

CAMOSUN COLLEGE School Of Arts & Science Environmental Technology

ENVR 204 - Environmental Field Trips Fall 2002

COURSE OUTLINE

The Approved Course Description is available on the web @

1. Instructor Information

(a) Instructor: Dianne Humphrey and Bruce Hardy

(b) Office hours: TBA

(c) Location: F-248B and E - 344D

(d) Phone: 370 - 3432 and 370 - 3423

Alternative: 370 - 3298

(e) E-mail: humphrey@camosun.bc.ca

(f) Website: www.camosun.bc.ca

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

Students will:

- have an understanding of sustainable forestry and fisheries practices
- have an increased knowledge of First Nations' environmental concerns
- experience an old growth forest and balance this with a visit to commercial logging operations.

3. Required Materials

- (a) Texts NA
- (b) Other NA

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

Two Days of Field Trip Exercises in the Southern Vancouver Island area

5. Basis of Student Assessment (Weighting)

(Should be directly linked to learning outcomes.)

(a) Assignments

Field Trip notes - 50%

- (b) Quizzes
- (c) Exams
- (d) Other (e.g. Project, Attendance, Group Work)
 Attendance on all field trip days is mandatory 50%
 An equivalent field trip must be experienced in order to complete the learning outcomes for this course.

6. Grading System

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 84%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at http://www.camosun.bc.ca

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8

ENVR 204 – Environmental Field Trips Spring 2003

This course is comprised of several field trip experiences which will include visits to various locations on Southern Vancouver Island. The goal of this course is to gain a first-hand look into local 'environmental issues'.

This year, the trips will be May 8th, June 19th, and June 20st. The class will travel to Mt Tolmie for a part-day of birding on May 8th and will go on all day excursions to Yellowpoint, Duncan, and Sooke by bus on June 19th and 20st. On those days we will leave campus at 8:30 and try to be back by 5:00. Please bring a packed lunch and snacks/drinks because we will not be stopping at spots where food is sold. Also, dress for the day! A hat, substantial footwear, and sunscreen are suggested.

To receive a letter grade for ENVR 204 (and not an 'I' for incomplete), you must attend all field trips. Field trip notes should be recorded in your Field Book and handed in at the end of the day on the 20st along with any other assignments from the Spring term that have not been completed prior to this time.

Your field trip notes for June 19/20 should include (for each place we visit)

Where

When and how long

Who

What

Factual information/your comments (5-10 sentences minimum)

May 8th – Birding with Warren Drinnan

June 19th - Wildwood at Yellowpoint – Sustainable Forestry
Duncan Fish Hatchery
Cowichan First Nations Center

June 20th – DND Property at Rocky Point – Old Growth Forest Recently logged site near Sooke

** Fill out evaluation of Spring modules (sheet handed out on the last day of term)