

COURSE OUTLINE

ENGLISH 070 SECTION 03 READING AND WRITING FOR NON-NATIVE SPEAKERS Summer 2003

Instructor: Mavis Smith
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Office: Paul Building 330
Office hours: Monday, Tuesday, Wednesday, Thursday 3:30-4:30 p.m.
Friday by appointment

Course location: Young 217
Course times: Monday – Thursday 9:30 – 11:50 a.m. and 1:00 – 3:20 p.m.
Credit value: 3

Prerequisites: ESL 045 or assessment

Required Texts:

Creating Meaning by Hannah Friesen and Kathy Block
English 070 Course Pack by Mavis Smith
Of Mice and Men by John Steinbeck
A standard or advanced ESL learner's paper dictionary (English-English)

Other required supplies:

IBM compatible high density 3 ½ " formatted floppy disk
Three ring binder with index tabs and lined, loose leaf paper
8 ½ by 11 inch ruled notebook
Pencil; pen and ink corrector OR Papermate Erasermate Pen

Recommended supplies: Thesaurus in dictionary form (Roget's or other).

Course description:

This course, designed for non-native speakers of English, focuses on reading strategies and on the writing process. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and academic writing.

Writing:

In this course, emphasis will be placed on the writing process, considering your purpose and audience: why you are writing and for whom. You will learn how to edit and evaluate your writing, working closely with your classmates and your instructor as well as individually. You will write compositions that vary in length and style. The areas of content, organization, vocabulary, language use, and mechanics will be addressed.

Reading:

In this class, you will get a substantial amount of reading practice and will develop strategies for more effective and independent reading in English. Also, in this course, you will take a critical approach to reading; analyzing, evaluating, examining, and questioning what you read. Readings will include both expository and literary selections. In addition, you will learn techniques to improve your vocabulary. By the end of the course, you will be expected to read at about a Grade 11 level.

Speaking and listening:

Although the emphasis is on writing and reading, you will be encouraged to participate in discussions about writing and reading material. In addition, you will prepare oral presentations.

Class structure:

In English 070, you will participate in a variety of learning activities: classroom instruction, pair and small-group activities, discussion, audiovisual learning, individual assignments and tutorials. The combination of individual, small group, and class work is designed to help improve specific skills, while at the same time, encouraging you to learn together and from each other.

Assignments:

It is your responsibility to complete assignments and hand them in on time. If you have a **valid** reason for failing to meet the due date for an assignment, you must notify your instructor **before the assignment is due**. Failure to do this will result in a zero grade.

Written assignments done out of class must be typewritten and double-spaced. The specific format will be discussed in class.

Plagiarism:

All assignments must be written entirely by you. Work that is copied from another source or done in whole or in part by another person is plagiarism – the theft of another person’s ideas. Plagiarized work will result in a zero grade for the assignment. In extreme cases, plagiarism will result in a failing grade for the course.

Independent study:

Homework is very important. You should set aside a minimum of 2 hours per day for your English homework. By establishing a study routine, you will become an independent learner.

Attendance:

Attendance is very important. If you attend regularly and work consistently at your English, you will make progress. Regular attendance (at least 80%) will be necessary to complete the course satisfactorily.

If you know that you will miss some classes during the course due to family or health reasons, please inform the instructor of your absence at the beginning of the course. As a general rule, do not plan to travel during the course.

Students should inform the instructor **before class** by telephone or e-mail if they must miss a class. Failure to inform the instructor of your absence may result in being denied a mark for work missed during the absence. Students unable to produce a medical certificate to explain their absence from class may be denied make-up tests or assignments.

Length of Time in 070:

Students enter the course at different levels and progress at different rates. Student progress depends on factors such as how well students read and write when starting the course, how much time can be spent on studying and homework, how much English is spoken outside of class, how long the student has been in Canada, etc. In order to reach the necessary level for English 082, students may need more than one term in English 070.

Completion Requirements:

- Students must achieve an adequate level of competence (60%) in **each** of the writing and reading sections **separately** to complete this course successfully.
- Students must receive a C (60%) in order to take English 082E.
- Students must receive a B (75%) in English 070 to take both English 082E and 084E at the same time.

Evaluation/Grading:

| Grade | Percentage | Description |
|-------|------------|--|
| A+ | 95-100% | Superior level of achievement. |
| A | 90-94% | |
| A- | 85-89% | |
| B+ | 80-84% | High level of achievement. |
| B | 75-79% | |
| B- | 70-74% | |
| C+ | 65-69% | Satisfactory level of achievement. |
| C | 60-64% | Sufficient level of achievement to proceed to the next level of study. |
| D | 50-59% | Minimum level of achievement for which credit is granted. A course with a "D" grade cannot be used as a prerequisite. |
| F | 0-49% | Minimum level is not achieved. |
| I | | Work is not complete. Mark will become an "F" unless work is completed within six weeks. |

Graded Assignments:**Writing:**

- 50% of your grade will be determined by writing assignments done both in and out of class and by a mid-term and final test.
- Students must have an average passing grade on all in-class writing assignments and tests in order to pass the course. ALL WRITING MUST BE THE STUDENT'S OWN - SEE NOTES ON PLAGIARISM.

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|--|-------------------|
| 3 short writing assignments | 10 points |
| Grammar quizzes – 5 points each | 10 points |
| Writing Journal | 10 points |
| In-class composition #1 | 15 points |
| In-class composition #2 | 25 points |
| Research report | 35 points |
| In-class Midterm composition | 30 points |
| In-class Final composition | 40 points |
| Report on the novel – <u>Of Mice and Men</u> | <u>25 points</u> |
| Total | <u>200 points</u> |

Reading:

- 50% of your grade will be determined by reading comprehension and vocabulary tests and by various reading assignments.

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|---|-------------------|
| 3 short reading assignments (5 points each) | 15 points |
| Reading assignment #1 – in-class | 25 points |
| Reading assignment #2 – in-class | 25 points |
| 2 magazine summaries (15 points each) | 30 points |
| Oral report of magazine summary | 10 points |
| Mid-term Reading Assignment | 45 points |
| Final Reading Assignment | <u>50 points</u> |
| Total | <u>200 points</u> |

Although this course will be challenging to you, there will also be rewards. If you keep a positive attitude toward learning by attending class regularly and putting in the necessary time to complete homework and assignments, you will very likely see improvement in your reading and writing abilities. I look forward to working with you so that this course is a positive learning experience for you.