesday: 4:00-5:00 pm

Thursday: 5:00-6:00 pm

Friday: 4:00-5:00 pm

By appointment

Course Schedule:

04 Wednesday and Friday 2:30-3:50 pm in Fisher 238

06 Thursday 6:00-8:50 pm in Young 214

Required Materials:

Park, Michael Allen

2003 Introducing Anthropology: An Integrated Approach. Second Edition.
California: Mayfield Publishing Company.

Reserve readings, see bibliography below

In this course you will learn to:

1. Discuss the trends in human evolution and the role of natural selection in the evolution of our species.
2. Outline the relationships among culture, biology, and environment in examining human health and disease.
3. Explain the importance of archaeological investigation to contemporary societies.
4. Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention.
5. Identify key features of language.
6. Use the World Wide Web to investigate anthropological evidence.
7. Debate issues of human biology, society, and history using anthropological evidence.
8. Critically evaluate evidence used to explain the human past and present.
9. Address ethnocentrism as a barrier to understanding other cultures.
10. Acquire a tolerance and respect for cultural and biological diversity.

Course Evaluation:

Test One:	20%
Test Two:	25%
Final Exam:	25%

Total Tests: 70%

4 Discussion Papers A x 5% each:	20%
1 Discussion Paper B x 10%:	10%

Total Papers: 30%

Do not make any travel plans until the Final Exam timetable is posted.

See weekly breakdown below for content of each individual test, under **Review for Test** summaries in the *Readings* sections.

All three tests must be written in order to achieve a passing grade in Anthropology 104. Tests must be written during scheduled times unless I am presented with a physician's medical certificate. If a makeup test is scheduled because of illness, students must write the makeup test on the make-up test date. Only one make-up test date will be scheduled. Without a medical certificate, the makeup will not be further rescheduled. Unavailability of textbook or pressure of other work does not constitute a reason for missing tests. Students will not be permitted to write a makeup test in order to improve a grade.

The three tests consist of multiple choice questions and short answer questions: e.g. defining or identifying terms or concepts and giving their significance; explaining a true/false or multiple choice answer; listing factors or characteristics in point form; filling in blanks.

Instructions for Discussion Papers:
Discussion Paper A

Each of the first four discussion papers must be 250 words or one printed page, double-spaced, 12 point Times New Roman. Do not exceed one page. Each paper will be written in your own words and include the following:

- A title page containing a full bibliographic heading for the article, your name and I.D. number, and the date.
- A short summary of the purpose of the article, the problem addressed, major findings, and the author's conclusions.
- A critical discussion of what you found most interesting in the article, what you learned from the article, and what questions or problems you found in the author's arguments. Also include how the application of anthropology was useful, and to whom.
- Specific examples or quotations from the article to illustrate your comments.

Quotations must be cited and in quotation marks. Consult the *Style Guide for the Social Sciences* on reserve in the library for details on parenthetical citations.

Grading: By handing in each completed discussion paper at the beginning of the class on the day it is due, you will receive 1 mark. The other 4 marks will depend on the content of each discussion paper, your writing style, and the presence of an acceptable title page. **Two marks** will be deducted from late papers, including papers handed in after the start of class on their due date. Papers handed in more than two school days after they are due will receive a grade of zero. There will be no extensions and no exceptions without a written medical certificate. Students will not be permitted to revise or re-write a discussion paper to improve their mark.

Part B Discussion Paper # 5 (10%)

Detailed instructions will be handed out in class for this assignment.

Course Outline

Week 1, January 5-9

Course Outline, Introduction to Anthropology, Primates

Reading: Park, Chapters 1 and 2 (Pp. 3-32).

Week 2, January 12-16

Primates

Reading: Park, Chapters 4 and 5 (Pp. 61-108).

Week 3, January 19-23

Human Evolution

Reading: Park, Chapters 3 (Pp. 33-58), 6 (Pp. 109-133), and 14 (Pp. 329-356); American Anthropological Association Statement on "Race."

Week 4, January 26-30

Discussion Paper One Due (5%)

Section 04: Wednesday, January 28, 2004

Section 06: Thursday, January 29, 2004

Human Variation: Race, Forensics, and Genetics

Reading: Review for Test One: lectures and videos, weeks 1-4; Park Chapters 1-6 (Pp. 3-133) and 14 (Pp. 329-356); reserve articles.

Week 5, February 2-5

Test One (20%)

Section 04: Wednesday, February 4, 2004

Section 06: Thursday, February 5, 2004

Archaeology: Methods

Reading: Park, Chapter 10 (Pp. 213-248); Haas, The Archaeology of War.

Week 6, February 9-13

Discussion Paper Two Due (5%)

Section 04: Wednesday, February 11, 2004

Section 06: Wednesday, February 11, 2004

Reading Break February 12-13

Week 7, February 16-29

Archaeology: Survey of Archaeological Sites

Reading: Goodman and Armelagos, Disease and Death at Dr. Dixon's Mounds; Harrison, Rathje, and Hughes, Food Waste Behavior in an Urban Population.

Week 8, February 23-27

Discussion Paper Three Due (5%)

Section 04: Wednesday, February 25, 2004

Section 06: Thursday, February 26, 2004

Cultural Anthropology/ Linguistics: Fieldwork and Communication

Reading: Park Chapter 11 (Pp. 249-270); Bohannan, Shakespeare in the Bush; Thomas, The Sapir-Whorf Hypothesis; Bohannan, The Morass of Cultural Relativism; Bohannan, Using Alien Ideas to Examine Our Own.

