

COURSE OUTLINE

Ω Please note: This outline will not be kept indefinitely. It is recommended students keep this outline for your records.

1. Instructor Information

- (a) Instructor: Masayuki Fukushima
- (b) Office hours: Tuesdays & Thursdays: 9:30 - 11:00
Friday: 12:30 - 14:20
- (c) Location: Ewing 302
- (d) Phone: 370-3376 Alternative: 595-4193 (Home)
- (e) E-mail: masayuki@camosun.bc.ca
fukushima@shaw@ca

2. Intended Learning Outcomes

(If any changes are made to this part, then the Approved Course Description must also be changed and sent through the approval process.)

The student will:

- 1. Master grammar to an intermediate level
- 2. Increase vocabulary to 300 Kanji and 1500 words
- 3. Be able to take part in everyday conversation
- 4. Read and write intermediate level complex/ compound sentences

3. Required Materials

(a) Texts

Nihongo Shoho, The Japan Foundation, Bonjinsha 1985, Tokyo

Text Supplement JAPN 201, M. Fukushima, available at the Camosun Bookstore

(b) Other

Foundation of Japanese Language, Soga, M. & Matsumoto, N., Taishukan Press, 1987.

Nihongo Journal (Bilingual Monthly Magazine), ALC Press

(c) Supplementary

Kodansha's Furigana English-Japanese Dictionary, Kodansha, 1996

Kodansha's Furigana Japanese-English Dictionary, Kodansha, 1996

Basic Japanese-English Dictionary, The Japan Foundation, Oxford Univ. Press, 1989

4. Course Content and Schedule

(Can include: Class hours, Lab hours, Out of Class Requirements and/or Dates for quizzes, exams, lecture, labs, seminars, practicums, etc.)

Assignments

Write two situational contexts in about 100 English words for each and a model conversation (Japanese with English translation) for each situation.

Quizzes

A quiz will be given after completing each Chapter. Six quizzes in total are planned.

Oral Examinations

A student will perform six conversations in total in front of the instructor based on the situations weekly assigned. Two situations will be given and practiced on every Thursday starting from January 23rd. Oral Performance Days are scheduled after practicing every four situations. Students may perform up to two situations on each Oral Exam Day.

Mid-Term/Final Examinations

The Mid-term will be given during the regular class hour and the Final will take place during the Final Exam Week. See attached schedule for the date.

Plus

A student will be able to earn up to 3 bonus points by writing journals or an essay. One double spaced page is worth 0.5 point.

5. Basis of Student Assessment (Weighting)

(Should be linked directly to learning outcomes.)

(a) Assignments

Two conversation	6%
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(b) Quizzes

Six - one after completing each chapter	30%
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(c) Exams

Mid-term	20%
Final	20%
Oral Presentations	18%

(d) Other (e.g. Project, Attendance, Group Work)

Class Participation	5%
Bonus	3%

6. Grading System

(If any changes are made to this part, then the Approved Course description must also be changed and sent through the approval process.)

The following percentage conversion to letter grade will be used:

A+ = 95 - 100%	B = 75 - 79%	D = 50 - 59%
A = 90 - 94%	B- = 70 - 74%	F = 0.0 - 49%
A- = 85 - 89%	C+ = 65 - 69%	
B+ = 80 - 84%	C = 60 - 64%	

7. Recommended Materials or Services to Assist Students to Succeed Throughout the Course

LEARNING SUPPORT AND SERVICES FOR STUDENTS

There are a variety of services available for students to assist them throughout their learning. This information is available in the College Calendar, Registrar's Office or the College web site at <http://www.camosun.bc.ca>

ACADEMIC CONDUCT POLICY

There is an Academic Conduct Policy. It is the student's responsibility to become familiar with the content of this policy. The policy is available in each School Administration Office, Registration, and on the College web site in the Policy Section.

www.camosun.bc.ca/divisions/pres/policy/2-education/2-5.html