



CAMOSUN COLLEGE
School Of Arts & Science
Social Sciences Department

Anth 104
Introduction to Anthropology
-Summer 2003-

Time: Monday & Wednesday, 8:30-11:20, July 2 – August 18
Location: Young 214
Instructor: Ara Murray
Email: murray@camosun.bc.ca
Office hours: Monday and Wednesday after class until 12:30, or by appointment
Office: Young 207, Phone: 370-3368

COURSE DESCRIPTION:

This course provides a general introduction to Anthropology, loosely defined as the study of humans past and present. It will explore the four field approach to Anthropology (Archaeology, Physical Anthropology, Social and Cultural Anthropology, Linguistic Anthropology), and will highlight the general value of Anthropological concepts.

INTENDED LEARNING OUTCOMES:

Knowledge outcomes:

- Discuss the trends in human evolution and the role of natural selection
- Understand the importance of archaeological investigation to modern society
- Recognize and explain to others that our culture constructs our realities so that social inequality, for example, is a human invention
- Identify key features of language

Skills outcomes:

- Debate issues of human biology, society and history using anthropological evidence
- Critically evaluate evidence used to explain the human past and present

Attitude outcomes:

- Address ethnocentrism as a barrier to understanding other cultures
- Acquire a tolerance of and respect for cultural diversity
- Gain an appreciation of the contributions of the anthropological approach to our understanding of human history

COURSE REQUIREMENTS:

Lectures and readings: The lectures will serve to review and elaborate on the topics introduced in the textbook, and to introduce topics not covered in readings. For examination purposes, students are responsible for all material covered in the readings and lectures, including topics presented in videos and handouts.

Evaluation:

3 Exams (20% each)	60%
Assignment 1	15%
Assignment 2	15%
Discussion Participation	10%

Late assignments will receive daily deductions. A deferred examination will only be given in the case of illness, emergency, or religious reasons, for which appropriate documentation must be provided. Attendance will be taken during discussions and grades will be assigned based on the number of discussions attended and on the demonstration of knowledge of the readings assigned.

REQUIRED READINGS

Park, Michael Alan

2000 *Introducing Anthropology: An Integrated Approach*. New York: McGraw-Hill.

A selection of readings are on reserve at the library.

GRADING SYSTEM

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	I = See Calendar for Details
B+ = 80 - 84%	C = 60 - 64%	AUD = Audit

W = Official withdrawal has taken place.

COURSE SCHEDULE

Please read assigned readings prior to the class for which they are assigned.

- Week One** **July 2:** Introduction to the course, Introduction to Anthropology
Chapter 1
- Week Two** **July 7:** Evolution, Video: *This View of Life*
Chapter 2 & 3
- July 9:** Primatology, Video: *Monkey in the Mirror*
Chapter 4
- Week Three** **July 14:** Human evolution, Video: *Evolution: The Mind's Big Bang*
Chapters 5 & 10 (pages 229-242)
- July 16: Exam 1;** Anthropological Fieldwork; Culture
Body Ritual Among the Nacirema, (Miner) for discussion
- Week Four** **July 21:** Worldview and Religion, Video: *Three Worlds of Bali*
Chapters 7 & 12, *The Serpent-Handling Religions of West Virginia* (Gerrard) for
discussion
- July 23:** Language and communication
Chapter 11, *The Sapir-Whorf Hypothesis: Worlds Shaped by Words* (Thomson) for
discussion
- Week Five** **July 28:** Gender; Kinship and Marriage, Video: *Masai Women*, **Assignment 1 due**
Chapter 6& 9, *How Many Fathers are Best For a Child* (Small) for discussion
- July 30:** Economics and Subsistence, Video: *A Human Way of Life*
Chapter 8, *In Search of the Affluent Society* (Johnson) for discussion
- Week Six** **August 4: British Columbia Day, College Closed**
- August 6: Exam 2;** Archaeology, Video: *Other People's Garbage*
Chapter 10 (pages 213-229), *Disease and Death at Dr. Dickson's Mounds*
(Goodman and Armelagos) for discussion
- Week Seven** **August 11:** Culture and Environment; Race, Video: *Understanding Race*
Chapter 13 & 14, *AIDS as Human Suffering* (Farmer and Kleinman) for discussion
- August 13:** Culture Change, **Assignment 2 due**
Chapters 15 & 16

Week Eight August 18: Exam 3

RESERVE READINGS (in the order that they are assigned)

Miner, Horace

1956 Body Ritual Among the Nacirema. *American Anthropologist* 58:503-507.

Gerrard, Nathan L.

1968 The Serpent-Handling Religions of West Virginia. *Society* 5(6):249-252.

Thomson, David S.

2000 The Sapir-Whorf Hypothesis: Worlds Shaped by Words. In *Conformity and Conflict*. James Spradley and David McCurdy (eds.). Pp. 79-91. Boston: Allyn and Bacon.

Small, Meredith.

2003 How Many Fathers are Best For a Child? *Discover*, April 2003, 54-61.

Johnson, Allen

1978 In Search of the Affluent Society. In *Anthropology: Contemporary Perspectives*. Phillip Whitten and David E.K. Hunter (eds.). Pp. 202-207. New York: HarperCollins College Publishers.

Farmer, Paul and Arthur Kleinman

2001 AIDS as Human Suffering. In *Applying Anthropology: An Introductory Reader*, 6th Edition. Aaron Podolefsky and Peter J. Brown (eds.). Pp.352-360. California: Mayfield Publishing Company.

Goodman, Alan H. and George J. Armelagos

2001 Disease and Death at Dr. Dickson's Mounds. In *Applying Anthropology: An Introductory Reader*, 6th Edition. Aaron Podolefsky and Peter J. Brown (eds.). Pp. 83-87. California: Mayfield Publishing Company.

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-8