Week 9, March 1-5

Linguistics: Structure of Language and Social Aspects of Language

Reading: Review for Test Two: Lectures and videos, weeks 5-9; Park Chapters 10-11 (Pp. 213-270); Reserve Readings.

Week 10, March 8-12

Test Two

Section 04: Wednesday, March 10, 2004

Section 06: Thursday, March 11, 2004

Subsistence and Economy

Reading: Park Chapters 7 and 8 (Pp. 135-192); Agricultural Development and the Quality of Life; MacDonald and Edeli, Voices of the Unvanquished; Walcott, Spraying Crops, Eradicating People.

Week 11, March 15-19

Discussion Paper 3 Due (5%)

Section 04: Wednesday, March 17, 2004

Section 06: Thursday, March 18, 2004

Kinship, Marriage, and Families

Reading: Park Chapter 9 (Pp. 193-212), Chapters 12-13 (Pp. 271-326).

Week 12, March 22-26

Health

Reading: Miner, Body Ritual Among the Nacirema; Baer, The Work of Andrew Weil and Deepak Chopra – Two Holistic Health/New Age Gurus: A Critique of the Holistic Health/New Age Movements.

Week 13, March 29-April 2

Globalization

Reading: To Be Announced

Week 14, April 5-8

Discussion Paper Five Due (10%)

Section 04: Wednesday, April 7, 2004

Section 06: Thursday, April 8, 2004

Reading: Review for Final Exam (scheduled during exam week): lecture and videos, weeks 10-14; Park Chapters 7-9 (Pp. 135-212); Reserve Readings.

Reserve Readings

- American Anthropological Association (AAA)
1998 American Anthropological Association Statement on "Race." Electronic Document. <http://www.aaanet.org/stmts/racepp.htm>
- Baer, Hans
2003 The Work of Andrew Weil and Deepak Chopra – Two Holistic Health/New Age Gurus: A Critique of the Holistic Health/New Age Movements. *Medical Anthropology Quarterly* 17(2): 233-250.
- Barlett, Peggy F. and Peter J. Brown
1985 Agricultural Development and the Quality of Life. *In* Aaron Podolefsky and Peter J. Brown, eds. *Applying Anthropology: An Introductory Reader*. Pp. 136-143.
- Bohannon, Laura
1971 Shakespeare in the Bush. Electronic Document. http://www.cc.gatech.edu/people/home/idris/Essays/Shakes_in_Bush.htm
- Bohannon, Paul and Dirk van der Elst
1998 The Morass of Cultural Relativism. *In* Asking and Listening: Ethnography as Personal Adaptation. Chapter 9, Pp. 33-36. Prospect Heights, IL: Waveland Press.
1998 Using Alien Ideas to Examine Our Own. *In* Asking and Listening: Ethnography as Personal Adaptation. Chapter 7, Pp. 27-29. Prospect Heights, IL: Waveland Press.
- Farmer, Paul
2003 SARS and Inequality. Electronic Document. <http://www.inequality.org/sars2.html>.
- Goodman, Alan H. and George J. Armelagos
1985 Disease and Death at Dr. Dickson's Mounds. *In* Aaron Podolefsky and Peter J. Brown, eds. *Applying Anthropology: An Introductory Reader*. Pp. 91-95.
- Haas, Jonathon
2001 Archaeology of War. *Anthropology News*. 44(5): 7.
- Harrison, Gail G., William L. Rathje and Wilson W. Hughes.
1975 Food Waste Behavior in an Urban Population. *In* Aaron Podolefsky and Peter J. Brown, eds. *Applying Anthropology: An Introductory Reader*. Pp. 99-104.
- MacDonald, Theodore and David Edeli
2003 Voices of the Unvanquished: Indigenous Responses to Plan Colombia. *Cultural Survival Quarterly*. :11-12.
- Miner, Horace
1956 Body Ritual Among the Nacirema. *American Anthropologist* 58(3):503-507. Electronic Document. <http://www.msu.edu/~jdowell/miner.html>
- Walcott, Judith
2003 Spraying Crops, Eradicating People. *Cultural Survival Quarterly* :28-57.

Discussion Paper Reading List

Discussion Paper 1:

American Anthropological Association (AAA)

1998 American Anthropological Association Statement on "Race." Electronic Document. <http://www.aaanet.org/stmts/racepp.htm>

Discussion Paper 2:

Harrison, Gail G., William L. Rathje and Wilson W. Hughes.

1975 Food Waste Behavior in an Urban Population. *In* Aaron Podolefsky and Peter J. Brown, eds. *Applying Anthropology: An Introductory Reader*. Pp. 99-104.

OR

Goodman, Alan H. and George J. Armelagos

1985 Disease and Death at Dr. Dickson's Mounds. *In* Aaron Podolefsky and Peter J. Brown, eds. *Applying Anthropology: An Introductory Reader*. Pp. 91-95.

Discussion Paper 3:

Haas, Jonathon

2003 The Archaeology of War. *Anthropology News*. 44(5): 7.

Discussion Paper 4:

Bohannon, Laura

1971 Shakespeare in the Bush. Electronic Document.

http://www.cc.gatech.edu/people/home/idris/Essays/Shakes_in_Bush.htm

OR

Barlett, Peggy F. and Peter J. Brown

1985 Agricultural Development and the Quality of Life. *In* Aaron Podolefsky and Peter J. Brown, eds. *Applying Anthropology: An Introductory Reader*. Pp. 136-143.

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 85%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.