

CAMOSUN COLLEGE - COURSE OUTLINE

ENGLISH 070 – 02 Summer 2003

Instructor: Karyn Marczak
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Office Hours: Tue. – Thurs. 8:30 – 9:30 a.m. or by appointment

Credit Value: 3

Prerequisites: ESL 045 or assessment

Class Location: Paul 111

Course Times: Monday - Thursday: 9:30 – 11:50 a.m, 1:00 – 3:20 p.m.

Required Texts and Materials:

Creating Meaning: Advanced Reading and Writing by Hannah Friesen & Kathy Block

Of Mice and Men by John Steinbeck

Supplementary Materials for English 070 for Karyn Marczak's sections

A standard collegiate or advanced ESL learner's **English-English** dictionary

Additional Supplies:

IBM formatted computer diskettes

A thesaurus (*Roget's* or other)

Papermate *Erasermate* pen (for in-class assignments)

Stapler

IMPORTANT NOTE ABOUT THE COURSE OUTLINE:

On the following pages, the course is explained in detail. Assignments, marking, and the method of determining final grades are covered. If you do not understand any part of this outline, or if you have any questions, please ask the instructor for clarification. The instructor will follow the course outline and students are expected to read and understand its contents.

COURSE DESCRIPTION:

This course, for second language speakers of English, focuses on reading strategies and writing in English. It is designed to prepare the student for further academic study. The course provides instruction and practice in the fundamentals of reading comprehension and essay writing.

Intended Learning Outcomes

Express a basic ability to organize thinking through writing.

- A. Writing and Organization
 - a. Plan, write, and revise simple paragraphs and essays using accurate vocabulary.
 - b. Choose topics that go beyond personal experience and reflect general world knowledge.
 - c. Write descriptive narrative, and expository prose.
 - d. Present logical and unified thought in paragraphs and essays.
 - e. Demonstrate an ability to link ideas.
 - f. Locate, access, and select appropriate information from a variety of sources.
 - g. Acknowledge sources of information.

- B. Grammar and Mechanics
 - a. Identify and use accurate grammar and sentence structure.
 - b. Use correct spelling and punctuation.

- C. Read and Comprehend selected texts:
 - a. Find and use information and ideas from a variety of texts.
 - b. Identify the main points and supporting details in assigned texts.
 - c. Compare and contrast specific aspects of assigned texts.
 - d. Comprehend assignments and exam questions.
 - e. Prepare simple summaries and paraphrases from written sources.
 - f. Use beginning strategies to cope with the amount and variety of new vocabulary presented in college and university level courses.

- D. Understand and function within the culture of a Canadian post-secondary classroom:
 - a. Prepare and present an organized oral presentation relevant to purpose and audience using appropriate audiovisual supports.
 - b. Demonstrate respect for learner colleagues, including those from differing cultural and linguistic backgrounds.
 - c. Collaborate with others in group tasks and discussions.
 - d. Abide by the concept of academic honesty.
 - e. Perform basic word processing and formatting.

Writing:

In this course, emphasis will be placed on the writing process. In your writing, you will consider purpose and audience: that is, why you are writing and for whom. You will learn how to plan, write and revise your writing, working closely with your classmates and instructor as well as individually. You will write paragraphs and compositions that vary in length, style, and content. By the end of the course, your writing skills will have improved in the areas of content, organization, vocabulary, sentence structure and grammar, and mechanics (spelling and punctuation).

Reading:

In this class, you will get a great deal of reading practice and will develop strategies for more effective and independent reading in English. You will also take a critical approach to reading. You will learn to find, understand, and analyze main ideas and supporting details and prepare summaries and paraphrases. You will also evaluate, examine, and question what you read. Readings include both expository (non-fiction) and literary (fiction) selections. In addition, you will learn techniques to improve your vocabulary. By the end of the course, you will be expected to read at about a Grade 11 level.

Speaking and Listening:

Although the emphasis is on writing and reading, in order to prepare you for mainstream college classrooms, you will be encouraged to work with your classmates, showing respect for fellow students and the ability to collaborate in group tasks and discussions about writing and reading materials. You will also work on taking notes. In addition, you will prepare oral presentations.

