

Psychology 150 - 02 Winter 2003
Child Development

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Office Hours:	Thursday 12:30-2:20pm Or by appointment		

Text

Berger, K.S. (2000). *The developing person through childhood and adolescence*
New York: Worth.

Course Description: (Calendar description)

How children grow and develop physically, intellectually, emotionally, psychologically, and socially is the subject matter of this course. There is an emphasis on needs at any given age and stage and how these needs can best be met.

Course Objectives:

This course is an introduction to the field of developmental psychology. The objective of this course is to examine a comprehensive view of the developmental changes from conception through adolescence and to present explanations of those changes. After completing the course, students will be able to:

1. Understand and describe the nature of research in the area of child development.
2. Describe the developmental changes occurring in physical, cognitive, and psychosocial development between conception and adolescence.
3. Identify and assess the developmental tasks and needs of the children of various ages.
4. relate the above knowledge to practice areas in the student's life or chosen career.

Course Structure:

This course will consist of lectures, class discussions and activities, videos, reading, and written assignments. Students will be expected to come to class having completed reading and written assignments and be ready to participate in class activities.

Reading the textbook is essential for this course. It is suggested that students do 3 readings:

1. A quick read of the chapter to get a global perspective of the theory - done before class.

2. A more careful study to really comprehend all concepts - done during the week materials are covered in class.
3. A review for the test.

Course Evaluation:

Tests (6 tests - 10% each)	60%
Assignments (3 assignments - 10% each)	30%
Participation/In-class activities/Discussions	10%

Tests have to be written during the scheduled time. All written assignments should be typed if possible, and on time. Please see the instructor before tests and assignments due dates if you have any problems completing them on time. The instructor reserves the right not to give make up tests, and to refuse or penalize late assignments.

Letter Grade:

Grade	Percentage	Description
A+	95-100%	Superior levels of achievement
A	90-94%	
A-	85-89%	
B+	80-84%	High levels of achievement
B	75-79%	
B-	70-74%	
C+	65-69%	Satisfactory level of achievement
C	60-64%	Sufficient level of achievement to proceed with next level of study
D	50-59%	Minimum level of achievement for which credit is granted
F	0-49%	Minimum level is not achieved
I	Standing incomplete until such time as the work is completed, normally to a maximum of six weeks following a semester	

Standard of student conduct:

Work must be used for this course only. Assignments that are copied (identical or plagiarized) between students will be given 0% for ALL students with identical work.

Ways to get the most from this course:

- attend all classes and read the text
- complete all tests and assignments on time
- participate in class discussions and activities
- let the instructor know if you need help

Psychology 150 - Fall 2000
Class schedule

Week	Date	Topics & Readings		Due
1	Sept 6 W	Introduction	Chapter 1	
	8 F		Chapter 1	
2	13 W	Theories	Chapter 2	
	15 F		Chapter 2	Assignment #1
3	20 W	Heredity & environment	Chapter 3	Test #1
	22 F		Chapter 3	
4	27 W	Prenatal development & birth	Chapter 4	
	29 F		Chapter 4	Assignment #2
5	Oct 4 W	The first 2 years: Biosocial	Chapter 5	Test #2
	6 F	Cognitive	Chapter 5 / 6	
6	11 W		Chapter 6	
	13 F	Psychosocial	Chapter 7	Assignment #3
7	18 W		Chapter 7	
	20 F	The play years: Biosocial	Chapter 8	Test #3
8	25 W	Cognitive	Chapter 9	
	27 F		Chapter 9	Assignment #4
9	Nov 1 W	Psychosocial	Chapter 10	
	3 F		Chapter 10	
10	8 W	The school years: Biosocial	Chapter 11	Test #4
	10 F		Chapter 11	
11	15 W	Cognitive	Chapter 12	Assignment #5
	17 F	Psychosocial	Chapter 13	
12	22 W		Chapter 13	
	24 F	Adolescence: Biosocial	Chapter 14	Test #5
13	29 W		Chapter 14	
	Dec 1 F	Cognitive	Chapter 15	Assignment #6
14	6 W	Psychosocial	Chapter 16	
	8 F	Conclusion	Chapter 16	
15	Exam week	date to be announced		Test #6

Changes will be discussed in class.

Psychology 150 –01 Winter 2001
Class schedule

Week	Date	Topics & Readings		Due
1	Jan 8 M	Introduction	Chapter 1	
	12 F		Chapter 1	
2	15 M	Theories	Chapter 2	
	19 F		Chapter 2	Assignment #1
3	22 M	Heredity & environment	Chapter 3	Test #1
	26 F		Chapter 3	
4	29 M	Prenatal development & birth	Chapter 4	
	Feb 2 F		Chapter 4	Assignment #2
5	5 M	The first 2 years: Biosocial Cognitive	Chapter 5	Test #2
	9 F		Chapter 5 / 6	
6	12 M		Chapter 6	
	16 F	Reading Break – no class		
7	19 M	The first 2 years: Psychosocial	Chapter 7	Assignment #3
	23 F		Chapter 7/8	
8	26 M	The play years: Biosocial Cognitive Psychosocial	Chapter 8	Test #3
	Mar 2 F		Chapter 9	
9	5 M		Chapter 9/10	Assignment #4
	9 F		Chapter 10	
10	12 M	The school years: Biosocial Cognitive Psychosocial	Chapter 11	Test #4
	16 F		Chapter 11/12	
11	19 M		Chapter 12	
	23 F		Chapter 13	Assignment #5
12	26 M		Chapter 13/14	
	30 F	Adolescence: Biosocial Cognitive Psychosocial	Chapter 14	Test #5
13	Apr 2 M		Chapter 15	
	6 F		Chapter 15/16	Assignment #6
14	9 M	Conclusion	Chapter 16	
15	Exam week	date to be announced		Test #6

Changes will be discussed in class.

Psychology 150-02 – Winter 2003
Class Schedule

Week	Date	Topics & Readings		Due
1	Jan 8 W	Introduction	Chapter 1	
	10 F		Chapter 1	
2	15 W	Theories	Chapter 2	
	17 F		Chapter 2	Assignment #1
3	22 W	Heredity & environment	Chapter 3	Test #1
	24 F		Chapter 3	
4	29 W	Prenatal development & birth	Chapter 4	
	31 F		Chapter 4	Assignment #2
5	Feb 5 W	The first 2 years: Biosocial Cognitive	Chapter 5	Test #2
	7 F		Chapter 5 / 6	
6	12 W		Chapter 6	
	14 F	Reading Break – no class		
7	19 W	The first 2 years: Psychosocial	Chapter 7	Assignment #3
	21 F		Chapter 7/8	
8	26 W	The play years: Biosocial Cognitive Psychosocial	Chapter 8	Test #3
	28 F		Chapter 9	
9	Mar 5 W		Chapter 9/10	Assignment #4
	7 F		Chapter 10	
10	12 W	The school years: Biosocial Cognitive Psychosocial	Chapter 11	Test #4
	14 F		Chapter 11/12	
11	19 W		Chapter 12	
	21 F		Chapter 13	Assignment #5
12	26 W		Chapter 13/14	
	28 F	Adolescence: Biosocial Cognitive Psychosocial	Chapter 14	Test #5
13	Apr 2 W		Chapter 15	
	4 F		Chapter 15/16	Assignment #6
14	9 W		Chapter 16	
	11 F	Conclusion/Review		
15	Exam week	date to be announced		Test #6

Changes will be discussed in class.

