

CAMOSUN COLLEGE School of Arts & Science Humanities

Phil. 102-1, Introduction to Philosophy, II Spring, 2003

# **COURSE OUTLINE**

## **1. Instructor Information**

Instructor: Dr. Justine Noel

Office hours: Mondays, 11:30-12:30 p.m., Tuesdays, 1:30-2:30 p.m., Wednesdays, 10:30-11:30 a.m., 1:30-2:30 p.m., Thursdays, 1:30-2:30 p.m.

Location: Fisher 344D

Phone: 370-3518

## 2. Intended Learning Outcomes

By the end of this course, students should be able to a) demonstrate an understanding of the problems encompassed within the various philosophical themes studied, b) compare different schools of thought on how these problems can be solved, c) critically assess the strengths and weaknesses of different philosophical theories, and d) articulate a sense of his or her own position on key issues.

# 3. Required Materials

Text: Traversing Philosophical Boundaries, ed., Max O. Hallman, 2<sup>nd</sup> ed.

# 4. Course Schedule and Content

Lectures: Tuesdays and Thursdays, 10:30-11:20 a.m., Y316

Seminars: Group A: Tuesdays, 11:30-12:20 p.m., Y316 Group B: Thursdays, 11:30-12:20 p.m., Y316

## **READING ASSIGNMENTS**

#### Weeks 1-3: Self, Mind and Body

Jan. 7 – Introduction Jan. 9– Hume, p.20 Seminar: Buddhist Scriptures, p.16

#### Week 2:

Jan.14 – Schopenhauer, p.24 Jan.16 – Dennett, p.64 Seminar: Descartes, p.44

#### Week 3:

Jan.21 – Nietzsche, p.73 Jan.23 – Sartre, p.85 Seminar: Parfit, p.58

## Week 4-6: Creation and Reality

Jan.28 – TEST #1 Jan.30 – Hawking, p.131 Seminar: video, discussion groups

#### Week 5:

Feb.4 – pp.119-131 Feb.6 – Plato, p.144 Seminar: Lao-Tzu, 148

#### Week 6:

Feb.11 – ESSAY DUE, Leibniz, 162 Feb.13 – READING BREAK Seminar: no seminar

## Week 7:

Feb.18 – Leibniz, cont. Feb.20 – Leibniz, cont. Seminar: Leibniz, cont.

#### Week 8: Knowledge and Truth

Feb.25 – TEST #2 Feb.27 – Berkeley, p.210 Seminar: video, discussion groups

#### Week 9: Ethics

Mar.4 – Kant, p.315 Mar.6 - Bentham, p.322 Seminar: Nietzsche, p.347

#### Weeks 10: Freewill

Mar.11– Hospers, p.382 Mar.13 – Skinner, p.94 Seminar: video, "Do We Have Freewill?, discussion groups

#### Week 11: Punishment

Mar.18 – TEST #3 Mar.20 – handout (Menninger) Seminar: handout (Lewis)

## Week 12-14: Religion

Mar.25 – Augustinus, p.527 Mar.27 – Aquinas, p.539 Seminar: Christ, 583

### Week 13:

April 1 – Buber, p.549 April 3 – Campbell, p.577 Seminar: video, "The Power of Myth"

#### Week 14:Religion

April 8 – Russell, 627 April 10 – TEST #4 Seminar: discussion groups

## **5.** Course Requirements:

- a) 4 essay-question tests (50 minutes long each): 60% (15% each)
- b) 3-4 page paper (typed, double-spaced): 20%
- c) Participation: 10%
- d) In class seminar assignments, group work: 10%

# Policy on late papers: late papers will receive a zero except in cases of illness or personal crisis.

Policy on missed tests: make-up tests will only be permitted in cases of illness or personal crisis. A make-up test will not be scheduled until proper documentation is provided.

## 6. Grading System

The following percentage conversion to letter grade will be used:

A+=95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

# LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <u>http://www.camosun.bc.ca</u>

# ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.