Class Structure:

In English 070, you will participate in a variety of learning activities: classroom instruction, pair and small-group activities, discussions, audiovisual and multimedia learning, individual assignments, and tutorials. The combination of individual, small-group, and class work is designed to help improve specific skills while encouraging you to learn from and with each other.

Assignments:

Some assignments will be done wholly or in part in class, at times with assistance from the instructor. You will also be expected to do other assignments at home. It is your responsibility to complete all assignments and hand them in on time. If for some **valid** reason you have difficulty meeting a deadline, you must discuss this with your instructor **before the due date**. Failure to do this will result in a lower grade (10% off per day). In extreme cases, the result will be a failing grade.

Independent Study:

Homework study is very important. You should set aside a **minimum** of an hour per day for your English homework. By establishing a study routine, you will become an independent learner and find it easier to keep up with class work.

Attendance:

Attendance is very important. If you attend regularly and work consistently at your English, you will make progress. Regular attendance (at least 80%) is essential in order to do well in this course.

If you know that you will miss some classes during the course for family or health reasons, please inform the instructor at the beginning of the course. Do not plan to travel during the course.

If you must miss a class during the term for a valid reason, you should inform the instructor **before class** by phone or email. Failure to inform the instructor may result in being denied a mark for work missed during the absence or in being denied permission to write make-up tests or assignments.

Length of Time in 070:

Students obviously progress at different speeds, depending on how well they read and write when they enter the course, how hard they are willing or able to study, and other influences, such as how much English they speak outside of class, and length of time in Canada. Therefore, in order to reach the necessary level for English 082, some students may need more than one term in English 070.

Completion Requirements:

Students must achieve an adequate level of competency in **BOTH** reading and writing (about grade 11) to complete this course successfully. Students must receive a C (60%) in **both** reading and writing separately in order to take English 082E in the next term. To take English 082E and English 084E together in the same term, students must receive a B average in English 070

CALCULATION OF GRADES:

In this course, your final grades will be based on the assignments below. Half of your marks (50%) are for writing, half (50%) are for reading.

Reminder: Students must achieve an adequate level of competence (60%) in both writing and reading separately to complete this course successfully.

Graded Assignments:**Writing:**

Paragraphs & Grammar Quizzes (in class)	30 points
In-class composition #1	15 points
In-class composition #2	25 points
Midterm Test	30 points
Final Test	30 points
Research report	40 points
Report on a Novel	<u>30 points</u>
Total	<u>200 points</u>

Important Notes: You must achieve an overall passing grade on in-class writing assignments to pass the writing section of the course.

All work must be your own. Work that is plagiarized – copied from another source or done in whole or in part by another person – **may result in a zero for the assignment** – or for the course!

Note:

All final writing - whether done in or out of class - should be **double spaced**.

Major writing assignments written out of class should be done on a **word processor**.

Staple all pages before handing in assignments.

Make sure your name appears on every page.

Keep an extra copy of your work, for safety reasons!

Reading:

4 brief reading assignments (5 points each)	20 points
Reading assignment #1 - in-class	25 points
Reading assignment #2 - in-class	25 points
2 magazine summaries (15 points each)	30 points
Oral report (based on magazine article)	5 points
Midterm Test	45 points
Final Test	<u>50 points</u>
Total	<u>200 points</u>

Evaluation / Grading:

Your mark will be based on a variety of assignments given over the course of the semester.

<i>Grade</i>	<i>Percentage</i>	<i>Description</i>
A+	95 - 100%	Superior level of achievement
A	90 - 94%	
A-	85 - 89%	
B+	80 - 84%	High level of achievement
B	75 - 79%	
B-	70 - 74%	
C+	65 - 69%	Satisfactory level of achievement
C	60 - 64%	Sufficient level of achievement to proceed to the next level of study.
D	50 - 59%	Minimum level of achievement for which credit is granted; a course with a "D" grade cannot be used as a prerequisite.
F		Student did not complete course work required but did not formally withdraw.
I		Work is not complete, but instructor has granted an extension. Mark will become an "F" unless the work is completed within six weeks.